

|   | 2015/16 Term1   | Term 2  | Term 3   | Term 4  | Term 5  | Term 6  |
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| 1 | <b><u>EUREKA SCIENCE</u></b><br>Properties and changes of materials- Yr 5/6<br>States of matter Y3/4<br><b>DT</b><br>Construction<br><b>Art</b><br>Watercolours<br><b>RE</b><br>Year 5/6<br>Nature of faith<br>Year 3/ 4<br>Stories from the Old Testament<br><b>MUSIC</b><br>Year 5/6<br>Exploring rounds<br>Y3/4<br>Exploring rhythmic patterns<br><b>PE</b><br>Gymnastics and Invasion Games<br><b>PSHE</b><br>New Beginnings<br>Citizenship and Pupil Voice<br><b>COMPUTING</b><br>Year3/ 4<br>We are software developers<br>Year 5/6<br>We are app planners<br><br>POSSIBLE TRIPS/VISITs<br>Herstmonceux<br>Observatory Science Centre | <b><u>VICTORIANS HIST</u></b><br>Victorians<br><b>ART</b><br>Drawing<br><b>SCIENCE</b><br>Animals including humans<br><b>MUSIC</b><br>Year 5/6<br>Performing (The Big Sing)<br>Y3/4<br>Exploring arrangements<br><b>RE</b><br>Year 5/6<br>Advent Ring<br>Christmas Story with a focus on Mary Mother of Jesus<br>Year 3/ 4<br>Christmas Story with a focus on characters<br><b>PE</b><br>Dance and Invasion games<br><b>PSHE</b><br>Getting on and falling out<br>Friendship week<br>Y5/6<br>Environment<br>Y3/ 4<br>Careers<br><b>COMPUTING</b><br>Year3/ 4<br>We are toy designers<br>Year 5/6<br>We are project managers<br><br>POSSIBLE TRIPS/VISITs<br>Preston Manor<br>Chatham Dockyard<br>Dickens Worlds | <b><u>TALES FROM EUROPE GEOG</u></b><br>Comparing UK & European counting<br>Locate European countries<br><b>Art</b><br>Folk art<br><b>DT</b><br>Cooking<br><b>SCIENCE</b><br>Electricity<br><b>MUSIC</b><br>Year 5/6<br>Exploring sound sources/lyrics and melody<br>Y3/4<br>Exploring melodies and scales<br><b>RE</b><br>Year 5/6<br>Mohammed<br>Year 3/ 4<br>Moses<br><b>PE</b><br>Gymnastics and Outdoor Activities<br><b>PSHE</b><br>Going for goals<br>Year 5/6<br>Drug and tobacco education<br>Careers (Y6)<br>Year 3/ 4<br>Eating healthily, being active<br>Tobacco and alcohol education<br><b>COMPUTING</b><br>Year3/ 4<br>We are musicians<br>Year 5/6<br>We are market researchers<br><br>POSSIBLE TRIPS/VISITs<br>Storytelling Workshop | <b><u>THE SECRET GARDEN SCI</u></b><br>Plants- Yr 3/4<br>Living things and their habitats- Yr 5/6<br><b>ART</b><br>Painting<br><b>RE</b><br>Year 5/6<br>Qu'ran<br>Good Friday<br>Year 3/ 4<br>Passover<br>Sukkhot<br><b>MUSIC</b><br>Year 5/6<br>Exploring rhythm and pulse<br>Y3/4<br>Exploring sound colours<br><b>PE</b><br>Dance and Aerobics<br><b>PSHE</b><br>Good to be me<br>Citizenship, cultural diversity and difference<br><b>COMPUTING</b><br>Year3/ 4<br>We are HTML editors<br>Year 5/6<br>We are interface designers<br><br>POSSIBLE TRIPS/VISITs<br>Clergy House<br>Groombridge<br>Great Dixter<br>Batemans<br>Wakehurst<br>Sheffield Park | <b><u>LEGEND HIST</u></b><br><i>Ancient Greece – a study of Greek life &amp; stories</i><br><b>ART</b><br>Sculpture (clay)<br><b>DT</b><br>Textiles<br><b>SCI</b><br>Magnets and forces - Yr 3/4<br>Forces - Yr 5/6<br><b>MUSIC</b><br>Y5/6<br><i>Performing together</i><br>Y3/ 4<br><i>Exploring