Mathematics

Multiplication and division

<u>Year 1</u>

-I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

<u>Year 2</u>

-I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

-I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs

-I can show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot

- I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Measurement - Money

<u>Year 1</u>

I can recognise and know the value of different denominations of coins and notes $\underline{\text{Year 2}}$

-I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

-I can find different combinations of coins that equal the same amounts of money -I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Measurement - Weight and Volume

-I can choose and use appropriate standard units to estimate and measure mass (kg/g) and capacity (litres/ml) to the nearest appropriate unit using measuring vessels -I can compare and order lengths, mass, volume/capacity





English

Reading

- -I can share and enjoy fiction and non-fiction books about space
- -I can ask and answer questions about a text
- -I can infer information about a character's feelings
- I can make predictions about what will happen next
- I can talk about words and phrases that I like

<u>Writing</u>

- -I can write for a range of different purposes
- -I can use the phonics I have been taught in my reading and writing
- -I can spell common exception words
- -I can use finger spaces, full stops and capital letters
- -I can use question marks and exclamation marks
- -I can use conjunctions (and, because, but, so)
- -I can use adjectives
- -I can use commas in a list
- -I can use apostrophes for contractions and singular possession

Science

Animals including humans

-I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

-I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

-I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.