



Alfriston School



Fair, friendly, fulfilling and fun!

Newsletter - 3rd July 2020

Closing this year and Transition for the next

We are fully aware that most of our children in Years 2 to 5 have been away from school for a number of months now. They (and you) have done such an amazing job with the home learning, but we know it is not the same as being with their friends and teachers. We were hoping, much like lots of you, that the Government's initial plans to return all children before the summer would come to fruition and share your sadness that this is not able to happen.

We feel it is vital to give the children some closure to this academic year which is why we have organised 'after-school' slots to welcome back years 1 to 5 to have a final chance to meet and catch up with their class teacher, and for those children moving to a different class, say hello to their new teacher. Full details were sent out in a letter on Wednesday. The allocated slot is optional and will last for 30 minutes. We really hope that having some, albeit short, face to face contact with their teacher at school before the summer break will not only help our children's mental well-being and give them a clear ending point to such a disrupted year, but also help them to begin to get a sense of the exciting year that awaits them when they return in September.

For children in the current reception class we feel it will be more beneficial to do their 'face-to-face' transition at the start of the new school year. However Mrs Ottaway and their new class teacher for September, Miss Foster are producing a closure/transition video for our youngest children to send to you before the end of the term so that you can share it with your child at the most appropriate time.

Although one of the advantages of being a small school means that generally the children and staff are very familiar with each other, please be assured that the staff are also undertaking thorough transition meetings in school, sharing details, strengths and friendship information with each other.

We are currently working through the most recent guidance from the Government regarding how things will work for our school in September and we will inform you of this as soon as possible.

School Uniform

As we near the end of the school year we wanted to remind you of the school uniform expectations in preparation for your shopping trips in the summer holidays.

Uniform items with the school logo should be purchased direct from School Trends -

<https://www.schooltrends.co.uk/uniform/AlfristonSchoolBN265XB>,

- ◆ Red jumper, cardigan or school sweatshirt
- ◆ White shirt, or red or white polo shirt with collar
 - ◆ Red or white polo neck
- ◆ Plain grey or black skirt, pinafore dress, culottes, skorts, trousers or shorts – **no** jeans, tracksuits, combat style trousers, sports shorts or leggings.
 - ◆ School fleece for outdoor wear only
- ◆ White, black, red or grey ankle or knee length socks or tights (no trainer socks)
- ◆ Plain dark coloured shoes with **low heels**; these should be fastened by means of buckles, velcro or laces to ensure a good fit (no trainers). Sandals may be worn in the summer during hot weather but should have a secure back strap and not have open toes. All school shoes or sandals need to be worn with socks or tights
 - ◆ Red and white check/stripe school dress

PE Kit

- ◆ Black or white plain trainers (**not plimsolls**) with either laces or velcro fastening to ensure a secure safe fit.
 - ◆ Red shorts
 - ◆ White T-shirt with Alfriston logo
- ◆ Pair of white, black red or grey socks (trainer socks may be worn for PE only)
 - ◆ Track suit is optional during cold weather

Please also remember that long hair should always be tied back and any child with a long fringe should have it clipped back out of their face. Children should not come to school with dyed hair.

Please do not allow your child to wear jewellery to school, the only exception to this is watches and small plain stud earrings for those children with pierced ears

Keeping Children Safe Online

The Government have produced guidance for parents on how to keep children safe online. The guidance also includes lots of resources that will, amongst other things, support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental control on digital devices.

To access this guidance please [click here](#).



Government Announcement

Following the Government announcement about school in September we wanted to reassure you that we are working through the guidance and will write to you as soon as we have finalised our plans.

End of Year Reports

The end of year reports will be sent out on Friday 10th July by eschools.

Due to the impact of Covid-19 reports, will not include attendance data for his academic year.

This year we are not required to provide assessment information for your child in their report but as a school we have decided to do this for reading, writing and maths based on what they were on track to be at the end of the key stage back in March when the school closed. Teacher have taken account of the work and achievements they have seen from the children during closure as this learning is worthy of recognition.

Hindleap Warren Trip

Hindleap Warren have agreed to extend the deadline for payment of the deposit for next year's residential trip (for years 5 & 6). If you would like your child to attend please return the slip and deposit by 14th September.

We sent out details about this earlier this week, if you didn't receive the message please contact the office.

