

## ALFRISTON SCHOOL: EQUALITY ACTION PLAN 2014

This document should be read in conjunction with the current Equality Policy.

Duty addressed	Aim and how it was identified	Target group(s): e.g. whole school, girls, boys, SEN, staff etc	Action	Who's responsible?	Dates from and to	Outcome(s)
Gender	To ensure after school activities appeal to both girls and boys (identified from parent suggestions)	Boys/ girls	Through School Council identify clubs which appeal to pupils  Establish and run sports based clubs which appeal to both genders  Organise Sports Day so that there are separate races for girls and boys, to enable fair opportunities	Headteacher	From Jan 2015	Both genders represented in after school activities  Improved participation of girls or boys in targeted sports activities
Disability	Make whole school building wheelchair accessible without needing to access external ramps (identified from staff and governor questionnaire)	Disabled stakeholders (pupil, staff, governors, visitors)	Investigate ramp requirements for internal ramp and cost if required	Premises / Health and Safety committee / caretaker	As required	Cost and building implications known for ramps
Global diversity	To promote good relations between people from different cultures (from SDP)  To be aware of and begin to understand the plight of others across the world	All pupils	Reform link with Budongo Primary School to increase pupils' awareness of diversity  Seek out, and as they arise, fundraising events and activities, eg. Shelter Box, Comic Relief	Yr3/4 Teacher  Headteacher	From Dec 2014  Throughout the year	Improved understanding of the cultures and diversity in the world  More knowledge, understanding and compassion for others in different parts of the world

Social deprivation	<p>To improve the attainment of pupils eligible for free school meals "Narrowing the Gap" with regard to achievement (from SDP)</p> <p>To ensure that those children with Pupil Premium have equal opportunities to take part in sports clubs</p>	Children eligible for free school meals	<p>Collate and analyse data relating to attainment by target group</p> <p>Work with Inclusion Manager and SLT to identify strategies to improve attainment of this group</p> <p>Use Pupil Premium funding to pay for each Pupil Premium to have one lunchtime club and one after school club</p>	SLT Inclusion Manager	Sept 2014 – Sept 2015	Improved attainment
Community cohesion/ Age	To ensure all governors are supported to participate fully in school governance (from Governors' Review)	Governors	Review timings of Governors' meetings annually to ensure equal access to all governors	FGB	From Dec 2014	Governors are fully supported to carry out their role
All	To link Equalities Scheme to other policy reviews	Governors	Link Equalities scheme to other policies reviewed by committees	Governors/ Clerk	Dec 2014	Equalities scheme linked with all other relevant policies
All	To ensure parent and carers skills are sufficient to support their children's learning	Parents and carers	Parent Workshops planned (eg. Maths calculations, Reading & Phonics) and Parent Forums (eg. Homework review, SRE)	Subject Leaders	Ongoing as required	Parents and carers are more able to assist their children with their learning