

Personal, Social and Emotional Development

Learning Intentions:

HEALTHY ME!

- I understand that I grow and change.
- I can say what happens to my body during exercise.
- I understand that by being active and exercising it will make me healthy.
- I understand that by eating well it will make me healthy.
- I understand that by having a good night's sleep it will make me healthy.
- I understand why it's important to keep clean.
- I understand ways I can keep myself safe and know when there are risks to me and ways to avoid them.
- I can talk about what I already know and ask questions to find out something new.

Learning experiences:

- Listen to songs and stories, role play with puppets and play games to find out about parts of our body, why we exercise, how we exercise, healthy and unhealthy food, bedtime routines, hygiene routines and stranger danger.

Maths

Learning Intentions:

- I can represent and sort 9 and 10.
- I can order numbers to 10.
- I understand the composition of 9 and 10.
- I can count back from 10.
- I can compare numbers within 10.
- I know number bonds to 10.
- I can use everyday language to talk about size, capacity, money, time and position.
- I can compare and order objects by length, height and capacity.
- I can name and describe 3 dimensional shapes.

Learning experiences:

- Practical activities to explore 9 and 10
- Numberblocks episodes linked to 9 and 10
- Measuring – length and capacity – linked to Goldilocks and the Three Bears
- Time – linked to learning on the seasons
- Money – toy shop role play

Experiences

Stunning start – A bear hunt!
Marvellous middle – Porridge making / Goldilocks breaking in!
Fabulous finish – Teddy Bears' Picnic

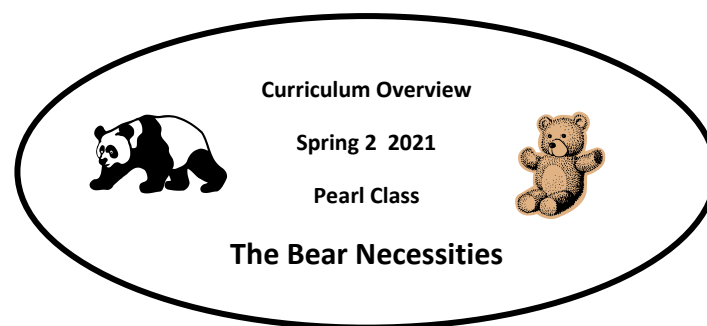
Communication and Language

Learning Intentions:

- I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- I can introduce a storyline or narrative into my play.

Learning experiences:

- Retelling stories, 'Going on a Bear Hunt' and 'Goldilocks'.
- Responding to stories through activities such as writing and art.
- Listen well to each other during Google Meet sessions, expressing ourselves effectively when asking and answering questions.



Physical Development

Learning Intentions:

- I can use a pencil and hold it effectively to form recognisable letters.
- I can handle tools, objects, construction and malleable materials safely and with control.
- I can move confidently in a range of ways.

Learning experiences:

- Use a range of tools and techniques to make a new chair for Baby Bear!
- Continue to develop handwriting skills – one armed robot letters
- Recap ball skills – rolling, throwing, catching

Expressive Arts and Design

Learning Intentions:

- I can experiment to create different textures.
- I can manipulate materials to achieve a planned effect.
- I can represent my own thoughts and feelings in art, music, dance and role play.

Learning experiences:

- Art – Bear Hunt collage, charcoal drawings of old bears
- Music – Charanga – Big Bear Funk
- Dance/Yoga – Bear Hunt / Toys dance – exploring speed of travel, pathways and turning
- Role play – retelling Bear Hunt and Goldilocks

Literacy: Reading and Writing

Learning Intentions:

- I can blend and segment sounds in 3 sound words – ship, light, boat, moon...
- I can read and spell phase 2 and 3 tricky words.
- I can read simple sentences.
- I can sequence sounds in words when writing.
- I can write labels, captions and short sentences in meaningful contexts.
- I can leave finger spaces.

Learning experiences:

- Developing writing skills through guided activities linked to core texts – fact writing about real bears and old teddy bears, role play writing – missing bear posters, 'wanted' posters, letter to Goldilocks, lists for Goldilocks, porridge recipe. Apply skills through independent tasks.
- Daily phonic sessions – focus on di/trigraphs – oo, or, ar, ur, er, ear, air, ure
- Guided handwriting sessions - one armed robot family/ tricky words
- Individual reading

Understanding of the World

Learning Intentions:

- I know about similarities and differences in relation to places, animals, toys and materials.
- I can talk about how environments vary from one another.
- I can look closely at change and talk about why it occurs.

Learning experiences:

- Compare real bears and their habitats – How are they the same or different?
- Fact finding about real bears
- Investigate seasonal change – early spring walks, observe the bulbs growing in your locality
- Compare old and new teddy bears and toys with an emphasis on materials
- Investigate – a waterproof coat for Paddington / rescuing toy bears from the ice!
- RE – celebrations – Spring, Mother's Day, Easter

Core Texts

We're Going on a Bear Hunt, Bear Non fiction texts, Goldilocks and the Three Bears, Old Bear