signals</i><br><b>RE</b><br>Year 5/6<br><i>Easter Story, focus on Resurrection and Holy Communion</i><br>Year 3/ 4<br><i>Easter Story, focus on Last Supper and Garden of Gethsemane</i><br><b>PE</b><br><i>Athletics and Striking &amp; Fielding</i><br><b>PSHE</b><br><i>Stress and relaxation</i><br><b>COMPUTING</b><br>Year3/ 4<br><i>We are co-authors</i><br>Year 5/6<br><i>We are app developers</i> | <b><u>LEGACY HIST</u></b><br><i>Ancient Greece – achievements &amp; their influence on the world</i><br><b>Art</b><br>Craft<br><b>SCI</b><br>Magnets and forces - Yr 3/4<br>Forces - Yr 5/6<br><b>MUSIC</b><br>Y5/6<br><i>Exploring musical processes</i><br>Y3/ 4<br><i>Exploring descriptive sounds</i><br><b>RE</b><br>Year 5/6<br><i>Buddhism</i><br>Year 3/ 4<br><i>Nature of promises Marriage (Christian and Jewish)</i><br><b>PE</b><br><i>Athletics and Striking &amp; Fielding</i><br><b>PSHE</b><br><i>Relationships Changes (Y4-6 SRE)</i><br><b>COMPUTING</b><br>Year3/ 4<br><i>We are meteorologists</i><br>Year 5/6<br><i>We are marketers</i><br>POSSIBLE KS2 PERFORMANCE TRIP/VISIT<br>Olympic Park/Transport museum |

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| 2 | <p><b><u>MUCH ADO ABOUT NOTHING</u></b><br/> <b>ART</b><br/> Costume design<br/> <b>DT</b><br/> Food technology<br/> <b>SCIENCE –</b><br/> Earth and Space – year 5/6<br/> Sound – year 3/4<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are programmers<br/> Year 5/6<br/> We are game developers<br/> <b>MUSIC</b><br/> Y3/ 4<br/> Exploring descriptive sounds, recorder<br/> Y5/6<br/> Exploring rhythm and pulse<br/> <b>PE</b><br/> Dance and Invasion games<br/> <b>RE</b><br/> Year 5/6<br/> The Shahadah<br/> Islamic art<br/> Year 3/ 4<br/> Abraham<br/> <b>PSHE</b><br/> New Beginnings<br/> Pupil Voice</p> <p>POSSIBLE TRIPS/VISITs<br/> The Globe Theatre</p> | <p><b><u>CRACKING CREATORS HISTORY/ENGLISH</u></b><br/> Inventors<br/> <b>DT</b><br/> Understand and use mechanical systems<br/> Construction<br/> <b>Art</b><br/> Drawing (technical)<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are Bug Fixers<br/> Year 5/6<br/> We are cryptographers<br/> <b>MUSIC</b><br/> Year 5/6<br/> Performing (The Big Sing)<br/> Year 3/ 4<br/> Exploring rhythmic patterns<br/> <b>SCIENCE</b><br/> Light<br/> <b>PE</b><br/> Gymnastics and Invasion Games<br/> <b>RE</b><br/> Year 5/6<br/> Comparing gospel accounts of the Christmas Story<br/> Year 3/ 4<br/> Annunciation<br/> Christmas around the world<br/> <b>PSHE</b><br/> Getting on and falling out<br/> Friendship week<br/> Y5/6<br/> Financial capability and charities<br/> Y3/ 4<br/> Environment and recycling</p> <p>POSSIBLE TRIPS/VISITs</p> | <p><b><u>CONFLICT:</u></b> Anglo Saxons, Vikings and Celts<br/> <b>HIST</b><br/> Anglo Saxons, Vikings and Celts<br/> <b>SCIENCE</b><br/> Animals including humans<br/> <b>Art</b><br/> People in action<br/> (Degas)<br/> <b>PE</b><br/> Gymnastics and Aerobics<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are presenters<br/> Year 5/6<br/> We are artists<br/> <b>MUSIC</b><br/> Y 3/ 4<br/> Exploring arrangements<br/> Y5/6<br/> Exploring