Mathematics

Fractions

Year 1

-I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity -I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity. Year 2

-I can recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity

-I can write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

<u>Shape</u>

Year 1

-I can recognise and name common 2-D and 3-D shapes

Year 2

-I can identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

-I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

-I can identify 2-D shapes on the surface of 3-D shapes

-I can compare and sort common 2-D and 3-D shapes and everyday objects.

<u>Measurement</u>

Year 1

-I can compare, describe and solve practical problems for length, weight, capacity and time

-I can measure and begin to record length, height, weight, capacity and time

-I can recognise and use language relating to dates, including days of the week, weeks, months and years

-I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Year 2

-I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

-tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.



English

I can share and enjoy fiction and non-fiction books about plants

I can write for a range of different purposes including story writing and instructions

I can use the phonics I have been taught in my reading and writing

I can use capital letters, full stops, exclamation marks and question marks

Science

Plants

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

I can identify and describe the basic structure of a variety of common flowering plants, including trees

I can observe and describe how seeds and bulbs grow into mature plants

I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.