

History

Changes in living memory

- I can recount changes that have occurred in my own life
- I can place events and artefacts in order on a time line.
- I can label time lines with words or phrases such as: past, present, older and newer.
- I can use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

Computing

Motion - I can control motion by specifying the number of steps to travel, direction and turn.

Looks - I can add text strings, show and hide objects and change the features of an object.

Sound - I can select sounds and control when they are heard, their duration and volume.

Draw - I can control when drawings appear and set the pen colour, size and shape.

Events - I can specify user inputs (such as clicks) to control events.

Control - I can specify the nature of events (such as a single event or a loop).

Music

I can begin to recognise styles, find the pulse, recognise instruments, listen & discuss other dimensions of music.

Design Technology

- I can talk about realistic ideas for my design
- I can consider purpose and appeal for an audience
- I can draw labelled pictures
- I can offer simple verbal or written explanations
- I can model my ideas
- I can mark out and cut accurately and safely with scissors
- I can demonstrate a range of shaping techniques - tearing, folding and cutting
- I can use temporary joins

Online Safety

Privacy & Security

- I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).
- I can describe and explain some rules for keeping my information private.
- I can explain what passwords are and can use passwords for my accounts and devices.

Religious Education

- I can describe some of the teachings of a religion
- I can recognise, name and describe some religious artefacts, places and practices.

Physical Education

Dance

- I can copy and remember moves and positions.
- I can move with careful control and coordination.
- I can link two or more actions to perform a sequence.
- I can choose movements to communicate a mood, feeling or idea.

Outdoor ball games

- I can throw and catch ball on my own
- I can throw a ball to a partner
- I can catch a ball



Geography

-I can understand geographical similarities and differences through studying the human and physical geography of the United Kingdom, and Australia

-Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

-I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

-I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

-I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.