rounds and sound sources<br/> <b>RE</b><br/> Year 5/6<br/> Zakat, Haj<br/> Year 3/ 4<br/> Epiphany, Life of Jesus<br/> <b>PSHE</b><br/> Going for goals<br/> Year 5/6<br/> Drug and tobacco education<br/> Year 3/ 4<br/> Eating healthily, being active<br/> Tobacco and alcohol education</p> <p>POSSIBLE TRIPS/VISITs<br/> Drusillas<br/> Clergy House<br/> Circus<br/> Circus Skills Workshop</p> | <p><b><u>LANDSCAPES SCIENCE</u></b><br/> Evolution and inheritance – year 5/6<br/> Rocks – year 3/4<br/> <b>GEOG</b><br/> Physical geography (e.g. rivers, mountains, volcanoes and earthquakes)<br/> <b>ART</b><br/> Painting<br/> <b>DT</b><br/> Textiles<br/> <b>MUSIC</b><br/> Y3/ 4<br/> Exploring sound colours and singing games<br/> Y5/6<br/> Performing together/Exploring music processes<br/> <b>PE</b><br/> Dance and outdoor activities<br/> <b>RE</b><br/> Year 5/6<br/> Salah<br/> Year3/4<br/> Easter Story, focus on Trial and Crucifixion<br/> <b>PSHE</b><br/> Good to be me<br/> Citizenship, diversity and difference<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are network engineers<br/> Year 5/6<br/> We are web developers</p> <p>POSSIBLE TRIPS/VISITs<br/> Theatre visit<br/> Puppeteer visit</p> | <p><b><u>AROUND THE WORLD GEOG</u></b><br/> Geographical skills and fieldwork (Sci link)<br/> Identify the position and significance of latitude &amp; longitude<br/> <b>ART</b><br/> Craft<br/> <b>SCIENCE</b><br/> Living things and their habitats<br/> <b>DT</b><br/> Transport/hot air balloons<br/> <b>PE</b><br/> Athletics and Striking &amp; Fielding<br/> <b>MUSIC</b><br/> Y3/ 4<br/> Exploring pentatonic scales<br/> Y5/6<br/> Exploring lyrics and melody<br/> <b>RE</b><br/> <b>Year 5/6</b><br/> Pentecost and The Trinity<br/> <b>Year3/4</b><br/> Bar Mitzvah<br/> Parables of Jesus<br/> <b>PSHE</b><br/> Stress and relaxation<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are communicators<br/> Year 5/6<br/> We are bloggers</p> <p>POSSIBLE TRIPS/VISITs<br/> Local walks/Clergy House</p> | <p><b><u>Journey to Mecca HIST</u></b><br/> Early Islamic Civilization<br/> <b>ART</b><br/> Pattern<br/> <b>DT</b><br/> Food and nutrition<br/> <b>SCIENCE</b><br/> Living things and their habitats<br/> <b>PE</b><br/> Athletics and Striking &amp; Fielding<br/> <b>RE</b><br/> <b>Year 5/6</b><br/> The Mosque<br/> Compare and contrast three different religions<br/> <b>Year3/4</b><br/> The Church and Synagogue – compare and contrast<br/> <b>PSHE</b><br/> Relationships, safety<br/> Changes<br/> (Y4-6 SRE)<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are opinion pollsters<br/> Year 5/6<br/> We are architects</p> <p>POSSIBLE TRIPS/VISITs<br/> Mosque/Synagogue</p> <p>Drama<br/> POSSIBLE KS2 PERFORMANCE</p> |
