

Writing Checklist – Year 2 Expectations

Working Towards the Expected Standard	
1.	I can write sentences that are sequenced to form a short narrative (real or fictional).
2.	I can demarcate some sentences with capital letters.
3.	I can demarcate some sentences with full stops.
4.	I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.
5.	I can spell some common exception words.
6.	I can form lower-case letters in the correct direction, starting and finishing in the right place.
7.	I can form lower-case letters of the correct size relative to one another in some of the writing.
8.	I can use spacing between words.
Working At the Expected Standard	
1.	I can write simple, coherent narratives about personal experiences and those of others (real or fiction).
2.	I can write about real events, recording these simply and clearly.
3.	I can demarcate most sentences with capital letters.
4.	I can demarcate most sentences with full stops.
5.	I can demarcate most sentences with question marks (when required).
6.	I can use past and present tense mostly correctly and consistently.
7.	I can use coordinating conjunctions (or, and, but).
8.	I can use some subordinating conjunctions (when, if, that, because).
9.	I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others.
10.	I can spell many common exception words.
11.	I can form capital letters and digits of the correct size, orientation and relationships to one another and to lowercase letters.
12.	I can use spacing between words that reflects the size of the letters.
Working At Greater Depth within the Expected Standard	
1.	I can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.
2.	I can make simple additions, revisions and proof-reading corrections to their own writing.
3.	I can use the punctuation taught at Key Stage 1 mostly correctly: word spacing; capital letters; full stops; question marks; exclamation marks; comas in lists; apostrophes for contraction, and apostrophes for singular possession.
4.	I can spell most common exception words.
5.	I can add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly).
6.	I can use the diagonal and horizontal strokes needed to join some letters.