

Personal, Social and Emotional Education

Learning Intentions:

JIGSAW - CHANGING ME

I can talk about what I like doing and why.

I can talk within a familiar group and share my own ideas.

I am aware of my friends' needs and feelings.

I can say how different feelings look in myself and my friends.

I have made good friendships with other children.

Learning experiences:

- Circle time, stories, games, puppet play

Maths

Learning Intentions:

I can add and subtract two single digits together by counting on or back.

I can double, halve, share and group amounts of objects.

I can count in 1's, 2's, 5's and 10's.

I can name and describe 2D and 3D shapes.

I can use the language of measure, position, direction, time and money.

Learning experiences:

- Problem solving in context! Addition, subtraction, doubling, halving, sharing and grouping
- Counting in jumps of 2,5 and 10
- Shape and pattern – linked to sea creatures
- Pirate treasure – money and capacity
- Pirate adventures and map making – position and direction

Communication and Language

Learning Intentions:

I can express my own ideas about events or characters in the story and answer questions about why things happened.

I can develop my own narratives by connecting ideas and events. I can use a range of vocabulary.

I can listen to and follow instructions that involve several ideas.

Learning experiences:

- Explaining own thoughts and ideas about different stories during individual and class reading sessions
- Tell or act out own version of pirate and seaside stories
- Explain clearly how you made something
- Follow instructions with independence during adult tasks

Literacy: Reading and Writing

Learning Intentions:

I can blend and segment sounds in 4 and 5 sound words — frog, clap, sleep.

I can read a range of tricky words.

I can read and understand sentences.

I can write sentences or stories including finger spaces and full stops.

Learning experiences:

- Developing writing skills through guided activities linked to core texts and activities – writing own seaside and pirate adventure stories; an information book about sea creatures and sea creature poems.
- Regular phonic sessions
- Individual reading at school

Curriculum Overview

Summer 2

Pearl Class

Ahoy there!



Physical Development

Learning Intentions:

I can show good control and co-ordination in large and small movements.

I can move confidently in a range of ways, safely negotiating space.

I can handle equipment and tools effectively, including pencils for writing.

Learning experiences:

- Games – hoops and quoits
- Gymnastics – travelling, stretching and curling
- Safety around water
- Continue handwriting sessions

Expressive Arts and Design

Learning Intentions:

I can represent my own ideas through art, music and role play.

I can experiment with colour, design and texture.

Learning experiences:

- Shell clay tile
- Sea creature prints
- Dance – Under the Sea
- Pen and ink pirates
- Pirate songs and dancing
- Making a junk model boat
- Charanga music – Reflect, Rewind and Replay

Understanding of the World

Learning Intentions:

I know about similarities and differences in relation to sea creatures.

I can talk about features of the seaside and how features vary.

I can talk about how the environment is affected by human activity.

I can talk about how people's lives were different in the past.

Learning experiences:

- Share experiences of visiting the seaside
- Similarities and differences between sea creatures
- Learn about why and how sea creatures are protected
- What did your parents and grandparents do at the seaside?
- Make a pirate map
- Learn about REAL pirates!
- Beebot pirates
- Floating and sinking experiments

Visits/ Visitors/Experiences

Stunning start – sea shell clay tile

Marvellous middle – pirate day

Fabulous finish – swimming adventures

Core Texts

Come away from the water, Shirley, Mrs Armitage and the Big Wave, Captain Flinn and the Pirate Dinosaurs, The Night Pirates, Commotion in the Ocean.

Role Play

Indoor: Travel Agents

Outdoor: A pirate ship!