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| 3 | <p><b><u>FIELD TO FORK</u></b><br/> <b>History</b><br/> World War 2/Home Front<br/> <b>ART</b><br/> Painting<br/> <b>SCIENCE</b><br/> Forces – year 5/6<br/> Magnets and forces – year 3/4<br/> <b>DT</b><br/> Cooking<br/> <b>GEOGRAPHY</b><br/> Human Geography<br/> Name and locate counties and cities of the UK<br/> <b>MUSIC</b><br/> Year 5/6<br/> Exploring rounds<br/> Y3/4<br/> Exploring rhythmic patterns<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are software developers<br/> Year 5/6<br/> We are app planners<br/> <b>RE</b><br/> Year 5/6<br/> Nature of faith<br/> Year 3/ 4<br/> Stories from the Old Testament<br/> <b>PE</b><br/> Dance and Invasion games<br/> <b>PSHE</b><br/> New Beginnings<br/> Citizenship and Pupil Voice</p> <p>POSSIBLE TRIPS/VISITs<br/> Plumpton College<br/> Seaford Museum</p> | <p><b><u>CIRCUS</u></b><br/> <b>GEOG</b><br/> Locate the world's countries, focus on Europe (including Russia)<br/> physical geography,<br/> <b>Art</b><br/> Modern art (Pollock)<br/> <b>SCIENCE</b><br/> Animals including humans<br/> <b>MUSIC</b><br/> Year 5/6<br/> Performing (The Big Sing)<br/> Y3/4<br/> Exploring arrangements<br/> <b>RE</b><br/> Year 5/6<br/> Advent Ring<br/> Christmas Story with a focus on Mary Mother of Jesus<br/> Year 3/ 4<br/> Christmas Story with a focus on characters<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are toy designers<br/> Year 5/6<br/> We are project managers<br/> <b>PE</b><br/> Gym and Invasion Games<br/> <b>PSHE</b><br/> Getting on and falling out<br/> Friendship week<br/> Y5/6<br/> Environment<br/> Y3/ 4<br/> Careers</p> <p>POSSIBLE TRIPS/VISITs<br/> Newhaven Fort</p> | <p><b><u>WALK LIKE AN EGYPTIAN</u></b><br/> <b>HISTORY</b><br/> Ancient Egypt<br/> <b>ART</b><br/> Sculpture<br/> <b>DT</b><br/> Structures/construction<br/> <b>MUSIC</b><br/> Year 5/6<br/> Exploring sound sources/lyrics and melody<br/> Y3/4<br/> Exploring melodies and scales<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are musicians<br/> Year 5/6<br/> We are market researchers<br/> <b>SCIENCE</b><br/> Properties of materials – year 5/6<br/> States of Matter – year 3/4<br/> <b>RE</b><br/> Year 5/6<br/> Mohammed<br/> Year 3/ 4<br/> Moses<br/> <b>PE</b><br/> Dance and Outdoor Activities<br/> <b>PSHE</b><br/> Going for goals<br/> Year 5/6<br/> Drug and tobacco education<br/> Careers (Y6)<br/> Year 3/ 4<br/> Eating healthily, being active<br/> Tobacco and alcohol education<br/> POSSIBLE TRIPS/VISITs<br/> Brighton Museum<br/> British Museum</p> | <p><b><u>THE SOUND COLLECTOR</u></b><br/> <b>SCIENCE</b><br/> Electricity<br/> <b>DT</b><br/> Electrical systems<br/> <b>Art</b><br/> Sketching/printmaking<br/> Escher<br/> <b>MUSIC</b><br/> Year 5/6<br/> Exploring rhythm and pulse<br/> Y3/4<br/> Exploring sound colours<br/> <b>RE</b><br/> Year 5/6<br/> Qu'ran<br/> Good Friday<br/> Year 3/ 4<br/> Passover<br/> Sukhot<br/> <b>PE</b><br/> Gymnastics and Aerobics<br/> <b>PSHE</b><br/> Good to be me<br/> Citizenship, cultural diversity and difference<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are HTML editors<br/> Year 5/6<br/> We are interface designers</p> <p>POSSIBLE TRIPS/VISITs<br/> Herstmonceux Observatory<br/> Science Centre</p> | <p><b><u>IT'S NOT EASY BEING GREEN: Conservation</u></b><br/> <b>SCIENCE</b><br/> Living things and their habitats<br/> <b>GEOG</b><br/> Physical Geography – climate zones, biomes and vegetative belts, rivers, mountains, volcanoes, earthquakes, water cycle.