

Mathematics

Measure - Perimeter and Area

Year 3

- I can measure, compare, add and subtract lengths (m/cm/mm)
- I can measure the perimeter of simple 2-D shapes

Year 4

- I can convert between different units of measure (for example, kilometre to metre)
- I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- I can find the area of rectilinear shapes by counting squares

Fractions and Decimals

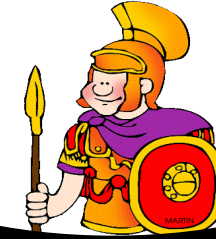
Year 3

- I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- I can add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]
- I can compare and order unit fractions, and fractions with the same denominators

Year 4

- I can count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- I can round decimals with one decimal place to the nearest whole number

Romans



English

I can read books that are structured in different ways and read for a range of purposes

I can write for a range of purposes including letter writing, brochure, newspaper report and story writing

I can plan, write, evaluate and edit my writing and help others to do the same

Science

I can recognise that they need light in order to see things and that dark is the absence of light

I can recognise that light from the sun can be dangerous and that there are ways to protect their eyes

I can recognise that shadows are formed when the light from a light source is blocked by an opaque object

I can find patterns in the way that the size of shadows change

History

I can use evidence to ask questions and find answers to questions about the past.

I can suggest causes and consequences of some of the main events and changes in history.

I can use dates and terms to describe events.

I can give a broad overview of life in Britain from ancient until medieval times.

Music

I can play and sing in different styles.

Computing and Online Safety

I can debug a programme using Scratch.

I can describe how connected devices can collect and share my information with others.

I can explain how internet use can be monitored.

Art and D.T.

I can use a sketchbook to collect and develop ideas – annotate sketches/ collages to explain ideas

I can draw on different scales

I can use a frame to provide stability and form

I can use recycled, natural and manmade materials in imaginative ways to create sculptures

I can mark out and cut accurately using standard measures.

Romans



PSHE

I understand how to be healthy

RE

I can retell and explain the Easter Story

I can take part in an Easter Service

P.E.

Gymnastics

I can plan, perform and repeat sequences.

I can move in a clear, fluent and expressive manner.

I can refine movements into sequences.

I can show changes of direction, speed and level during a performance.

I can travel in a variety of ways, including flight, by transferring weight to generate power in movements.

I can show a kinaesthetic sense in order to improve the placement and alignment of body parts (e.g. in balances experiment to find out how to get the centre of gravity successfully over base and organise body parts to create an interesting body shape).

Outdoor Activities

I can arrive properly equipped for outdoor and adventurous activity.

I can show an ability to both lead and form part of a team.

I can support others and seek support if required when the situation dictates.

I can show resilience when plans do not work and initiative to try new ways of working.