## Topic Framework

## Key Stage 1

	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle 1	All about me – week 1	Around the world	Dinosaurs	Giants	Growing	The seaside
	and 2				_	
16/17		Diwali and	Dinosaurs and all that	The smartest giant, the	Winnie and the enormous	Seaford history
	Thinking and learning	celebrations - 2	rubbish	selfish giant	pumpkin	museum
18-19	about ourselves as	weeks				-Significant events in
	babies		Harry and the bucket	Animals including	Growing	own locality
	-changes within living	Rainforest 2 weeks	full of dinosaurs	humans- Labelling body	Naming plants	
	memory			parts of giant	Instructions for growing	Sharing a shell-
	·	-The great Kapok	Animals including	-identify, name, draw and	a bean	information booklets
	Explorers - weeks 3-	tree	humans - basic needs	label the basic parts of	Poem from bean	- hermit crabs etc.
	6	Habitats -	of humans and	the human body and say	perspective	
		-identify that most	dinosaurs booklet	which part of the body is	Poster- What plants need	Seaside poems
	The story and life of	living things live in	-find out about and	associated with each	to grow	inspired by Seaside
	Christopher Columbus	habitats to which	describe the basic	sense.		trip
	-the lives of	they are suited and	needs of animals,		-identify and name a	
	significant individuals	describe how	including humans, for	Giant's map	variety of common wild	Habitats
		different habitats	survival (water, food	-use aerial photographs	and garden plants,	-identify and name a
	Science- materials-	provide for the basic	and air)	and plan perspectives to	including deciduous and	variety of plants and
	floating and sinking	needs of different	-describe the	recognise landmarks and	evergreen trees	animals in their
		kinds of animals and	importance for	basic human and physical	-identify and describe	habitats, including
	Working scientifically	plants, and how they	humans of exercise,	features; devise a simple	the basic structure of a	microhabitats
		depend on each other	eating the right	map; and use and	variety of common	
		-describe and	amounts of different	construct basic symbols	flowering plants, including	British seaside
	DT- design a boat	compare the	types of food, and	in a key	trees	- name, locate and
	-Talk about realistic	structure of a variety	hygiene.		-observe and describe	identify
	ideas for their design	of common animals	-identify and name a	-use simple fieldwork and	how seeds and bulbs grow	characteristics of the
	(use previous	(fish, amphibians,	variety of common	observational skills to	into mature plants	4 countries and
	experiences)	reptiles, birds and	animals that are	study the geography of	-find out and describe	capital cities of the
	-Draw labelled	mammals including	carnivores,	their school and its	how plants need water,	United Kingdom and
	pictures	pets)	herbivores and	grounds and the key	light and a suitable	its surrounding seas
	Simple verbal or	-identify and name a	omnivores	human and physical	temperature to grow and	
	written explanations	variety of common	-notice that animals,	features of its	stay healthy.	PSHE: Changes
	-Model ideas	animals including,	including humans,	surrounding environment.		RE: The church
	-Consider purpose and	fish, amphibians,	have offspring which			
	appeal for audience	reptiles, birds and	grow into adults	use basic geographical		Art:
		mammals		vocabulary to refer to:	PSHE: Good to be me	

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	-Evaluate against		PSHE: Say no to	-key physical features,	RE: Stories Jesus told	Sea and sky colouring
	design criteria	Comparing UK and one	bullying	including: beach, cliff,		mixing
	-Evaluate and explore	of the world's		coast, forest, hill,	Art:	
	a range of existing	rainforests	RE-Baptism of Jesus	mountain, sea, ocean,	Sunflower art	
	products	-understand	and baptism	river, soil, valley,	Nature inspired art	Music: Exploring
	-Suggest	geographical	Young Jesus	vegetation, season and		Sounds
	improvements and	similarities and		weather	Music: Exploring Timbre,	
	next steps	differences through	Art:	-key human features,	Tempo And Dynamics	Computing: We are
	-Learn about	studying the human	-Clay dinosaur	including: city, town,		story tellers
	designers/inventors	and physical	-Tile printing	village, factory, farm,	French- Introductions	1.5
		geography of a small		house, office, port,		
	PSHE: New beginnings	area of the United	Music: Exploring Pitch	harbour and shop	Computing: making	
	RE- Creation	Kingdom, and of a	Exploring		presentations	
		small area in a		DT:		
	Art:	contrasting non-	French- numbers to	Traditional tale/giant		
	Portraits	European country	10	story wheel with		
	Columbus ship collage			mechanisms		
		PSHE: Getting on and	Computing: We are	Designing and making a		
	Music: Exploring	falling out	photographers	junk alien		
	Duration		2.3	-Talk about realistic		
		RE- The Advent ring		ideas for their design		
	French: Greetings	The Nativity		(use previous		
				experiences)		
	Computing: key skills	Art:		-Draw labelled pictures		
	and We are treasure	-Pumpkin paintings		Simple verbal or written		
	hunters	-Snow man pastel		explanations		
	1.1	Christmas card		-Model ideas		
				-Consider purpose and		
		Music: Exploring Pulse		appeal for audience		
		And Rhythm				
				PSHE: Going for gaols		
		Computing: We are		RE- The Easter story		
		TV chefs				
		1.2		Music: Instruments And		
				Symbols		
				Computing: Scratch and		
				key skills		