<br/> <b>ART</b><br/> Drawing<br/> <b>DT</b><br/> Paper engineering<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are co-authors<br/> Year 5/6<br/> We are app developers<br/> <b>MUSIC</b><br/> Y5/6<br/> Performing together<br/> Y3/ 4<br/> Exploring signals<br/> <b>RE</b><br/> Year 5/6<br/> Easter Story, focus on Resurrection and Holy Communion<br/> Year 3/ 4<br/> Easter Story, focus on Last Supper and Garden of Gethsemane<br/> <b>PE</b><br/> Athletics and Striking &amp; Fielding<br/> <b>PSHE</b><br/> Stress and relaxation</p> <p>POSSIBLE TRIPS/VISITs<br/> Recycling projects<br/> Clergy House</p> | <p><b><u>IT'S NOT EASY BEING GREEN: Flora and Fauna</u></b><br/> <b>SCIENCE</b><br/> Living things and their habitats<br/> <b>DT</b><br/> Food Technology<br/> <b>COMPUTING</b><br/> Year3/ 4<br/> We are meteorologists<br/> Year 5/6<br/> We are marketers<br/> <b>MUSIC</b><br/> Y5/6<br/> Exploring musical processes<br/> Y3/ 4<br/> Exploring descriptive sounds<br/> <b>RE</b><br/> Year 5/6<br/> Buddhism<br/> Year 3/ 4<br/> Nature of promises<br/> Marriage (Christian and Jewish)<br/> <b>PE</b><br/> Athletics and Striking &amp; Fielding<br/> <b>PSHE</b><br/> Relationships<br/> Changes<br/> (Y4-6 SRE)</p> <p>POSSIBLE KS2<br/> PERFORMANCE</p> |
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| 4 | <p><b><u>OUT OF THIS WORLD SCIENCE</u></b><br/>Earth and Space- Yr 5/6<br/>Sound – Yr3/4</p> <p><b>ART</b><br/>Sculpture</p> <p><b>COMPUTING</b><br/>Year3/ 4<br/>We are programmers<br/>Year 5/6<br/>We are game developers</p> <p><b>MUSIC</b><br/>Y3/ 4<br/>Exploring descriptive sounds, recorder<br/>Y5/6<br/>Exploring rhythm and pulse</p> <p><b>RE</b><br/>Year 5/6<br/>The Shahadah<br/>Islammic art<br/>Year 3/ 4<br/>Abraham</p> <p><b>PE</b><br/>Dance and Invasion<br/>Games</p> <p><b>PSHE</b><br/>New Beginnings<br/>Pupil Voice</p> <p>POSSIBLE TRIPS/VISITS<br/>Planetarium</p> | <p><b><u>MEET THE FLINTSTONES HISTORY</u></b><br/>Changes in Britain from the Stone Age to the Iron Age</p> <p><b>DT</b><br/>Construction</p> <p><b>MUSIC</b><br/>Year 5/6<br/>Performing (The Big Sing)<br/>Year 3/ 4<br/>Exploring rhythmic patterns</p> <p><b>SCI</b><br/>Evolution and inheritance-<br/>Yr 5/6<br/>Rocks- Yr3/4</p> <p><b>PE</b><br/>Gymnastics and Invasion<br/>Games</p> <p><b>RE</b><br/>Year 5/6<br/>Comparing gospel accounts of the Christmas Story<br/>Year 3/ 4<br/>Annunciation<br/>Christmas around the world</p> <p><b>PSHE</b><br/>Getting on and falling out<br/>Friendship week<br/>Y5/6<br/>Financial capability and charities<br/>Y3/ 4<br/>Environment and recycling</p> <p><b>ART &amp; DESIGN</b><br/>Andy Goldsworthy</p> <p><b>COMPUTING</b><br/>Year3/ 4<br/>We are Bug Fixers<br/>Year 5/6<br/>We are cryptographers<br/>POSSIBLE TRIPS/VISITS<br/>Forest school</p> | <p><b><u>ROMANS ART</u></b><br/>Craft</p> <p><b>HISTORY</b><br/>The Roman Empire &amp; its impact on Britain</p> <p><b>SCIENCE</b><br/>Living things and their habitats</p> <p><b>MUSIC</b><br/>Y 3/ 4<br/>Exploring arrangements<br/>Y5/6<br/>Exploring rounds and sound sources</p> <p><b>RE</b><br/>Year 