

PSHE

Changing Me

- I can identify the parts of the body that make boys different to girls and can use the correct names for these.
- I respect my body and understand which parts are private.
- I can recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.
- I can tell you what I like/don't like about being a boy/ girl.

P.E

Swimming

- I can enter and exit the water safely.
- I can blow bubbles a minimum of three times rhythmically, with nose and mouth submerged.
- I can coordinate leg and arm movements for at least one stroke.
- I can move from a flat floating position on the back and front, and return to standing without support

Athletics/ Multi-skills sports day

- I can use the terms 'opponent' and 'team-mate'.
- I can use rolling, hitting, running, jumping, catching and kicking skills in combination.

History

- I can describe significant historical events, people and places in their own locality.
- I can use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- I can observe or handle evidence to ask questions and find answers to questions about the past.
- I can ask questions such as: What was it like for people? What happened? How long ago?
- I can use artefacts, pictures, stories, online sources and databases to find out about the past.
- I can identify some of the different ways the past has been represented.

Computing

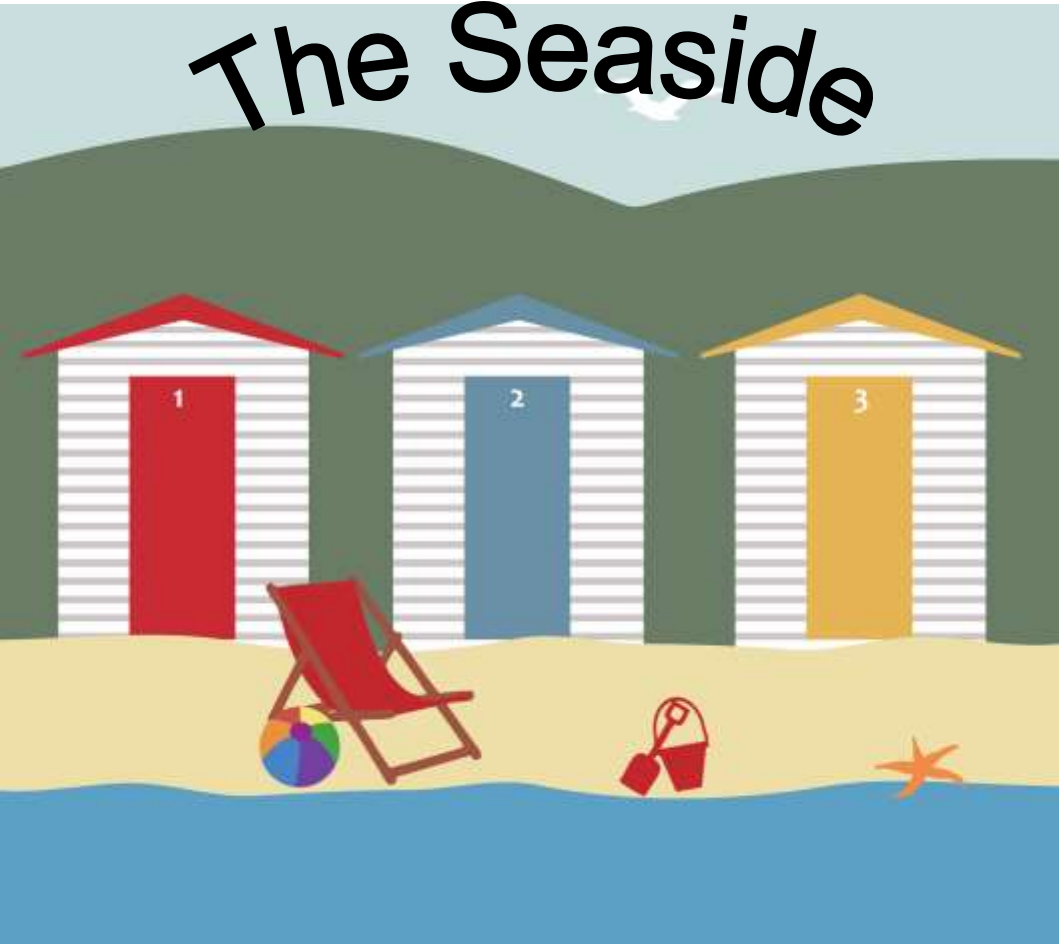
We are story tellers

- I can I can use a range of applications and devices in order to communicate ideas, work and messages.

R.E

Worship

- I can name some religious symbols.
- I can explain the meaning of some religious symbols.
- I can recognise, name and describe some religious artefacts, places and practices.
- I can describe some of the teachings of a religion.
- I can describe some of the main festivals or celebrations of a religion



Geography

- I can name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.

Online Safety

Self-Image & Identity

- I can recognise that there may be people online who could make me feel sad, embarrassed or upset.
- I can explain how other people's identity online can be different to their identity in real life.

Art and Design

- I can experiment and control lines using a range of drawing tools/ surfaces.
- I can explore tone/ shading using different grades of pencil
- I can begin to sketch to make a quick record
- I can use a viewfinder
- I can create fabrics by weaving materials