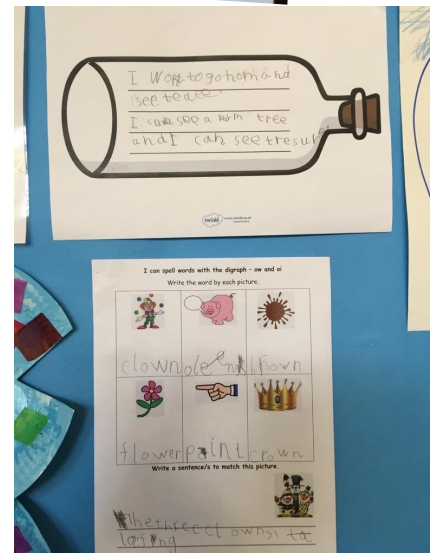
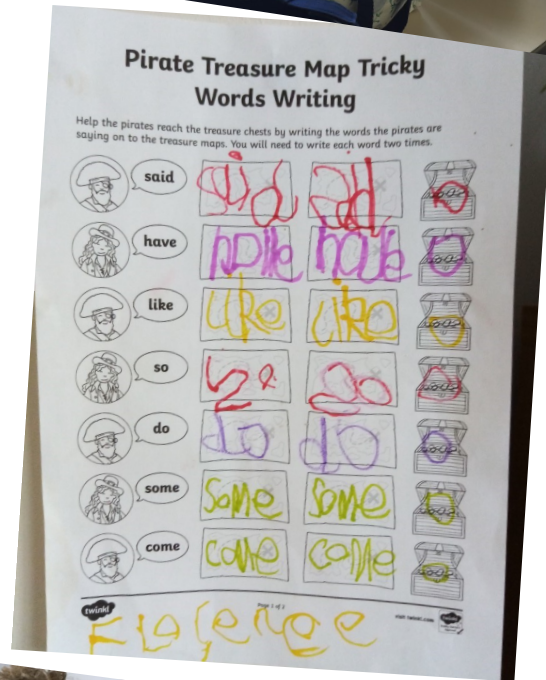
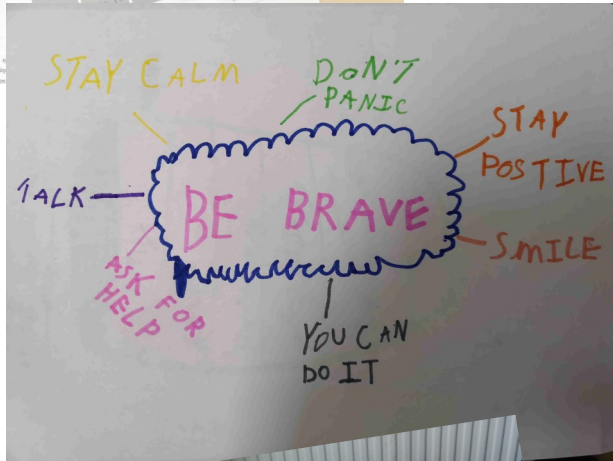
Return of Year 6

