

History

Great Fire of London

- I can ask questions such as: What was it like for people? What happened? How long ago?
- I can use artefacts, pictures, stories, online sources and databases to find out about the past
- I can identify some of the different ways the past has been represented
- I can show an understanding of the concept of nation and a nation's history

Online Safety

Health, Well-Being & Lifestyle

- I can explain simple guidance for using technology in different environments and settings.
- I can say how those rules/guides can help me.

Computing

Digital Writing

- I can change the font
- I can write a message on a computer and on paper
- I can compare using a computer with using a pencil and paper



DT

Christmas biscuit and fruit salad for party

- I know about a healthy diet
- I can cut peel and grate ingredients safely
- I can measure food using measuring cups or scales
- I understand where food comes from
- I can learn about designers/ inventors

Tudor London buildings

- I can mark out and cut accurately and safely with scissors
- I can demonstrate a range of shaping techniques - tearing, folding, cutting, curling
- I can use fixed joins e.g. glue, sellotape, staples + hinge

Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music

R.E

Christingle Christmas story Hinduism

- I can recognise, name and describe some religious artefacts, places and practices

P.E.

Dance The gunpowder plot + Christmas Play preparation

- I can copy and remember moves and positions
- I can move with careful control and coordination
- I can link two or more actions to perform a sequence
- I can choose movements to communicate a mood, feeling or idea

Art

Great Fire of London Collage

- I can create images from a variety of media - fabric, photocopies, crepe paper, magazines
- I can collect, sort, group materials for different purposes in different ways
- I can arrange and glue materials to different backgrounds - fold, crumple, tear, overlap papers

PSHE

Celebrating Difference

- I can tell you some ways I am different from my friends
- I understand these differences make us all special and unique
- I can identify some ways in which my friend is different from me
- I can tell you why I value this difference about him/her