

Personal, Social and Emotional Education

Learning Intentions:

Being me in my world

- I can start a game or activity and invite others to join.
- I love to try new things.
- I can say how I feel.
- I can see how others feel and react appropriately.
- I can change how I am feeling and behaving depending on the situation.
- I work well as part of a group.
- I am able to follow the rules.
- I enjoy have responsibility for tasks.
- I can explain my own and others behaviour.

Learning experiences:

- Circle times, stories, songs, puppet play, role play, games

Maths

Learning Intentions:

- I can recognise numerals to 5.
- I can recite numbers in order to at least 10.
- I can count objects accurately to 10.
- I can name and describe 2 dimensional shapes.
- I can order items by length and height.
- I can use everyday words to describe length.
- I can use everyday words to describe position.
- I can order and sequence familiar events.

Learning experiences:

- Daily maths – counting children in the line, counting how many children are having school lunches, number rhymes, number of the week
- Maths in play – counting, recognising numbers
- Numicon – recognise the Numicon shapes and place in order
- Shape and position games
- Comparing the length of our hands and feet
- Sequencing pictures of everyday events

Visits/ Visitors/Experiences

Stunning start – Making new friends!!
Fabulous Finish – Fire fighter visit

Communication and Language

Learning Intentions:

- I can join in with stories and rhymes.
- I can maintain my attention during whole class and group activities.
- I can follow simple instructions.
- I can listen to and respond to my friends in play.
- I can use talk to explain my experiences in the correct order.
- I can build up my vocabulary linked to the topic.

Learning experiences:

- Classroom listening routines – carpet time, group activities and games, assembly
- Sharing posters about themselves and family
- Encouraged and supported to talk to friends in play situations
- Joining in with stories and rhymes

Medium Term Plan

Autumn 1

Pearl Class

Marvellous Me!

Physical Development

Learning Intentions:

- I can experiment with different ways of moving.
- I can travel with confidence on, over and through apparatus.
- I can show control when throwing and catching a beanbag.
- I can make marks with control.
- I am beginning to form letters.
- I can manage my toileting needs, hand washing and changing independently.

Learning experiences:

- Mark making in different ways – chalks, paint brushes and water, in gloop, in sand
- Name writing and pencil control practise
- Develop self-care and independence
- Gym – different ways of travelling
- Games – throwing and catching beanbags

Expressive Arts and Design

Learning Intentions:

- I can experiment with colour mixing and making marks.
- I can choose colours with purpose.
- I can explore different sounds.
- I can build up a repertoire of songs.
- I can play alongside my friends engaging in imaginative role play.

Learning experiences:

- Explore colour mixing and making marks with different implements
- Painting self portrait
- Explore famous portraits
- Role play – home corner/ people who help us dressing up
- Music – Charanga – Me! Explore pulse, rhythm, pitch through games

Core Texts

You Choose, You Imagine, Funnybones, Once there were Giants, Titch, My Mum and Dad make me Laugh, So Much, All are Welcome Non fiction – people who help us theme

Literacy: Reading and Writing

Learning Intentions:

- I can recognise familiar words and signs.
- I can look at and handle books confidently.
- I am aware of rhyme and can continue a rhyming string.
- I can hear and say the initial sound in words.
- I can sound out letters of the alphabet.
- I can give meaning to the marks I make.
- I am beginning to use letters to communicate meaning.

Learning experiences:

- Daily phonic sessions linked to 'Letters and sounds' programme
- Individual reading
- Story times – rhyming books focus
- Developing early writing skills through guided activities linked to core texts – **labelling** – pictures, models on display, making 'People who help us' book
- Reading name and writing name with correct letter formation

Understanding of the World

Learning Intentions:

- I can talk about significant experiences and special times.
- I know what makes me unique.
- I can talk about similarities and differences between myself and others and between families.
- I can talk about how I have changed.
- I can use simple programs/apps.

Learning experiences:

- Making posters about ourselves and our family – share with new friends
- Name parts of the body
- Investigate our senses – feeling and tasting - explore materials and fruit
- Visits from babies, toddlers and grandparents!
- Get to know school adults
- Visits from people who help in our local community

Role Play

Indoor: Home corner
Outdoor: People who help us dressing up

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