

Covid 19: Addendum to our Behaviour Policy

Reviewed with staff 22nd May 2020

Approved remotely by Governing Board 28th May 2020

Updated 16th July 2020

In light of the need for children to behave differently when they return to school, there are new systems and expectations we are required to put in place to support this. The priority at all times is to ensure the highest standards of safety as possible for all children and all staff.

Behaviour expectations

| Safety & Hygiene |
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| <p>The children will be placed in to groups, each of these groups will be known as a 'bubble', and children must not mix with other bubbles.</p> <ul style="list-style-type: none">• Children must not touch other people's belongings.• Children must be respectful of other people's space.• Children must wash their hands with soap for at least 20 seconds every time they are told to do so by an adult.• Children must use the paper towels provided sensibly for drying their hands.• Children must try to use the 'catch it, bin it, kill it' approach for if they cough or sneeze (there are tissues provided in the school and lidded bins for this purpose).• Children must not put any toys or equipment in their mouths. |
| Around the school |
| <ul style="list-style-type: none">• Children must not mix with other 'bubbles'.• Children must follow all instructions when moving around the school (eg. out of bounds areas, queuing).• No physical contact - 'no touch' rule.• No spitting.• Children should avoid touching their mouth, nose and eyes with their hands.• Children must abide by the use of markers to help them understand social distancing and the need to social distance.• The school corridors have tape on the floor, showing which side of the corridor you need to be on so that there is a one way system around the school. Children must abide by this. |
| Classroom |
| <ul style="list-style-type: none">• Children must listen to the instructions of the staff.• Children in Ruby, Sapphire and Emerald classrooms must sit at their own allocated desk facing the front.• Children must not leave their desks without permission from a member of staff.• Each child will have their own pack of resources. These must not be shared.• Children must only use equipment or resources given to them by a member of staff, they must not get equipment or resources out themselves. |

| Morning and lunch play |
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| <ul style="list-style-type: none"> • Children must only use equipment provided for their class bubble. • Any play equipment will be kept to items that are easily cleaned. • Use of the activity trail will be on a rota basis and should only be used by children in the correct class bubble. • There must be no physical contact with other children. |
| Lunch, Snack & Drink |
| <ul style="list-style-type: none"> • Children must keep their packed lunch in the classroom and water bottle at their allocated desks (apart from Pearl classroom children). • Children must remain at their desk when they are eating their snack. At lunchtime they must sit where instructed (no sitting opposite one another). • Children must not share water bottles. |
| Use of toilets |
| <ul style="list-style-type: none"> • Toilet time will be on a rota basis with one class bubble using the toilets at any one time. • Children will need to try to go to the toilet at their allocated 'toilet time' and if they need it at any other time, then they must ask for permission from an adult as the availability of the toilets needs to be checked first. • Children must wash their hands with soap for at least 20 seconds every time they have used the toilet. • Children must use the paper towels provided sensibly for drying their hands. |
| School times & arrangements for the start and end of the day |
| <ul style="list-style-type: none"> • Children must follow the staggered routine when arriving at school and when exiting the school. • Children must use the visual markers on the ground when coming into school in the morning and on collection in the afternoon. |

What happens if a child doesn't manage to keep to these new expectations?

All children will need to abide by these expectations. This means, for example, washing their hands, following adult's instructions, not mixing with other bubbles and keeping a safe distance from others.

These expectations will be shared regularly with the children. The children will be encouraged to be fully involved in discussions around these new expectations so that they understand the necessity of this and have ownership with how we can keep ourselves and each other safe. Regular PSHE lessons will also enforce the need for this way of working, and the children will be reminded of the coaching work through the 'Empowerment Approach' and the values we already have at our school to support them to understand the importance of these rules.

What if a child has SEMH (social, emotional, mental health) difficulties or is on an individual support plan?

Reasonable adjustments/specific provision will be put in place for those children attending who find these expectations more difficult. An individual risk assessment will be drawn up, in consultation with the child's parent/carer, to ensure that all reasonable precautions and control measures are in place to enable the child to adhere to the rules.

This Addendum will be shared with parents/carers before their child/ren returns to school.

Staff will share these behaviour expectations with all children as part of their transition back into school so that they are clearly understood.

This Addendum will be published on the school's website.

The arrangements we have in place will be continually reviewed, alongside risk assessments, and this Addendum will be altered as necessary, as further guidance is provided by the Government.