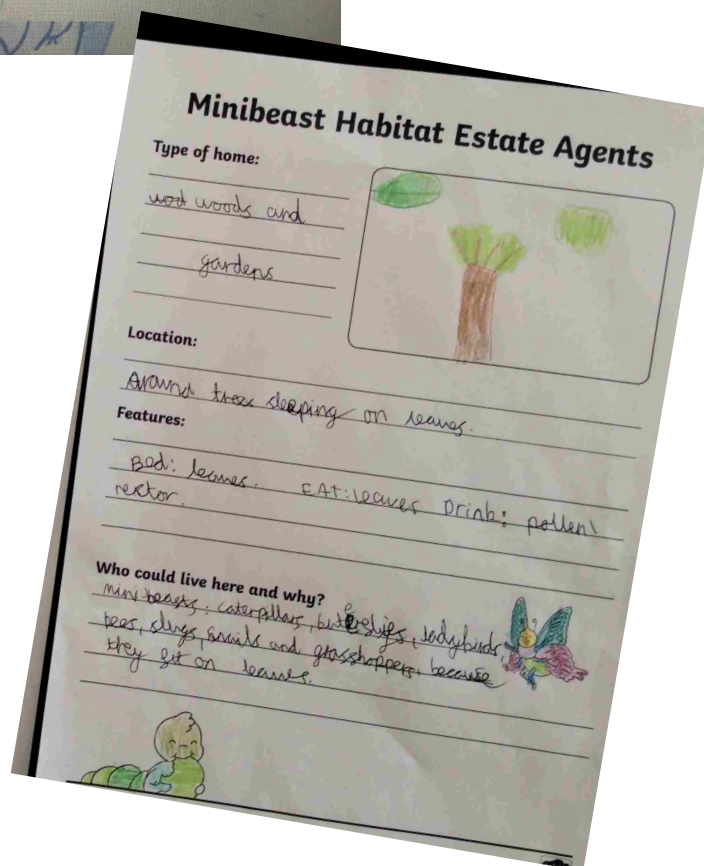
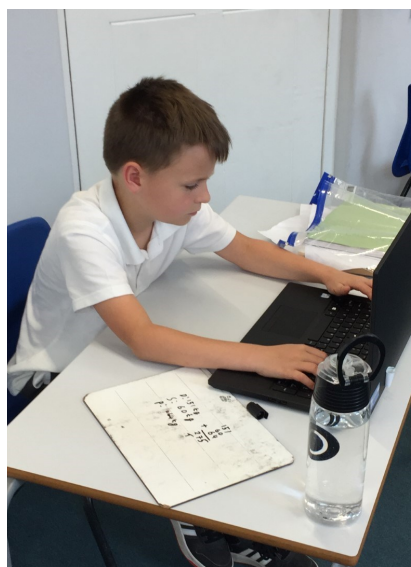
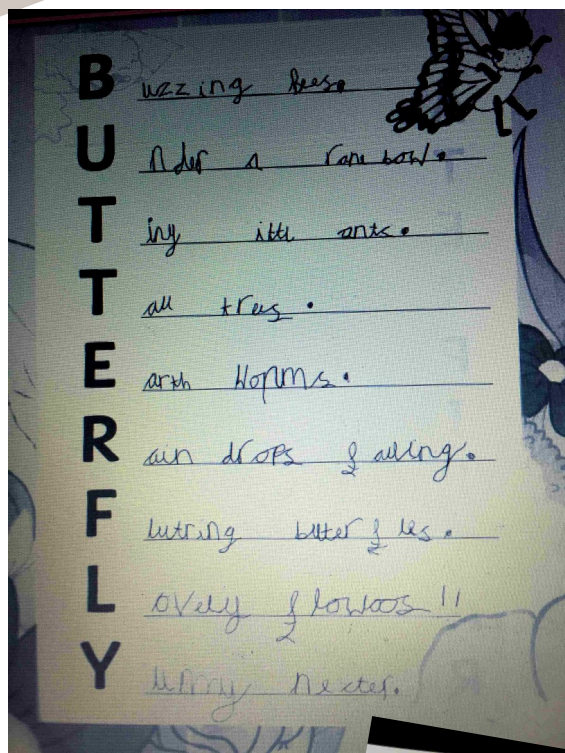
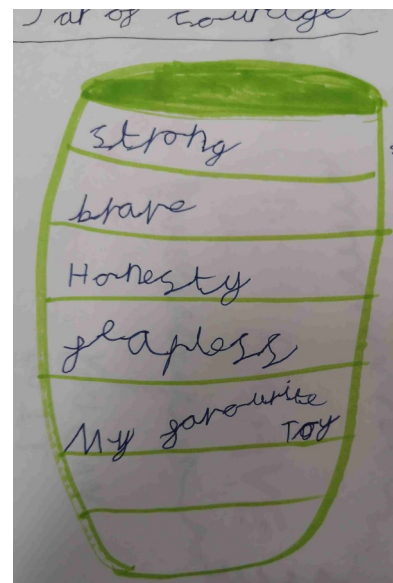
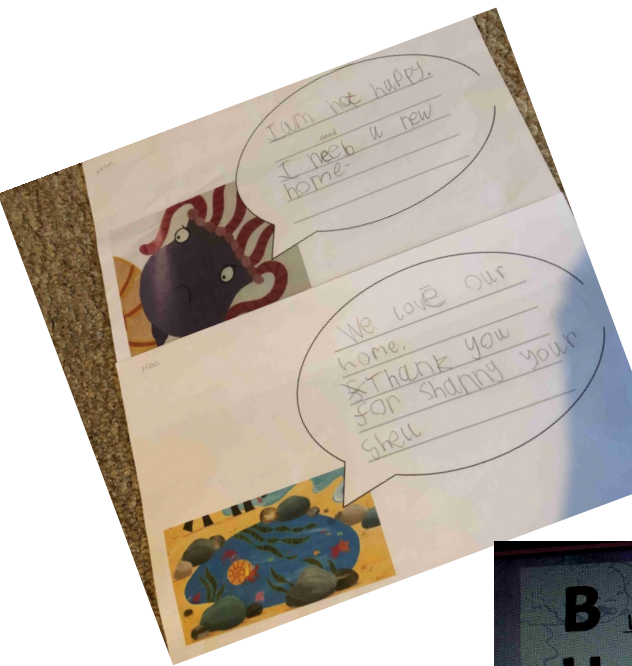
After school today it was lovely to see all of year 6 children who returned to start preparations for their leavers' assembly.

