

Personal, Social and Emotional Education

Learning Intentions:

Good to be me!

I know that people in my group like me.
I know that I belong to my class.
I know the people in my class.
I like belonging to my class.
I know what to do in my classroom.
I like the way we are different.
I can tell you something special about me.
I can tell if I am happy, sad, excited or scared. I can let you know if I am happy...
I know ways to calm myself down when I feel scared or upset.
I know how to be kind to people who are new or visiting the classroom.
I know that everybody in the world can feel the same feelings.

Learning experiences:

- Circle times, stories, puppet play, games

Communication and Language

Learning Intentions:

I can join in with stories and rhymes.
I can maintain my attention during whole class and group activities.
I can follow simple instructions.
I can listen to and respond to my friends in play.
I can use talk to explain my experiences in the correct order.
I can build up my vocabulary linked to the topic.

Learning experiences:

- Classroom listening routines – carpet time, assembly, show and tell
- Sharing posters about themselves and family
- Encouraged and supported to talk to friends in play situations
- Joining in with stories and rhymes

Literacy: Reading and Writing

Learning Intentions:

I can recognise familiar words and signs.
I can look at and handle books confidently.
I am aware of rhyme and can continue a rhyming string.
I can hear and say the initial sound in words.
I can sound out letters of the alphabet.
I can give meaning to the marks I make.
I am beginning to use letters to communicate meaning.

Learning experiences:

- Daily phonic sessions linked to 'Letters and sounds' programme
- Individual reading
- Story times linked to topic
- Developing early writing skills through guided activities linked to core texts – **labelling** – pictures, models on display, making 'People who help us' book
- Reading name and writing name with correct letter formation

Medium Term Plan

Autumn 1

Pearl Class

Marvellous Me!



Maths

Learning Intentions:

I can recognise numerals to 10.
I can count objects accurately to 10.
I can recite numbers in order.
I can name and describe 2 dimensional shapes.
I can order items by length and height.
I can use everyday words to describe length.
I can use everyday words to describe position.
I can order and sequence familiar events.

Learning experiences:

- Daily maths – counting children in the line, counting how many children are having school lunches, number rhymes
- Maths in play – counting, recognising numbers
- Numicon – recognise the Numicon shapes and place in order
- Shape and position games
- Comparing the length of our hands and feet
- Sequencing pictures of everyday events

Physical Development

Learning Intentions:

I can experiment with different ways of moving.
I can travel with confidence on, over and through apparatus.
I can show control when throwing and catching a beanbag.
I can make marks with control.
I am beginning to form letters.
I can manage my toileting needs, hand washing and changing independently.

Learning experiences:

- Mark making in different ways – chalks, paint brushes and water, in gloop, in sand
- Name writing and pencil control practise
- Develop self care and independence
- Gym – different ways of travelling
- Games – throwing and catching beanbags

Expressive Arts and Design

Learning Intentions:

I can experiment with colour mixing and texture.
I can choose colours with purpose.
I can explore different sounds.
I can build up a repertoire of songs.
I can play alongside my friends, engaging in imaginative role play.

Learning experiences:

- Explore colour mixing
- Painting self portrait
- Explore famous portraits
- Role play – home corner/ people who help us dressing up
- Music – beat and tempo/ topic songs

Understanding of the World

Learning Intentions:

I can talk about significant experiences and special times.
I know what makes me unique.
I can talk about similarities and differences between myself and others and between families.
I can talk about how I have changed.

Learning experiences:

- Making posters about ourselves and our family – share with new friends
- Name parts of the body
- Investigate our senses – sound walk, explore instruments; explore colour
- Visits from babies, toddlers and grandparents!
- Get to know school adults
- Visits from people who help in our local community

Visits/ Visitors/Experiences

Stunning start – Making new friends!!
Fabulous Finish – Fire fighter visit

Core Texts

You Choose, You Imagine, Funnybones, Once there were Giants, Titch, My Mum and Dad make me Laugh, So Much, Non fiction – people who help us theme

Role Play

Indoor: Home corner
Outdoor: People who help us dressing up

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