

Personal, Social and Emotional Development

Learning Intentions:

DREAMS AND GOALS

I can stay motivated when doing something challenging.

I keep trying even when it is difficult.

I can work well with a partner or in a group.

I have a positive attitude.

I can help others achieve their goals.

I can work hard to achieve my goals.

Learning experiences:

- Play games, complete activities, listen to stories and role play with puppets to help us achieve our goals.
- Practise listening to the adults and our friends

Communication and Language

Learning Intentions:

I can listen to and talk about stories to build familiarity and understanding.

I can retell the story, once I have developed a deep familiarity with the text, some as exact repetition and some in my own words.

I can use new vocabulary in different contexts.

Learning experiences:

- Recording the soundtrack for ‘Bear Hunt’ and filming our version of ‘Goldilocks and the Three Bears’.
- Listen well to visitors, expressing themselves effectively when asking and answering questions.

Literacy: Reading and Writing

Learning Intentions:

I can blend and segment the sounds I have learnt so far

I can read tricky words.

I can read simple sentences.

I can sequence sounds in words when writing.

I can write labels, captions and short sentences in meaningful contexts.

I can leave finger spaces.

Learning experiences:

- Developing writing skills through guided activities linked to core texts – fact writing about real bears and old teddy bears, role play writing – missing bear posters, ‘wanted’ posters, letter to Goldilocks, porridge recipe. Apply skills through independent tasks.
- Daily phonic sessions – focus on consonants blends
- Guided handwriting sessions - all letter families
- Individual reading

Physical Development

Learning Intentions:

I can use a pencil and hold it effectively to form recognisable letters.

I can handle tools, objects, construction and malleable materials safely and with control.

I can move confidently in a range of ways.

Learning experiences:

- Use a range of tools and techniques to make a new chair for Baby Bear!
- Sew own bear puppet
- Continue to develop handwriting skills
- Gymnastics – stretching and curling

Role Play

The Three Bears’ Cottage/ Bear Hunt
A toy shop – link to money

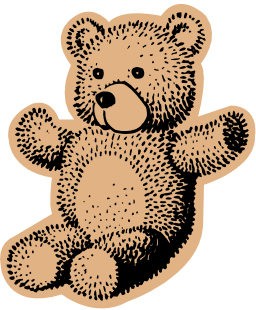
Core Texts

We’re Going on a Bear Hunt, Bear Non fiction texts, Goldilocks and the Three Bears, Old Bear

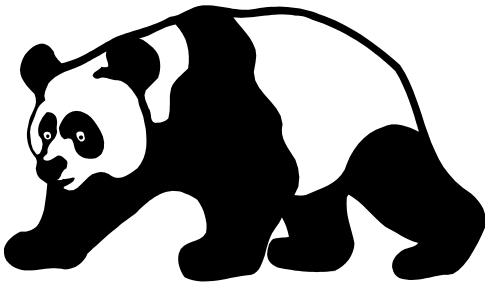
Visits/ Visitors/Experiences

Stunning start – A bear hunt!
Marvellous middle – Porridge making / Goldilocks breaking in!
Fabulous finish – Our own toy shop

A trip/ visit to see the baby lambs



Bears



Expressive Arts and Design

Learning Intentions:

I can explore, use and refine a variety of artistic effects to express my ideas and feelings.

I can explore and engage in music making and dance.

Learning experiences:

- Art – Bear Hunt collage, charcoal drawings of old bears
- Music – Charanga – Big Bear Funk
- Dance – Bear Hunt / Toys dance – exploring speed of travel, pathways and turning
- Role play – retelling Bear Hunt and Goldilocks

Maths

Learning Intentions

I can compare length and capacity.

I can recognise different representations of 9 and 10.

I can order numbers to 10.

I can count backwards from 10.

I can describe the composition of numbers to 10.

I can build and print using 3D shapes.

Learning experiences:

- Measuring – length and capacity – linked to Goldilocks and the Three Bears
- Time – linked to Old Bears
- Money – toy shop role play

Understanding of the World

Learning Intentions:

I can recognise some similarities and differences between life in this country and life in other countries.

I can recognise some environments that are different to the one in which I live.

I understand the effect of changing seasons on the natural world around them

I can begin to understand the past through settings, characters and events encountered in books read in class and storytelling

Learning experiences:

- Compare real bears and their habitats – How are they the same or different?
- Fact finding about real bears
- Investigate seasonal change – early spring walks, observe the bulbs growing in our locality
- Compare old and new teddy bears and toys
- Investigate – a waterproof coat for Paddington
- ICT – recording the soundtrack for ‘Bear Hunt’ and filming our version of ‘Goldilocks and the Three Bears’
- RE – celebrations – Spring, Easter