

Mathematics

Measure - Fractions and Decimals

Year 3

- I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- I can add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]
- I can compare and order unit fractions, and fractions with the same denominators

Year 4

- I can count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- I can round decimals with one decimal place to the nearest whole number

Money

Year 3

- Add and subtract amounts of money to give change using both £ and p in practical contexts
- Estimate, compare and calculate different measures, including money in pounds and pence

Year 4

- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Tales from Europe



English

I can read books that are structured in different ways and read for a range of purposes

I can write for a range of purposes including letter writing, brochure, newspaper report and story writing

I can use a range of punctuation and cohesive devices across my writing

I can plan, write, evaluate and edit my writing and help others to do the same

Science

I can identify common appliances that run on electricity

I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

I can recognise some common conductors and insulators, and associate metals with being good conductors

Geography

I can ask and answer geographical questions about the physical and human characteristics of a location.

I can explain own views about locations, giving reasons.

I can name and locate the countries of Europe and identify their main physical and human characteristics.

I can describe geographical similarities and differences between countries.

Music

Blackbird – The Beatles

I can understand layers of sounds and discuss their effect on mood and feelings.

I can develop an understanding of the history of music.

I can evaluate music using musical vocabulary to identify areas of likes and dislikes.

Computing and Online Safety

I can use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.

I can give examples of the risks posed by online communications.

I can explain how I can represent myself in different ways online.

D.T.

Cooking and Nutrition

I can follow a recipe (preferably savoury)

I can measure ingredients to the nearest gram.

I can prepare, assemble or cook ingredients hygienically.

I can talk about seasonality of food and how it is grown, reared, caught and processed e.g. spices used in curry, chocolate.

Tales from Europe



PSHE

I can identify and put into practice some of the skills of friendship, e.g. taking turns, being a good listener

I know and can use some strategies for keeping myself safe

French

I can describe some aspects of countries or communities where the language is spoken.

I can make comparisons between life in countries or communities where the language is spoken and this country.

P.E.

Athletics

I can sprint over a short distance up to 60 metres.

I can run over a longer distance, conserving energy in order to sustain performance.

I can use a range of throwing techniques (such as under arm, over arm).

I can throw with accuracy to hit a target or cover a distance.

I can jump in a number of ways, using a run up where appropriate.

I can compete with others and aim to improve personal best performances.

Striking & Fielding

I can throw and catch with control and accuracy.

I can strike a ball and field with control.

I can choose appropriate tactics to cause problems for the opposition.

I can follow the rules of the game and play fairly.

I can maintain possession of a ball (with, e.g. feet, a hockey stick or hands).

I can pass to team mates at appropriate times.

I can lead others and act as a respectful team member.

RE

I can identify religious artefacts and explain how and why they are used.

I can describe religious buildings and explain how they are used.