# Personal, Social and Emotional Education Learning Intentions:

## Training my Brain!

I understand that I have different parts of my brain that look after my body, my feelings and areas that help me to think and learn at my best.

I know that to be at my best, my body and feelings brain have to feel good.

I understand that when my needs are not met, they become stressors.

I understand that I have emotional needs and can explain these to others.

I understand when my emotional needs are being met.

I have a plan for when my emotional needs are not being met well.

# Learning experiences:

• Circle times, stories, puppet play, games, art and craft, coaching

## Maths

### Learning Intentions:

I can recognise and order numbers to 10, then 15.

I can find the total number of items in two groups by counting them all up.

I can add two single digit numbers and count on to find the

I can find 1 more or less than a group of objects/ number.

I can use mathematical names 2D and 3D shapes, and mathematical terms to describe them.

I can familiar objects and common shapes to create and recreate patterns and build models.

I can use everyday language to describe position.

#### Learning experiences:

- Count cars and order numbered vehicles
- Compare numbers
- Explore money in the role play areas
- At the bus stop calculating how many people are on the bus - what if 1 more person gets on?
- Making maps naming positions of features

Road safety event

Making transport pictures and models using 2D and 3D shapes

Visits/ Visitors/Experiences

Chinese New Year activities

Space/ Alien dress up day

Alien repeating patterns

# Communication and Language

# Learning Intentions:

I can build up my vocabulary linked to the topic.

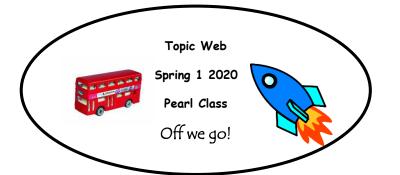
I can use exciting words to imagine and recreate roles in play. I can introduce a storyline into my play.

I can use talk to organise and sequence my ideas.

I can answer 'how' and 'why' questions linked to stories.

#### Learning experiences:

- Classroom listening routines carpet time, assembly, show and tell
- Sharing experiences Christmas celebrations, journey's experienced
- Telling stories together in role play
- Learn exciting new words to describe transport and journeys



# Physical Development Learning Intentions:

I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

I can handle tools, objects, construction and malleable materials safely and with increasing control.

I understand the need for safety when tackling new challenges.

#### Learning experiences:

- Handwriting one armed robot letters - r,n,m,h,p,b,k
- Large and small construction making vehicles
- Road safety practising riding bikes and trikes safely
- Gymnastics travelling in different

# Expressive Arts and Design Learning Intentions:

I can explore printing techniques.

I understand that different media can be combined to create new effects.

I can manipulate materials to achieve a planned effect.

I ca construct with a purpose in mind.

I can sing songs, make music and dance!

I can represent my own ideas through art, DT, music and

## Learning experiences:

- Art Explore printing techniques monoprinting, block printing, roller printing - to create transport
- Construction Junk modelling transport, rockets
- Role playing space centre, a railway station
- Retelling stories Whatever Next, Mr Gumpy's Car
- Music Charanga Everyone! Exploring pulse, rhythm and pitch through games and songs
- Dance Transport themed focus on travelling pathways, speed, weight, flow

# Literacy: Reading and Writing

# Learning Intentions:

READING -

I can respond to stories and experiences with relevant comments, questions or actions.

I can read tricky words - be, he, me, she, we, was, you, they, her, are

I can read words containing digraphs - ch, sh, th, ng, ee, ai, igh, oa, oo

I can read sentences with growing fluency.

#### WRITING -

I can sequence sounds in words including digraphs.

I can write labels, captions and short sentences in meaningful

#### Learning experiences:

- Daily phonic sessions linked to 'Letters and sounds' programme focussed on phase 3 digraphs
- Individual reading
- Story times linked to topic
- Developing early writing skills through guided activities linked to core texts/ topic/ phonic sessions:

Labels - writing labels to name different forms of transport Captions/ sentences - linked to key texts e.g. what can you see during your train ride; information about old cars; a space smoothie recipe.

# Understanding of the World Learning Intentions:

I enjoy joining in with family customs and routines.

I can talk about past and present events in my own life.

I know about similarities and differences between myself and others, and among families.

I know about similarities and differences in relation to places and transport.

I can talk about features of my environment and how environments vary from one another.

I can look closely at change and talk about why it occurs.

#### Learning experiences:

- Share and compare how we each celebrated Christmas
- Learn about how people celebrate Chinese New Year
- Compare old and new transport
- Explore features of different environments and make
- Explore the icy weather!

Role Play

- Investigate wheels, how to make our toy cars travel further and faster and rockets!
- Technology record spoken sentences and stories using digital cameras, microphones, sound cards and PowerPoint.
- Technology learn how to program Beebot

Indoor: An airport/ Space Centre

Outdoor: Railway Station

The Train Ride, The Naughty Bus, All aboard for the Bobo Road, Mr Gumpy's Motorcar, Mrs Armitage -Queen of the Road, Zoom, Rocket, Zoom, Roaring Rockets, Whatever Next, The Way Back Home

# Core Texts

Visits/ Visitors/Experiences

Chinese New Year activities Road safety event Space/ Alien dress up day

# Core Texts

The Train Ride, The Naughty Bus, All aboard for the Bobo Road, Mr Gumpy's Motorcar, Mrs Armitage – Queen of the Road, Zoom, Rocket, Zoom, Roaring Rockets, Whatever Next, The Way Back Home Role Play

Indoor: An airport/ Space Centre

Outdoor: Railway Station