Key Stage 1 Cycle 2	All about me - week 1	Fire	Winter Wonderland	Space	Green	It's a bug's life!
17-18	and 2	1116	vviii ei vvoiluei luilu	Space	OI SEII	TI 3 a Duy 3 III e!
19/20	unu z	The great fire of	Ernest Shackleton	Bob man on the moon	Window by Jeannie Baker	Science- habitats
137 20	The rainbow fish	London, Samuel Peeps	-the lives of	Aliens love underpants	One plastic bag	-identify and name a
	THE FAMILIES WITH THE	and Thomas Farynor	significant individuals	/ mone fore ander parite	one plasme sag	variety of plants and
	Thinking and learning	-events beyond living	Hot and cold climates		Green plants and trees	animals in their
	about ourselves as	memory that are	around the world	Neil Armstrong	-identify and name a	habitats, including
	babies	significant nationally	-name and locate the	-Significant and events	variety of common wild	microhabitats
	-changes within living	or globally	world's 7 continents	and people	and garden plants,	-describe how animals
	memory	J. 2 7	and 5 oceans		including deciduous and	obtain their food
	,	Scientific enquiry	-identify seasonal and	Working scientifically	evergreen trees	from plants and other
	Week 3-6 - Down	(not linked to learning	daily weather	-Aliens want to know	-identify and describe	animals, using the
	Under- Australia	journey)	patterns in the	which material will be	the basic structure of a	idea of a simple food
	Topic	Materials- how things	United Kingdom and	best	variety of common	chain, and identify
	Wombat goes walk	move on different	the location of hot	- find out how the	flowering plants, including	and name different
	about	surfaces. Can all	and cold areas of the	shapes of solid objects	trees	sources of food.
	Aboriginal stories	things roll?	world in relation to	made from some	-observe and describe	
	Science	-Working	the Equator and the	materials can be changed	how seeds and bulbs grow	DT- Design and make
	-Materials-	scientifically	North and South	by squashing, bending,	into mature plants	a bug hotel
	waterproof coat for	-compare how things	Poles	twisting and stretching	-find out and describe	(Structures)
	wombat	move on different	-use world maps,		how plants need water,	Talk about realistic
	-distinguish between	surfaces.	atlases and globes to		light and a suitable	ideas for their design
	an object and the		identify the United	PSHE: Going for goals	temperature to grow and	(use previous
	material from which	DT	Kingdom and its		stay healthy.	experiences)
	it is made	Cooking a Christmas	countries, as well as	RE- Jewish Shabbat		-Draw labelled
	-identify and name a	biscuit	the countries,	meal	Endangered animals	pictures
	variety of everyday	-use the basic	continents and oceans	Palm Sunday and the	-describe and compare	Simple verbal or
	materials, including	principles of a	studied at this key	Easter story	the structure of a variety	written explanations
	wood, plastic, glass,	healthy and varied	stage		of common animals (fish,	-Model ideas
	metal, water, and	diet to prepare	-use simple compass	Art:	amphibians, reptiles,	-Consider purpose and
	rock	dishes	directions	Marbled planet art	birds and mammals	appeal for audience
	-describe the simple	-understand where	- understand	Chalked space scene	including pets)	-Evaluate against
	physical properties of	food comes from.	geographical		-identify and name a	design criteria
	a variety of everyday		similarities and	Music: Exploring	variety of common	-Evaluate and explore
	materials .	PSHE: Getting on and	differences through	Instruments And	animals including, fish,	a range of existing
	-compare and group	falling out	studying the human	Symbols	amphibians, reptiles,	products
	together a variety of		and physical		birds and mammals	
	everyday materials on		geography of a small			

