

Writing Checklist – Year 3/4 Expectations

Assessment of written work at the end of Year 3:

To be 'Working at the expected level', children will need to have achieved all of the objectives in the sections headed 'Working towards the expected level' and be beginning to achieve within the 'Working at the expected level' objectives.

Working Towards the Expected Standard	
1.	I can write for different purposes.
2.	I can use the full range of punctuation taught at Key Stage 1 mostly correctly.
3.	I can use expanded noun phrases to describe and specify characters and plots.
4.	I can use some paragraph/sections to organise ideas.
5.	I can use sentences of different forms including some sentence structures with more than one clause.
6.	I can use past and present tenses correctly and consistently.
7.	I can use some cohesive devices e.g. co-ordinating and subordinating conjunctions, adverbs and prepositions (to express time and cause) and nouns and pronouns (for clarity and to avoid repetition).
8.	I can use co-ordination (e.g. or/and/but) and subordination (e.g. when /if /that /because).
9.	I can use direct speech with some punctuation.
10.	I can spell most contracted forms correctly.
11.	I can add suffixes to spell most words correctly e.g. -ment, -less, -ness, -ful, -ly.
12.	I can spell most words correctly (Year 1 and 2).
13.	I can spell some words correctly (Year 3 and 4).
14.	I can use diagonal and horizontal strokes needed to join letters in most of my writing.
Working At the Expected Standard	
1.	I can write effectively for an increasing range of purposes and audiences.
2.	I can use paragraphs to organise ideas mostly correctly and consistently.
3.	I can create/describe settings, characters and plots.
4.	I can use an increasing range of cohesive devices within and across sentences and paragraphs, including co-ordinating and subordinating conjunctions, adverbs and prepositions (to express time and cause) and nouns and pronouns (for clarity and to avoid repetition).
5.	I can use different verb forms (progressive/present/present perfect/past tense).
6.	I can use some varied sentence structures with more than one clause including a wider range of conjunctions (co-ordinating and subordinating conjunctions).
7.	I can use fronted adverbials.
8.	I can use commas for clarity after fronted adverbials.
9.	I can use inverted commas in direct speech.
10.	I can use the following, mostly correctly: capital letters; full stops; question marks; exclamation marks; commas for lists; apostrophes for contraction, and possessive apostrophe with plural nouns.
11.	I can spell most words correctly (Year 1 and 2).
12.	I can spell most words correctly (Year 3 and 4).
13.	I can produce legible joined handwriting.
Working At Greater Depth within the Expected Standard	
1.	I can write for a wide range of purposes and audiences.
2.	I can increase the consistency and quality of their handwriting.
3.	I can select vocabulary (nouns and pronouns) appropriately for clarity and cohesion and to avoid repetition.
4.	I can spell Year 1 to year 4 words accurately and apply rules and patterns proficiently.