

## Personal, Social and Emotional Education

### Learning Intentions:

#### Relationships:

- I can say how I feel.
- I can play well and take turns with others.
- I can listen and take into account others' ideas about games to play and things to do.
- I can talk about myself in a positive way.
- I can ask adults for help.
- I know which behaviour is OK and which is not and I am able to talk about it.
- I know the things I do affect how others feel.
- I can follow the rules of the setting.
- I am forming good relationships with other children and adults.

### Learning experiences:

- Circle time, stories, games and puppet play to explore how to be a good friend to others.

## Maths

### Learning Intentions:

- I can recognise numbers to at least 20. I can order numbers to at least 20.
- I can add and subtract two single digits together by counting on or back.
- I can estimate how many objects I have and check by counting (in 1's, 2's and by grouping).
- I can name and describe 2D and 3D shapes.
- I can recognise, create and describe shape arrangements and patterns (spatial reasoning).

### Learning experiences:

- Recognise numerals to 20 and different representations. Order numbers to 20.
- Addition and subtraction in practical contexts – counting on and back and problem solving.
- Estimating the number of objects.
- Shape and pattern – linked to natural patterns in the environment e.g. butterflies and flowers.
- Explore making different shape arrangements using 2D and 3D shapes.

### Experiences

A 'giant' visitor!  
Fruit Salad making  
A Bugs' Ball!

## Communication and Language

### Learning Intentions:

- I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.
- I can express views about characters and events in a story.
- I can listen to instructions and follow them accurately.
- I can express my ideas with clarity.

### Learning experiences:

- Retelling 'Jack and the Beanstalk' and 'The Enormous Turnip'.
- Expressing views on stories during story time.
- Following instructions for planting a bean and making a fruit salad.
- Explaining own thoughts and ideas clearly and expressively during group activities and show and tell.

## Curriculum Overview

Summer 1

Pearl Class

Glorious Growing



## Physical Development

### Learning Intentions:

- I can use a pencil and hold it effectively to form recognisable letters.
- I can handle tools and equipment effectively and safely.
- I can show good control and coordination in large and small movements.
- I know the importance of a healthy diet for good health.

### Learning experiences:

- Use gardening tools safely when planting.
- Chop fruit using appropriate equipment.
- Games – Ball control
- Bikes and Trikes

## Expressive Arts and Design

### Learning Intentions:

- I can represent my own ideas through art, music and role play.
- I can experiment with colour, design and texture.

### Learning experiences:

- Look at and compare flower paintings of Van Gogh, Georgia O'Keefe and Monet.
- Paint flowers, fruit and vegetables – colour mixing.
- Create mixed media collages.
- Printing – symmetrical butterflies.
- Music - Charanga: Our World
- Retelling stories and role playing linked to key texts.

### Core Texts

Jack and the Beanstalk, The Enormous Turnip, Jasper's Beanstalk, A Tiny Seed, Oliver's Fruit Salad, Oliver's Vegetables, Handa's Surprise, Info books on minibeasts, Mad about Minibeasts, The Hungry Caterpillar

## Literacy: Reading and Writing

### Learning Intentions:

- I can blend and segment sounds in 3 and 4 sound words.
- I can read and spell tricky words.
- I can read and understand sentences.
- I can sequence sounds in words when writing.
- I can write sentences including finger spaces and full stops.
- I can write sentences including adjectives.

### Learning experiences:

- Developing writing skills through guided activities linked to core texts and activities – instructions for planting and looking after broad beans and making a fruit salad; Jack and the Beanstalk and The Enormous Turnip descriptive sentences; information writing about minibeasts.
- Daily phonic sessions.
- Individual reading.
- Daily Funky Finger sessions to develop pencil control and letter formation.

## Understanding of the World

### Learning Intentions:

- I know about similarities and differences in relation to places, plants and minibeasts.
- I can talk about features of my environment and how environments vary from one another.
- I can look closely at change and talk about why it occurs.

### Learning experiences:

- Look at flowers and minibeasts in our local environment – name and compare.
- Grow own broad beans and other plants. Observe how they grow and change.
- Experiment with growing cress in different environments to find out what plants need to grow.
- Explore fruit and make a fruit salad.
- Create minibeast habitats.
- Observe the lifecycle of a caterpillar.
- Create a symmetrical butterfly in 'Dazzle' and an animation of the lifecycle in '2animate'.

### Role Play

Jack and the Beanstalk role play and puppets

### **Experiences**

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### **Role Play**

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