

Alfriston Primary School

January 2021

Remote Education Provision – Information for parents/carers

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education due to the sudden closure of our school due to the Coronavirus pandemic.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided is likely to differ from the approach for whole groups. This is due to the challenges of staff providing for pupils both at home and in school. Please see the last section on page 4 for how this will look.

How will remote learning be delivered?

We will be using the digital platform, Google Classroom. Google Classroom is a free Google web-based platform that aims to simplify creating, distributing and assessing learning remotely and is one of the platforms that schools have been recommended to use by the DfE.

Every child has been provided with a login to enable them to access their Google Classroom, this was sent by email to their parent/carer. Instructions with how to use it were also emailed to parents/carers and are available on our website in the Covid-19 tab. Please contact us, using one of the following ways, if you have not received this or if you have any problems with logging in:

School office: 01323 870203

Office: office@alfriston.e-sussex.sch.uk

Tanya: bursar@alfriston.e-sussex.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We can organise access to any printed materials needed and support the submission of work to teachers if families do not have online access.

If a family is in this position then please contact us, using one of the following ways:

School office: 01323 870203

Office: office@alfriston.e-sussex.sch.uk

Tanya: bursar@alfriston.e-sussex.sch.uk

What will my child's teacher be setting?

- Teachers will use the same weekly timetable for their class as they use in school to ensure the whole curriculum is covered. For example:
 - Daily Maths (usually using White Rose Maths videos to support learning, plus the activities where required – this is the maths programme of work that we already use in school);

- Daily English and/or phonics (including a video/voice recording from the class teacher);
- One or two subjects from the rest of the curriculum (depending on the class' timetable);
- An online safety task will be set weekly, utilising the 'thinkuknow' website.
- Some subjects will need adapting. For example, PE lessons would concentrate on individual fitness rather than team games.
- SEND children or children with differing needs will have work set that they can access.
- Teachers will upload each day's remote learning by 8.45am.
- We expect that the remote education set (including independent work) will take our children broadly the following number of hours each day:
 - Key Stage 1 = 3 hours on average across the cohort, with less for younger.
 - Key Stage 2 = 4 hours a day on average across the cohort.
- Teachers will use a combination of the following approaches to teach pupils remotely:
 - Use screen recording tools to talk over a teaching slideshow to introduce concepts before setting work.
 - Create pre-recorded video lessons in which the teacher introduces a concept, models it and sets a task.
 - Use commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- There will be other educational websites that are used for the curriculum, for example TTRockstars for practising multiplication tables.
- There will be a mixture of online and offline activities planned as we understand that computer/devices may need to be shared within the family and to allow for children to have 'off-screen' time.

What are the expectations for my child? What if my child has special educational needs (SEN)?

Your child's teacher will be setting learning appropriate to your child's ability, age and stage in the year. They will be able to monitor if your child is engaging through Google Classroom and will provide feedback regularly.

All children will be expected to present their work to their highest standard, following the same rules and expectations as we have if they were at school. This includes: using an appropriate writing tool (ie. pencil for maths and a pencil for writing, unless they have a pen licence from school), using a ruler where appropriate and setting out their work neatly.

Teachers will be providing materials and using approaches that will support and extend your child's learning which should allow all children to partake and make genuine progress so they don't have lots to catch up on when they come back to school. If a child does not engage with the work set or is finding it too challenging, the class teacher will make a call to the parent/carer to discuss obstacles and support.

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may find it more challenging to access remote education. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children. Our class teachers know the children well and will be mindful of what to set and how to present this so that the work is appropriate and accessible.

What if my child is struggling or not completing their Remote Education?

There may be different levels of activities, additional support videos and other resources to support your child's understanding. It is important to remember that struggle is a normal part of learning and children would face challenges in that learning pit even when in school.

However, if your child is really struggling then please contact their class teacher via the school office so that a discussion can be had to establish obstacles and provide support.

We would recommend creating a dedicated area for your child to work on their remote education. We would encourage a set start and finish time that works for you and your family setting. The regular time to move, exercise and have a break will be beneficial for your child's home learning experience. Having login details for Google Classroom to hand will also make this process easier for your child.

We understand that each home circumstance is unique and all members of the household will be juggling work commitments, however, please whenever possible, check-in on what your child has achieved on a regular basis throughout the day – only upload work, when you are both happy that the task is completed fully.

If your child doesn't finish all of the tasks set on the day please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. Completed work should be shared through Google Classroom, e.g. using photos, Google Docs, Google Slides, pdfs, videos, etc.

How will teachers assess my child's work and progress?

Feedback will provide your child with precise information about what they are doing well, what needs improvement and what specific steps they can take to improve.

Feedback will come in many forms including written/typed comments, acknowledgement of learning, staff audio-recorded feedback and more.

Whole class pre-recorded video feedback sessions may be delivered to the children, as appropriate, summarising some of the main strengths and areas for development. The teacher will then give the children time to go over their work and edit against these development points.

Peer marking and feedback can still be used with Google Classroom. The children may be asked by their teacher to view a partner's work on the learning platform and give written or verbal feedback.

Your child may receive additional challenges to think about if they have found something easy or they may get another similar activity if they need the extra practice of the skill.

How can I contact the school?

Parents/carers can still contact the school office via telephone or email.

School office: 01323 870203

Office: office@alfriston.e-sussex.sch.uk

Tanya: bursar@alfriston.e-sussex.sch.uk

Each class also has an email address – this is primarily to be used for queries related to your child's learning.

pearl@alfriston.e-sussex.sch.uk

ruby@alfriston.e-sussex.sch.uk

sapphire@alfriston.e-sussex.sch.uk

emerald@alfriston.e-sussex.sch.uk

How will the school keep in contact with my child?

Class teachers will hold a daily 'Google Meet' for all the children in their class. Staff will make telephone calls to speak with children, in particular for those who need extra support and those with an EHCP. The headteacher will provide a Friday 'Google Meet' for each class.

What do I do if I have any safeguarding concerns?

Please refer to Child Protection and Safeguarding Policy.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will access learning via Google Classrooms.

Where a whole class is self-isolating together and the class teacher is available, learning will continue as described above.

Where individual pupils are self-isolating:

The Headteacher will coordinate and upload the remote learning for these children by the end of the first day that the school has been informed of their need to self-isolate.

The same learning and activities planned for the child's class will be set for children at home as much as possible, otherwise work will be carefully selected from the Oak National Academy so that it links as closely to the learning that the child's class is currently doing and to the child's needs/ability. The Headteacher will liaise with the child's class teacher and monitor the child's learning to ensure the best support.

A member of the SLT will also make contact with the child/parent or carer on the first day of the self-isolation and then every 48 hours following this (except weekends and school holidays) until their return to school. This may be in the form of a phone call or via 'Google Meet' (with two members of staff).