

DT

Beach themed bunting

I can use large eyed needles to complete running stitches

I can cut and shape fabric using scissors

I can apply shapes with glue or stitching

I can decorate with beads and buttons

I can apply colour by printing, dipping and fabric crayons

I can create fabrics by weaving materials

Art

Drawing Shells

I can experiment and control lines using a range of drawing tools/ surfaces.

I can explore tone/ shading using different grades of pencil

Music

I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music

R.E

I can identify how I have to make my own choices in life

I can explain how actions affect others

I can show an understanding of the term 'morals'

Online Safety

Health, Well-Being & Lifestyle

I can explain simple guidance for using technology in different environments and settings.

I can say how those rules/guides can help me.

P.E.

Swimming

I can enter and exit the water safely

I can blow bubbles a minimum of three times rhythmically, with nose and mouth submerged

I can coordinate leg and arm movements for at least one stroke

I can move from a flat floating position on the back and front, and return to standing without support

Athletics

I can use the terms 'opponent' and 'team-mate'

I can use rolling, hitting, running, jumping, catching and kicking skills in combination

Geography

I can name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area

History

I can describe significant historical events, people and places in their own locality.

I can use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time

Observe or handle evidence to ask questions and find answers to questions about the past.

I can ask questions such as: What was it like for people? What happened? How long ago?

I can use artefacts, pictures, stories, online sources and databases to find out about the past.

Identify some of the different ways the past has been represented.

PSHE

I can identify the parts of the body that make boys different to girls and can use the correct names for these

I can talk about the similarities and the differences between boys' and girls' bodies and can use the correct terms to describe the differences.

Computing

Digital greetings card

I can use a range of applications and devices in order to communicate ideas, work and messages