

## Geography

### Hot and cold climates around the world

- I can name and locate the world's 7 continents and 5 oceans
- I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- I can use simple compass directions
- I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

## Computing

### Making Music

- I can use a computer to create a musical pattern using three notes
- I can connect images with sounds
- I can use a computer to experiment with pitch and duration

## Art & Design

### Clay Polar bear

- I can manipulate clay in a variety of ways
- I can work safely with clay tools



## R.E.

### The Bible

- I can identify how I have to make my own choices in life
- I can explain how actions affect others
- I can show an understanding of the term 'morals'

## Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music

## P.E.

### Invasion games

- Use the terms 'opponent' and 'team-mate'
- Use rolling, hitting, running, jumping, catching and kicking skills in combination
- Develop tactics
- Lead others when appropriate

### Yoga - sun salutation

- Hold a position whilst balancing on different points of the body
- Stretch and curl to develop flexibility
- Copy and remember actions.
- Move with some control and awareness of space.

## History

### Ernest Shackleton

I can describe significant people from the past

## PSHE

### Dreams and goals

- I can tell you how I felt when I succeeded in a new challenge and how I celebrated it
- I know how to store the feelings of success in my internal treasure chest
- I can explain some of the ways I worked cooperatively in my group to create the end product
- I can express how it felt to be working as part of this group