Key Stage 1					
the basis of their	RE:	area of the United	Computing: We are		-Suggest
simple physical	-Christingle	Kingdom, and of a	astronauts	Recycling investigation	improvements and
properties	-The Nativity	small area in a	2.1	-Working scientifically	next steps
-identify and compare	e -Hinduism and Diwali	contrasting non-			-Learn about
the suitability of a		European country		Seasons	designers/inventors
variety of everyday	Art:			-Seasonal changes in	
materials, including	Great Fire of London			spring/summer	Investigation-
wood, metal, plastic,	Collage	Scientific enquiry			mapping out our
glass, brick, rock,	Rangoli patterns	Melting - ice cube		Looking at areas in the	school's bugs
paper and cardboard	New year seasons	investigation. Where		world with environmental	-use simple fieldwork
for different uses	calendar	is the best place to		issues	and observational
		keep an ice cube?		-name and locate the	skills to study the
Seasonal walk to look	Music: Exploring Pulse	Working scientifically		world's 7 continents and 5	geography of their
for signs of Autumn	And Rhythm	Cold habitats		oceans	school and its grounds
and Autumn poem		-identify that most			and the key human
- Identify and name o	Computing: We are	living things live in		DT- using recycles	and physical features
variety of common	games testers	habitats to which		materials to make a	of its surrounding
wild and garden	2.2	they are suited and		bunting (Textiles)	environment.
plants, including		describe how		Talk about realistic ideas	
deciduous and		different habitats		for their design (use	
evergreen trees		provide for the basic		previous experiences)	PSHE: Changes
- observe changes		needs of different		-Draw labelled pictures	RE: Christian and
across the 4 seasons		kinds of animals and		Simple verbal or written	Jewish worship
-observe and describ	е	plants, and how they		explanations	
weather associated		depend on each other		-Model ideas	Art:
with the seasons and		Animals including		-Consider purpose and	Symmetrical patterns
how day length varies	5.	humans		appeal for audience	(butterflies)
		-identify and name a		-Evaluate against design	Natural art
Comparing UK and		variety of common		criteria	
Australia		animals including, fish,		-Evaluate and explore a	Music: Tempo And
-understand		amphibians, reptiles,		range of existing	Dynamics
geographical		birds and mammals		products	
similarities and		-identify and name a		-Suggest improvements	Computing: We are
differences through		variety of common		and next steps	detectives
studying the human		animals that are		-Learn about designers/	2.5
and physical		carnivores,		inventors	
geography of a small		herbivores and			
area of the United		omnivores			

Kingdom, and of a small area in a contrasting non- European country  DT- design and make a waterproof wombat coat	-describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	PSHE: Good to be me RE: The Bible and the Torah  Art: Leaf rubbings Printing	
contrasting non- European country  DT- design and make a waterproof wombat	structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including	Torah  Art: Leaf rubbings	
European country  DT- design and make a waterproof wombat	of common animals (fish, amphibians, reptiles, birds and mammals including	Art: Leaf rubbings	
DT- design and make a waterproof wombat	(fish, amphibians, reptiles, birds and mammals including	Leaf rubbings	
a waterproof wombat	reptiles, birds and mammals including	Leaf rubbings	
a waterproof wombat	mammals including	_	
·		Printing	I
coat	pets)	9	
	-describe how animals	Music: Exploring Timbre	
	obtain their food		
PSHE: New beginnings	from plants and other	French- Introductions	
	animals, using the idea		
RE- Creation	of a simple food	Computing: Presentations	
	chain, and identify		
Art: Aboriginal	and name different		
portraits	sources of food.		
	Cooking- sandwich and		
	**		
Sounds			
French: Greetings			
and key skills	food comes from.		
	PSHE: Say no to		
	bullying		
	RE-The Jewish home		
	Art:		
	Clay polar bear		
	• •		
	night		
	Music: Exploring Pitch		
	RE- Creation  Art: Aboriginal portraits  Music: Exploring Sounds	PSHE: New beginnings  RE- Creation  Art: Aboriginal portraits  Music: Exploring Sounds  French: Greetings  Computing: Scratch and key skills  PSHE: Say no to bullying  RE-The Jewish home  Art: Clay polar bear Van Gough's Starry night	PSHE: New beginnings  RE- Creation  RE- Creation  Art: Aboriginal portraits  Music: Exploring Sounds  French: Greetings  Computing: Scratch and key skills  French: Say no to bullying  RE- The Jewish home  Art: Clay polar bear Van Gough's Starry night  French- Introductions  Computing: French- Introductions  Computing: Presentations  Computing: Presentati

Topic Framework

Key Stage 1							
			French- numbers to				
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			Computina: We are			<u></u>	
			Computing: We are painters				
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			1.3				
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