ALFRISTON PRIMARY SCHOOL
Headteacher: Mrs Lindsey Hudson

Introduction about Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers.

The Pupil Premium is allocated to schools for pupils, in Years R to 11, that are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years. Pupil Premium is also allocated for children who have been looked after by the local authority continuously for more than six months. In East Sussex, Pupil Premium for Looked After Children (LAC) is managed by the Virtual School for Children in Care.

The Pupil Premium was £623 per pupil in 2012/13, £900 per pupil in 2013/14, £1300 per pupil in 2014/15, £1320 per pupil in 2015/16, 2016/17 and in 2017/18.

A premium is also paid for children who have/have had a parent serve in the Armed Forces (Service Pupil). In 2012/13 the Service Pupil Premium was £250, and then it was £300 in 2013/14, 2014/15, 2015/16, 2016/17 and 2017/18.

In the 2018 to 2019 financial year, schools will receive £1,320 for those pupils in reception year to year 6 who are registered as eligible for free school meals at any point in the last 6 years, and £300 for Service Pupils.

More information is available on the Department for Education website.
http://www.education.gov.uk/schools/pupilsupport/premium

Our School

Alfriston is a small primary school with four mixed-aged classes. The percentage of pupils currently (Sept 2018) eligible for Pupil Premium is 10.6%.

At Alfriston Primary we have high aspirations for all our children and believe that no child should be left behind. We aim to develop a thirst for knowledge, a commitment to learning and to give every child in our school every chance to succeed.

Although our pupil premium funding is not a major proportion of our budget, it is a significant amount of money and we are determined to ensure that it is used to its best effect. With this in mind we research the best ways to use this grant and have generally focused on interventions which have been shown to have particular impact e.g. work of the Sutton Trust and the Education Endowment Foundation.

The date of the next review of our school's Pupil Premium strategy is July 2019.

Learning Barriers

When making decisions about using the grant we look at common barriers to learning such as support at home, language and communication skills, social and emotional aspects of learning including confidence, attendance and punctuality issues. Complex family situations may sometimes prevent children from flourishing and can present as another significant barrier to learning. Our main objective in deciding how to use the Pupil Premium Grant is to ensure that the gap between groups of pupils is narrowed and we aim to ensure that targeted interventions help remove barriers to learning and progress.

Key Principles

Building belief and a "can do" attitude:

- Staff believe that all children can succeed – we support children to have a growth mindset and achieve values for life.
- We celebrate individual strengths and have high expectations for all children.
- The school community works hard to develop resilience and perseverance in all our children.

Data Analysis

- Children's progress is analysed termly. Plans and strategies are reviewed following that analysis to ensure the best possible outcomes for all children.
- We use current research (eg. Sutton Trust Toolkit, Educational Endowment Foundation) to support us in planning strategies that will be the most effective in improving outcomes.

Pupil Identification

- All staff are aware of Pupil Premium children and other vulnerable groups across the school.
- All Pupil Premium children benefit from the grant. The school responds flexibly to the needs of individual children.

Day to Day teaching

- All staff have high expectations.
- Staff follow a robust system of feedback and assessment.
- We aim to maximise teaching time by improving attendance and punctuality.
- We identify barriers to learning and provide early intervention.

Looking back

How much Pupil Premium we received last academic year

For the academic year 2017-2018 we received £12,480

How we spent the money

Record of Pupil Premium Grant Expenditure 2017-2018			
Item/Project	**Cost**	**Objective**	**Outcome**
Nessy computer programme – reading, spelling & maths	£356	To increase confidence and improve skills used for reading, spelling and maths.	This programme was used by targeted children who were struggling with literacy and numeracy. All children made significant progress.
School Clubs and Residential Trips	£2270	To enable Pupil Premium children to experience extra-curricular activities.	All children were fully included in these activities.
Staff training, including local and national updates	£3420	To continue to ensure high quality staff who are adequately trained to improve the outcomes of all the children.	A new Teaching Assistant attended a 12 session course to further improve confidence and skills. Other members of staff attended various training for SEMH which benefited children in receipt of Pupil Premium.
Staff time & resources to support targeted pupils	£6434	To enable further support for individual children.	All resources in place to support the interventions and pupils in class and around the school.

Looking ahead

How much Pupil Premium we will receive this year

For the academic year 2018-2019 we will receive £15,120

How we plan to spend the money

Record of Pupil Premium Grant Expenditure 2018-19			
Item/Project	**Cost**	**Objective**	**Outcome**
Social, Emotional and Mental Health - To provide enriching experiences and enhance the self-esteem and resilience of all pupils, including staffing costs and resources	£5750	Children to learn resilience and coping strategies, to be attending school on time and ready to learn.	Regular targeted support for particular children and their families has enabled better attendance and improvement with their mental health.
School and Residential Trips Extra-curricular activities (eg. clubs and music tuition)	£2120	To ensure that all children have equality of access to all aspects of school life.	All children were fully included in these activities.
Staff training (curriculum and special needs), including local and national updates and research	£2300	To continue to ensure high quality staff who are adequately trained to improve the outcomes of all the children.	All staff to have received quality training to increase their skills and understanding, enabling children to be better supported.
Staff time & resources to support targeted pupils, in particular with English and Mathematics	£4,950	To enable further support for individual children.	Each child has been supported, according to their individual targets.