

Alfriston Primary School's PE & Sports Grant

The current government has made a commitment to provide schools with specific funding to help improve the provision of PE and Sport within the primary setting. The aim of the funding is to improve the quality of Sport and PE in every primary school and obtain long term sustainability.

Primary PE & Sports Grant for 2019 – 2020	
Basic Grant	£16000
Additional amount per pupil: £10 x 83	£830
Total grant received	£16830

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Staff Professional Development – improving the quality of existing PE teaching through the use of PE specialist coaches planning, assessing and team teaching with the relevant class teachers.• Staff attending training/courses.• School Games Mark accreditation – Gold Award.• Collaboration with other schools and links with specialist coaches and sports clubs.• Improvements to the school playground (new activity trail and artificial grass area) which has increased the amount of opportunities for all the children to be more physically active throughout the day.	<ul style="list-style-type: none">• To continue to provide all children with a wide range of fun and active opportunities during break times and learning breaks.• To enable teachers to continue to deliver a fun and active PE curriculum.• To provide a range of sports and activities to encourage those pupils who are less active to participate.

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unfortunately, due to Covid-19, we were unable to open our swimming pool and so the children didn't get an opportunity to swim this year.
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the amount of opportunities for all children to be more physically active throughout the day	Improve the school playground, eg. Performance dance area, playground equipment	£3000	Positive pupil feedback and observations of increased physically active opportunities for all pupils	Playground equipment inspected regularly to ensure safe use
To enable all children in the school to participate in swimming lessons and gain a life skill	The school swimming pool is maintained and meets health and safety requirements	£3000 (unused) This amount will be brought forward to use in the next academic year due to Covid-19 pandemic.	All pupils can swim and they engage in regular physical activity, above and beyond the national curriculum requirement	All pupils having early experience of swimming and so developing a habit of regularly exercising and gaining vital life skills
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all children with a wide range of fun and active opportunities during break times and learning breaks	Pupil Voice (via School Council) to select and purchase playground equipment	£2500	Positive pupil feedback	Continue to carry out regular pupil voice to provide feedback and take necessary action for improvement
To enable teachers to continue to deliver a fun and active PE curriculum	Purchase required PE curriculum equipment	£2500	Positive pupil feedback	Lesson observations to ensure effective use of PE equipment

Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Opportunity to do dance/gymnastics displays	£500	Positive feedback and increase participation in sports activities, clubs and competitions	All staff aware/continue to celebrate achievements and pass these on to ensure they are announced in newsletters
Notice board to raise the profile of PE and Sport	Ensure photos and write-ups are clearly on display for all to see	£450	The notice boards are full of information about matches/clubs/results and pupils are keen to get their name/photo up on display	PE subject leader to ensure that the noticeboards are kept up to date

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable teaching staff to keep up-to-date with their knowledge and skills in the teaching of PE and sport	PE Subject Leader attending network meetings and conference and regular contact with School Games Organiser. Feedback to teaching staff.	£2000	Staff voice and lesson observations show that staff continue to be competent and confident with teaching the PE curriculum	Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of sports and activities to encourage those pupils who are less active to participate.	Seek out sports organisations and clubs who can run extra-curricular clubs for pupils, in particular encouraging more girls and/or the less active to participate	£100	A range of sports clubs and activities are on offer (all areas of the school are in full use each day for the children).	Continue to regularly promote and advertise these opportunities (eg. Via assemblies, posters/letters) so that participation numbers are

Introduce yoga as part of wellbeing and physical health for children and staff	To introduce yoga into the curriculum.	£1950	Yoga practice used in school to stretch muscles, warm up and down after physical exercise. Children responding to yoga and can express how it helps them. Children and staff learning a lifelong skill to benefit their mental health and emotional wellbeing as well as their physical health.	sustained or grow. Staff and children learn how to keep themselves healthy both physically and emotionally by developing the practice of yoga.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide and enable a greater number of children to participate in matches and competitions, both in school and out of school.	Inter-school matches and competitions	£830 (partly unused) This will be brought forward to use in the next academic year due to Covid-19 pandemic.	A further increase in the number of matches and competitions and stronger links with other schools and organisations.	Further the strong links with local schools and School Games Organiser to enable continued participation in matches and competitions.