

Personal, Social and Emotional Education

Learning Intentions:

I see myself as a valuable individual.

I can build constructive and respectful relationships.

I can express my feelings and consider the feelings of others, regulate behaviour accordingly.

I can work and play cooperatively and take turns with others.

I can give focused attention to what the teacher says

Maths

Key concepts:

Numbers 4, 5, 6, 7, 8

Money

Time

Shape

Subitising

Early doubling

Expressive Arts and Design

Learning Intentions:

I can sing in a group or on my own, increasingly matching the pitch and following the melody.

Art Skills - Drawing, Printing, Painting, Sculpting, Collage, Modelling (combining materials)

Artist focus

Van Gogh

Communication and Language

Learning Intentions:

I can ask questions to find out more and to check they understand what has been said to them.

I can develop social phrases

I can engage in story time

I can make comments about what I have heard and ask questions to clarify my understanding.

I can hold conversation when engaged in back-and-forth exchanges with my teacher and peers

Understanding of the World

Learning Intentions:

I can recognise that people have different beliefs and celebrate special times in different ways.

I can recognise some similarities and differences between life in this country and life in other countries.

I can explore the natural world around me, making observations and drawing pictures of animals and plants.

I understand the important processes and changes in the natural world around me, including seasons and changing states of matter

Literacy: Reading and Writing

Learning Intentions:

I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.

I can read words consistent with my phonic knowledge by sound-blending.

Let's Celebrate!

Core Texts

Leafman, Kipper's Birthday, Ferdie and the fallen leaves, Pumpkin Soup, The Owl Who Was Afraid of the Dark, Owl Babies, Little Owl's Night, Harvey Slumfenburger, Threadbear

Physical Development

Learning Intentions:

I can revise and refine the fundamental movement skills I have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

I can develop fine motor skills- holding pencil correctly, using scissors etc

Visits/ Visitors/Experiences

Stunning start - Fire Engine visit (postponed from last term)

Marvellous middle - Owl Visit

Fabulous Finish - Our Nativity

Trips to the allotment

Muddy autumn walks on the rec