5/6<br/>Zakat, Haj<br/>Year 3/ 4<br/>Epiphany, Life of Jesus</p> <p><b>PE</b><br/>Gymnastics and Outdoor activities</p> <p><b>PSHE</b><br/>Going for goals<br/>Year 5/6<br/>Drug and tobacco education<br/>Year 3/ 4<br/>Eating healthily, being active<br/>Tobacco and alcohol education</p> <p><b>COMPUTING</b><br/>Year3/ 4<br/>We are presenters<br/>Year 5/6<br/>We are artists<br/>POSSIBLE TRIPS/VISITS<br/>Fishbourne or Barcombe villas<br/>Artefacts Visit<br/>London/London Museum</p> | <p><b><u>AMERICAN GEOGRAPHY GEOGRAPHY</u></b><br/>Understand geographical similarities<br/>Locate the world's countries<br/>Focus on key physical and human characteristics, countries and cities.</p> <p><b>ART</b><br/>Watercolour</p> <p><b>SCIENCE</b><br/>Light</p> <p><b>COMPUTING</b><br/>Year3/ 4<br/>We are network engineers<br/>Year 5/6<br/>We are web developers</p> <p><b>MUSIC</b><br/>Y3/ 4<br/>Exploring pentatonic scales<br/>Y5/6<br/>Exploring lyrics and melody</p> <p><b>RE</b><br/>Religion and culture of South America, Carnival<br/>Year 5/6<br/>Salah<br/>Year3/4<br/>Easter Story, focus on Trial and Crucifixion</p> <p><b>DT</b><br/>Cooking</p> <p><b>PE</b><br/>Dance and Aerobics</p> <p><b>PSHE</b><br/>Good to be me<br/>Citizenship, diversity and difference</p> <p><b>RE/PSHE</b><br/>Religion and culture of South America, Carnival<br/>POSSIBLE TRIPS/VISITS<br/>Dancing?</p> | <p><b><u>The Sussex Landscape ART</u></b><br/>Drawing</p> <p><b>GEOGRAPHY</b><br/>Knowledge of UK &amp; wider world<br/>Human and physical features of local area<br/>Use a compass, grid references, symbols and key, Fieldwork</p> <p><b>MUSIC</b><br/>Y3/ 4<br/>Exploring sound colours<br/>Y5/6<br/>Exploring music processes</p> <p><b>SCIENCE</b><br/>Animals including humans</p> <p><b>RE</b><br/><b>Year 5/6</b><br/>Pentecost and The Trinity<br/><b>Year3/4</b><br/>Bar Mitzvah<br/>Parables of Jesus</p> <p><b>PE</b><br/>Athletics and Striking &amp; Fielding</p> <p><b>PSHE</b><br/>Stress and relaxation</p> <p><b>COMPUTING</b><br/>Year3/ 4<br/>We are communicators<br/>Year 5/6<br/>We are bloggers</p> <p>POSSIBLE TRIPS/VISITS<br/>Local walks/Clergy House</p> | <p><b><u>LOCAL HISTORY Smugglers!</u></b></p> <p><b>DT</b><br/>Textiles</p> <p><b>HIST</b><br/>Local history</p> <p><b>MUSIC</b><br/>Y3/ 4<br/>Singing games<br/>Y5/6<br/>Performing together</p> <p><b>SCIENCE</b><br/>Animals including humans</p> <p><b>RE</b><br/><b>Year 5/6</b><br/>The Mosque<br/>Compare and contrast three different religions<br/><b>Year3/4</b><br/>The Church and Synagogue – compare and contrast</p> <p><b>PE</b><br/>Athletics and Striking &amp; Fielding</p> <p><b>PSHE</b><br/>Relationships, safety, Changes<br/>(Y4-6 SRE)</p> <p>POSSIBLE KS2 PERFORMANCE</p> <p><b>COMPUTING</b><br/>Year3/ 4<br/>We are opinion pollsters<br/>Year 5/6<br/>We are architects<br/>POSSIBLE TRIPS/VISITS<br/>Local walks/Clergy House/Smugglers Inn/Birling Gap</p> |
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***MfL- French***

***‘Jolie Ronde’ Scheme***

Me and My School

What would you like?

I live...

Clothes

Sport

A French Speaking Country