

Personal, Social and Emotional Education

Learning Intentions:

Training my Brain!

I understand that I have different parts of my brain that look after my body, my feelings and areas that help me to think and learn at my best.

I know that to be at my best, my body and feelings brain have to feel good.

I understand that when my needs are not met, they become stressors.

I understand that I have emotional needs and can explain these to others.

I understand when my emotional needs are being met.

I have a plan for when my emotional needs are not being met well.

Learning experiences:

- Circle times, stories, puppet play, games, art and craft, coaching

Maths

Concepts to be covered:

Introducing zero
Comparing numbers to 10
Composition of numbers to 10
Bonds to 10
3D shape
Length and height
Time
Comparing mass and capacity

Learning experiences:

- Count cars and order numbered vehicles
- Compare numbers
- Explore money in the role play areas
- At the bus stop - calculating how many people are on the bus - what if 1 more person gets on?
- Making transport pictures and models using 2D and 3D shapes
- Alien repeating patterns

Visits/ Visitors/Experiences

Chinese New Year activities
Road safety event
Space/ Alien dress up day

Core Texts

The Train Ride, The Naughty Bus, All aboard for the Bobo Road, Mr Gumpy's Motorcar, Mrs Armitage - Queen of the Road, Zoom, Rocket, Zoom, Roaring Rockets, Whatever Next, The

Expressive Arts and Design

Learning Intentions:

I can explore, use and refine a variety of artistic effects to express my ideas and feelings.

I can develop storylines in my pretend play.

I can explore and engage in music making and dance, performing solo or in groups.

Learning experiences:

- **Art** - Explore printing techniques - monoprinting, block printing, roller printing - to create transport images
- **Construction** - Junk modelling - transport, rockets
- **Role playing** - space centre, a railway station
- **Retelling stories** - Whatever Next, Mr Gumpy's Car
- **Music** - Charanga - Everyone! Exploring pulse, rhythm and pitch through games and songs
- **Dance** - Transport themed - focus on travelling - pathways, speed, weight, flow

Role Play

Indoor: An airport/ Space Centre
Outdoor: Railway Station

Understanding of the World

Learning Intentions:

I can describe what I see, hear and feel whilst outside.

I can recognise some environments that are different to the one in which I live.

I understand the effect of changing seasons on the natural world around me.

I can comment on images of familiar situations in the past

I recognise that people have different beliefs and celebrate special times in different ways.

I can draw information from a simple map.

Learning experiences:

- Share and compare how we each celebrated Christmas
- Learn about how people celebrate Chinese New Year
- Compare old and new transport
- Explore features of different environments and make maps
- Explore the icy weather!
- Investigate wheels, how to make our toy cars travel further and faster and rockets!
- Technology - record spoken sentences and stories using digital cameras, microphones, sound cards and PowerPoint.
- Technology - learn how to program Beebot

Literacy, Reading and Writing

Learning Intentions:

READING -

I can respond to stories and experiences with relevant comments, questions or actions.

I can read tricky words - be, he, me, she, we, was, you, they, her, are

I can read words containing digraphs and trigraphs- ur, ow, oi, ear, air, sure, er

I can read sentences with growing fluency.

WRITING -

I can sequence sounds in words including digraphs.

I can write labels, captions and short sentences in meaningful contexts.

Learning experiences:

- Daily phonic sessions linked to 'Letters and sounds' programme - focussed on phase 3 digraphs and trigraphs
- Individual reading
- Story times linked to topic
- Developing early writing skills through guided activities linked to core texts/ topic/ phonic sessions:
Labels - writing labels to name different forms of transport
Captions/ sentences - linked to key texts e.g. what can you see during your train ride; information about old cars; a space smoothie recipe.

Physical Development

Learning Intentions:

I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

I can handle tools, objects, construction and malleable materials safely and with increasing control.

I understand the need for safety when tackling new challenges.

Learning experiences:

- Handwriting -curly caterpillar letters
- Large and small construction - making vehicles
- Road safety - practising riding bikes and trikes safely
- Gymnastics - travelling in different ways

Communication and Language

Learning Intentions:

I can build up my vocabulary linked to the topic.

I can use exciting words to imagine and recreate roles in play. I can introduce a storyline into my play.

I can use talk to organise and sequence my ideas.

I can answer 'how' and 'why' questions linked to stories.

Learning experiences:

- Classroom listening routines - carpet time, assembly, show and tell
- Sharing experiences - Christmas celebrations, journeys experienced
- Telling stories together in role play

Spring 2022

Pearl Class

Off we go!

