

## Personal, Social and Emotional Education

### Learning Intentions:

**Say no to bullying/ Getting on and falling out**

I like the ways we are all different and I can tell you something special about me.

I can tell you some ways in which children can be unkind and bully others.

I can tell you how it feels when someone bullies you.

I can be kind to children who have been bullied.

I know who I could talk to in school if I was feeling unhappy.

I know what to do if I am bullied.

I can work in a group with other children.

I can take turns when I play a game.

I can wait for my turn to say something in the classroom.

I can share a toy.

I can ask for help when I am stuck.

I can make up when I have fallen out with a friend.

I can think of ways to sort things out when we don't agree.

I can tell when I am feeling angry.

I can tell when other people are angry.

### Learning experiences:

- Circle times, stories, puppet play, games

## Maths

### Learning Intentions:

**I can count objects accurately.**

**I can find one more or one less than 10 objects.**

**I can create and recreate patterns.**

**I can use everyday language to talk about time.**

**I can use the vocabulary of addition and subtraction.**

**I can name and describe 2 and 3 dimensional shapes.**

**I can order two items by weight.**

**I can use everyday language to talk about weight, to compare quantities and objects and to solve problems.**

### Learning experiences:

- Count and estimate autumn treasures and match amounts to numbers
- Read and order numbers to 10
- Firework problem solving – more or less
- Create symmetrical Rangoli patterns for Diwali
- A shape hunt around the school
- Print repeating patterns – making wrapping paper
- Weighing presents for Father Christmas

## Communication and Language

### Learning Intentions:

**I can maintain my attention during whole class and group activities.**

**I can listen to and respond to my friends in play.**

**I can use exciting words to imagine and recreate roles in play.**

**I can explain my experiences clearly.**

**I can build up my vocabulary linked to the topic.**

### Learning experiences:

- Classroom listening routines – carpet time, assembly, show and tell
- Sharing experiences – firework night, birthday and Christmas celebrations
- Telling stories during role play
- Learn exciting words to describe autumn treasures and fireworks – link to the senses.

## Medium Term Plan

Autumn 2 2018

Pearl Class

Let's Celebrate!



## Physical Development

### Learning Intentions:

**I can negotiate space successfully when playing racing games with other children.**

**I can show increasing skill over an object.**

**I show good control and co-ordination in large and small movements.**

**I can form letters correctly.**

### Learning experiences:

- Chalk fireworks on playground – large mark making
- Handwriting – curly caterpillar letters – c, o, a, d, g and long ladder letters – l, i, t, j, u, y
- Making a clay diva lamp
- Games skills – balls

## Expressive Arts and Design

### Learning Intentions:

**I can create simple representations of events and objects.**

**I can experiment with colour and texture.**

**I understand that different media can be combined to create new effects.**

**I can construct with a purpose in mind.**

**I can use simple tools and techniques appropriately and competently.**

**I can introduce a storyline or narrative into my play.**

**I can learn new songs and dances.**

### Learning experiences:

- Autumn leaf man picture
- Firework collage and dance
- Colour mixing – night time colours
- Storytelling – Rama and Sita
- Nativity songs and dances
- Making Santa's sleigh

## Literacy: Reading and Writing

### Learning Intentions:

**I can sound out all the letters of the alphabet.**

**I can read 3 letter words and short captions.**

**I can write sounds in sequence in a word.**

**I can write labels, lists and captions.**

### Learning experiences:

- Daily phonic sessions linked to 'Letters and sounds' programme
- Individual reading
- Story times linked to topic
- Developing early writing skills through guided activities linked to core texts/ topic/ phonic sessions:  
**Labels** – writing labels to describe autumn leaves and fireworks  
**Lists** – party food list, Christmas list  
**Captions** – linked to phonic sessions and topic writing
- Consolidate writing name with correct formation

## Understanding of the World

### Learning Intentions:

**I know similarities and differences between living things and objects.**

**I can talk about past and present events in my life.**

**I know about similarities and differences between myself and others, and amongst communities and traditions.**

**I can comment and ask questions about aspects of my familiar world such as the place where I live.**

**I can talk about the features of my own immediate environment.**

### Learning experiences:

- Compare autumn leaves
- Look at autumn objects under a microscope
- Talk about, and compare, how we celebrate birthdays, fireworks night and Christmas
- Find out about how Hindus celebrate Diwali
- Find out about how people celebrate Christmas around the world
- Explore light and dark – dark tent, torches, colour filters
- Explore night and day animals
- Visit a church – find out what people celebrate in church and how?
- Use laptops to create firework pictures in 2Simple and complete phonic games in Espresso and in Phonics Play

## Visits/ Visitors/Experiences

Stunning start – An Autumn Walk

Marvellous middle – A Church Visit

Fabulous finish – Our Nativity!

## Core Texts

Leaf man, Ferdie and the fallen leaves, firework poems, The story of Rama and Sita, Kipper's Birthday, The Owl who was afraid of the dark, Harvey Slumfenburger's Christmas Present, The Nativity

## Role Play

Indoor: Home corner – party theme

Outdoor: Santa's Workshop