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Headteacher: Mrs Lindsey Hudson BA (Hons)

Class: Sapphire (Year 3 & 4)

April 2021

Teacher: Mrs Farror

Teaching Assistant: Mrs Young

Dear Parents and Carers,

Welcome to Term 5 – I hope you had a wonderful Easter break!

This term is a 6 week term and, as usual, we have lots of learning to cover and I have high expectations of attainment and progress.

Please take a look at the separate curriculum overview attachment to advise you of the topic related learning and please see the 'Home Learning' section of this letter to provide you with further details about how you can support your child with their homework.

Learning Journey topic

This term our topic is 'Tales From Europe'. This is a combined English and Geography topic, which will inform learning across the curriculum. Our rich text for this term is 'A Year Full of Stories – 52 Folk Tales and Legends from Around the World' written by Angela McAllister.

English

In English, we will be using our core 'rich' text to lead into our writing and the children will be writing 'to entertain', 'to inform' and 'to persuade'.

We will also have regular spelling, grammar and punctuation sessions. We will be supporting children as they develop their skills and will be working towards extended writing pieces each week.

We will continue with our focus on spelling both the 'high frequency words' and the 'common exception words' and we will look at spelling patterns and rules as well as encouraging children to learn the spelling of the words which they use regularly to support their writing.

As usual, all the children will work through individualised spelling lists as appropriate.

Reading is a vitally important skill in developing every aspect of literacy. We build numerous opportunities to hear your child read throughout the school day in every lesson, including some one-to-one reading opportunities with those children who we feel would most benefit.

The reintroduction of the monitored reading record booklets has been incredibly successful so thank you so much for your support with this. As part of our home learning expectations, we ask that your child reads at home at least 5 times a week but ideally every day. We request that the reading record booklets are brought into school each day so that these can be checked each morning. Comments and observations will be noted, and/or responded to, as required.

Maths

In Maths, our topic this term is Number: Multiplication & Division.

Alongside our topic learning, the children will also continue to learn their multiplication tables facts. Comprehension of, and access to, times tables understanding will aid your child in all aspects of their Maths learning. To encourage them to learn their times tables we will carry out a weekly 'Times Table Challenge' test. As we want the children to work towards having instant recall of the times tables, the tests are timed –

initially this is for the children to challenge themselves but ultimately, if the children can get all the answers correct within a specified time limit, then they will quickly climb up the times tables tower.

Use of **TTRockstars** will support your child with their times tables practise.

Science

In Science, our topic is 'Electricity'. We will be identifying common appliances that run on electricity; constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; identifying whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognising that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; recognising some common conductors and insulators, and associating metals with being good conductors.

P.E.

Our PE session this term will focus again on Cricket. Ollie Smith from Sussex Cricket will be leading our sessions. Our weekly class PE slot will be on a **Tuesday**.

Due the current space restrictions in the hall, we are unfortunately unable to deliver a second P.E session.

The children will not be changing for P.E and will not need their P.E kit. <u>Please note that they should be wearing trainers at all times.</u>

R.E.

Our RE topic is The church and the synagogue. We will identify religious artefacts & explain how & why they are used; describe religious buildings & explain how they are used; explain some of the religious practices of both clerics & individual'. R.E is taught in a cross-curricular way so that children are practicing skills in reading, writing, speaking & listening while the RE provides the context. Please note, as detailed in government legislation, that you have "the right to request that the pupil be excused from all or part of the RE provided. [You] do not have to provide a reason & the school must comply with [your] request. It is however [your] responsibility to provide alternative work if [your] child is withdrawn. Parents & carers must also be aware that RE is cross-curricular & in primary schools it may be taught as part of another subject area for which there is no legal right to withdraw."

Equipment

A reminder that all equipment / resources are provided for the children when at school and these are regularly cleaned to meet current hygiene requirements The children must not bring anything into school other than their school banded reading book, their reading record booklet, their snack and their lunch (if required), their water bottle and appropriate outer layers. They must not bring in a pencil case or a P.E kit.

Home Learning

Homework supports your child's learning and consists of the following activities each week -

- Regular reading (at least five times a week with an adult acknowledging this in the reading record);
- Spellings your child has an individual spelling list which is accessed through Google Classroom and updated weekly
- Maths homework will also be set on **Google Classroom**. This homework will revise, consolidate or extend the Maths learning taking place at school each week.
- Children should also be encouraged to use 'TTRockStars' in order to develop their knowledge of multiplication facts.

Also this term there is an additional task based homework menu which will be set on Google Classroom.

If you find that homework is a struggle for your child then please inform me immediately.

Communication

Finally, it is vital that children feel happy and supported in school in order to be able to learn. If you do you have any questions or concerns then please email me at sapphire@alfriston.e-sussex.sch.uk and I will get back to you as soon as possible or please phone the school office.

Yours sincerely,

Mrs E Farror