How will I know if my child is doing well at school?

Life After Levels

No More Levels

- Focusing on what children need to learn next, rather than focusing on what level label to give them
- Encouraging a deeper understanding of an area, rather than focusing on moving up to the next stage

The National Curriculum - How do we differentiate?

- Pupils who grasp concepts rapidly are challenged through being offered rich and sophisticated problems before acceleration through new content.
- Those who are not sufficiently fluent with earlier material consolidate their understanding, including through additional practice, before moving on.

<u>A Planning, Teaching, Learning & Assessment Cycle</u> <u>to ensure personalised learning</u>: Continual 'formative' assessment Pupil Progress Meetings termly Provision Maps for intervention

What is OFSTED's view on AwLs?



Early Years and Foundation Stage

- New Baseline Assessment
- By 2022, progress will be measured for Year 6 from their baseline score

End of Key Stage 1 (Year 2)

- Pupils will complete tests in Maths, Reading and Grammar, Punctuation & Spelling
- Pupils will be given a teacher assessment standard based on test outcomes (where appropriate) and work over the year for Maths, Reading, Writing and Science, against selected National Curriculum objectives (Interim Assessment Framework)
- Standards for Maths, Reading and Writing
 - Working towards the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard
- Standards for Science
 - Working at the expected standard

End of Key Stage 2 (Year 6) Tests

- Pupils will complete tests in Maths, Reading and Grammar, Punctuation & Spelling
- Pupils will be given a test standard for Maths, Reading and Grammar, Punctuation & Spelling
 - Results will be given as a raw score (test results) and then scaled score with 100 being the "expected standard"
 - They will either be "at expected standard" or "not at expected standard"

End of Key Stage 2 Teacher Assessment

- Pupils will be given a teacher assessment standard for Maths, Reading, Writing and Science against selected National Curriculum objectives (Interim Assessment Framework), based on work throughout the year
- Reading, Maths and Science Standard
 - Working at the expected standard
- Writing Standards
 - Working towards the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard

Year 1, 3, 4 and 5

- Pupils will be given a teacher assessment standard based on work completed and assessments made throughout the year against National Curriculum objectives
- Standards for Reading, Writing, Maths and Science
 - Working below the expected standard
 - Working towards the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard
- If your child is working below the expected standard, you may receive some information on their performance in relation to the objectives from the year group below

Reporting

 Some changes to the mid-year report at the parent/teacher consultations (23rd & 25th February)



Alfriston Primary School Mid-Year Report for EYFS 2015 - 2016



Child's name	
Class & Year Group	
Teacher/s' name	

Teacher/s'	comments & next steps/areas
to practise	at home

Your child as a learner	Always	Most of the time	Sometimes	Rarely
Enthusiastic about learning				
Listens attentively				
Works well independently				
Works well with other				
children				
Keeps trying even if tasks				
are difficult				
Follows the Golden Rules in				
the playground				
Shows good, positive				
learning behaviour				
Has a creative approach				
towards learning				
Is sensitive to the feelings				
of others				
Reads regularly at home				

Signed	
Date	



Alfriston Primary School Mid-Year Report for Yrs 1 - 6 2015 - 2016



Child's name	
Class & Year Group	
Teacher/s' name	

Teacher/s' comments & next steps/areas	5
to practise at home	

Your child as a learner	Always	Most of	Sometimes	Rarely
Tour crine as a learner	, anays	the time	Sometimes	narciy
Enthusiastic about learning				
Listens attentively				
Works well independently				
Works well with other children				
Keeps trying even if tasks are difficult				
Presents work carefully and				
neatly Follows the Golden Rules in				
the playground				
Shows good, positive learning				
behaviour				
Is sensitive to the feelings of				
others				
Has a creative approach				
towards learning				
Engages well with Home				
Learning				

Signed	
Date	

Reporting

- Currently working on a new report format for the end of year
- What information do you value from your child's report?
- What other information would be useful in your child's report?

Finally...

- Still changes being made by the Government and schools to AwL, and we will continue to review and evaluate
- The 'expected standard' won't be determined until after the tests have been marked and a national average has been calculated
- Our focus remains on teaching your children what they need to know
- We aim to be creative in our approach to educating your child
- We aim to make learning something that your child enjoys and that enables them to become life-long learners, ready for our world in the future