At the beginning of their final year at Alfriston no one could have known they wouldn't all be with us to celebrate their final weeks at Alfriston.






They will be busy planning with Mr Sibson and Mrs Bliss over the next couple of weeks and will then present their special assembly to their parents.

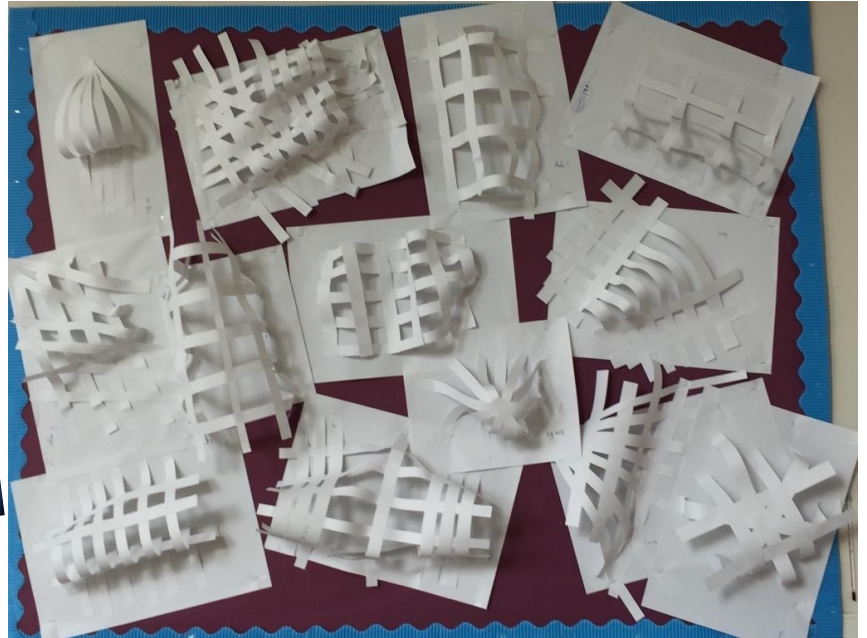
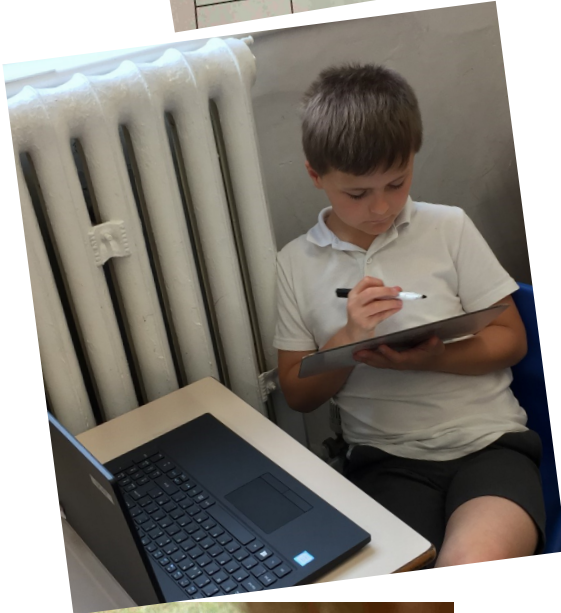






Minibeast Habitat Investigation Sheet
Where did you find your minibeast?

Minibeast	In the air	On plants	On bark	In the soil	Under stones
Snail 			✓		✓
Spider 			✓		✓
Wasp 	✓	✓	✓	✓	✓
Woodlouse 		✓	✓	✓	✓
Worm 		✓	✓	✓	✓



- Grouping Living Things
- Q1. What are the three types of living things or organisms?
Bacteria, Plants and Animals.
- Q2. What two groups can animals be divided into?
Vertebrates and Invertebrates.
- Q3. What is the difference between these two groups?
Vertebrates have a spine inside and invertebrates do not.
- Q4. What 3 classes can you divide invertebrates into?
Arthropods, Crustaceans and Molluscs.
- Q5. What 5 classes can you divide vertebrates into?
Mammals, Birds, Fish, Reptiles and Amphibians.
- Q6. What features do reptiles have? Scaly, lay eggs and cold blooded.
- Q7. What features do fish have?
Gills, lay eggs, cold blooded and scales.
- Q8. What features do birds have?
2 wings, 2 legs, beaks and bills, feathers, lay eggs, warm blooded.
- Q9. What features do amphibians have?
Cold blooded, breath using lungs, lays eggs and lives on land and water.
- Q10. What features do mammals have?
Fur, warm blooded, live young, feed them milk and breathe using their lungs.

Thursday
sit skir
bird twir
dirt dirt
thirteen
girl chirp
first bird
shire whir

I can see trees and lanterns near a river
and lights.

A light is a thing that makes you be able to
see in the dark.

I can hear birds tweeting and tree swaying

I see houses, people, and a boat

I hear water splashing and people talking

It is dark has the colour of a gate

Horrible and Scared

Alone

The two cages are the same and it is
different that the girl is jumping not sitting
down.

Amazing and wonderful also joyful

I can hear people talking and birds

I see a city and a cage a girl and a magic
carpet and a bird.

Fresh air wind cold

Its dark

Twinkling in the sky hanging there

Reminds me of blood the colour shoes
danger

They flap their wings in time of
the wind to carry them off

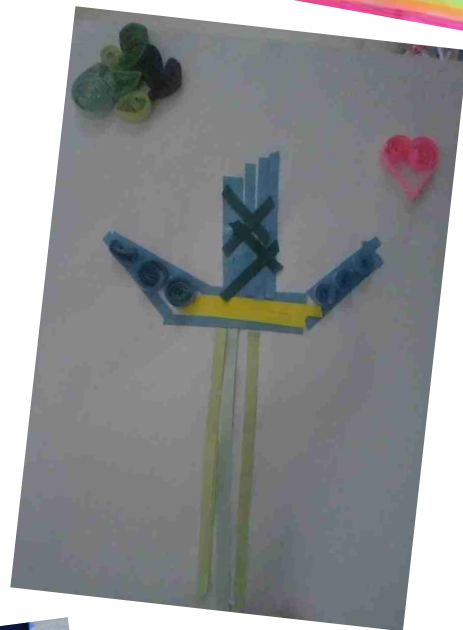
The wind and the birds

Happy to be together

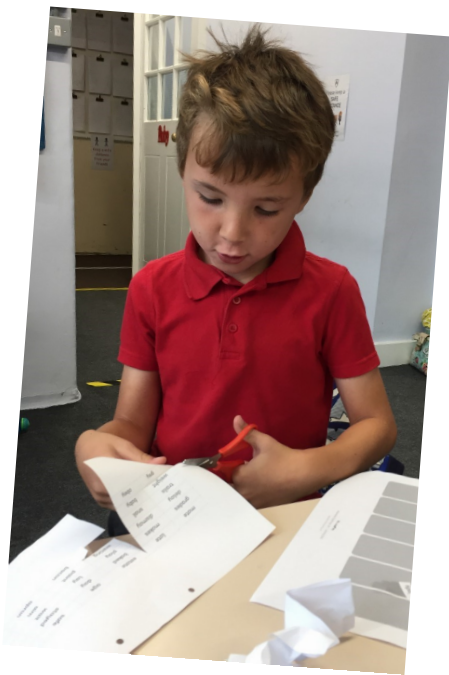
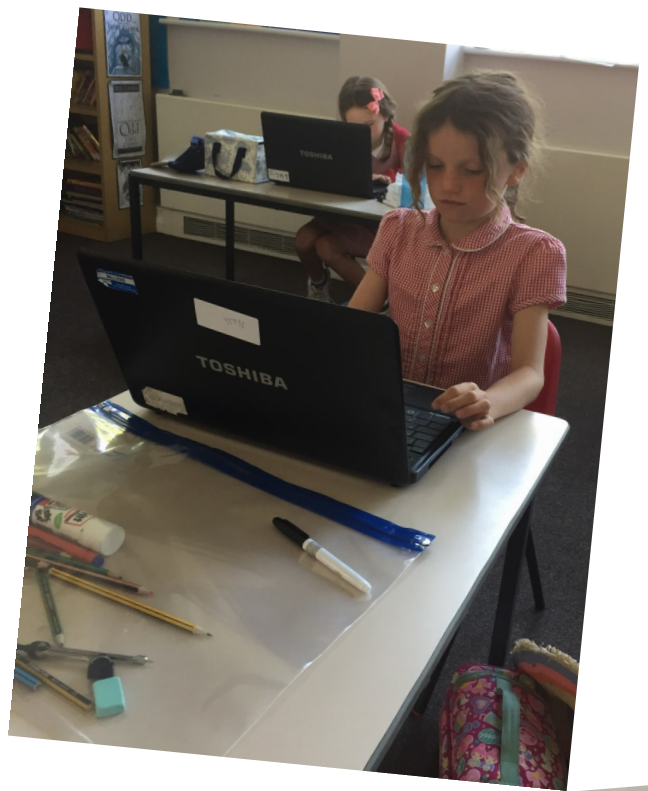
Nice and wonderful

The boy and the girl a bike

Amazing



The sea had a tree wich
 had a glee.
 The moose was on the loose
 getting chased by a goose.
 A dog was on a log in the
 eggs.
 A bee was in a tree drinking
 cosge.
 The ball was stuck in the
 tree with a busy bee
 Lazy Daisy was best friend
 with maisie.
 The cook looked through the
 book
 The Zebra was in the zoo
 looking at the moon.
 Me and My friend went
 to the slow glow show.
 In the square was a rare
 bear glaring at my pear



similes

comparing one thing to another using "as"

Someone was as quiet as a mouse

metaphor

is a word or a phrase used to describe something as if it was something else

he is a pretty dog

she is a bear

alliteration

is describing with words starting with the same sound

George the magnificent giraffe

onomatopoeia

is a word that actually sounds like the sound it makes

the rockets went BOOM

POW
BANG

similes

comparing one thing to another using "like"

she was like a hippo!

personification

giving human traits to something

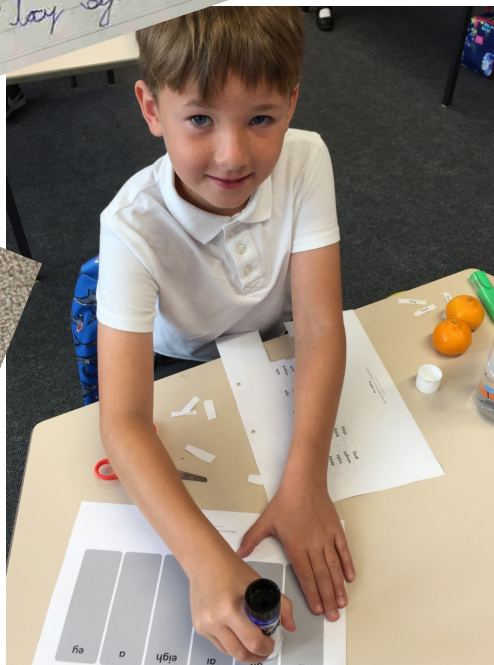
the sycamore trees were dancing in the wind

assonance

repeating vowel sounds - AEIOU

doris was a mermaid while playing tennis in Venice

1. Bacteria, plants, animals.
2. Vertebrates and Invertebrates
3. Vertebrates have a spine and Invertebrates don't.
4. Anthropods, Crustaceans, Molluscs.
5. Mammals, Fish, Reptiles, Birds, Amphibian.
6. Reptiles have scaly skin and cold blooded and they lay eggs.
7. The Fish has scales and Gills.
8. Birds have feathers, Beak Beaks and Bills, two wings and two legs they lay eggs



Personification

The waves beat the sand.
The waves slept.
The waves eat the cliffs.
The tide defeats the beach.
The waves pillage the car.

The sun embraces people.
Thunder shouts at the ground.
Snowflakes spin down and land in heaps.
Hail spins down to make holes in glass.
Rain splutters down like a shower.

