

## PSHE

### Relationships

I can tell you why I appreciate someone who is special to me and express how I feel about them.

I can identify some of the things that cause conflict between me and my friends.

I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends

## P.E

### Outdoor games

I can use the terms 'opponent' and 'team-mate'.

I can use rolling, hitting, running, jumping, catching and kicking skills in combination.

I can develop tactics.

I can lead others when appropriate.

### Dance

I can copy and remember moves and positions.

I can move with careful control and coordination.

I can link two or more actions to perform a sequence.

I can choose movements to communicate a mood, feeling or idea.

## Design Technology

### Nature themed bunting

I can use large eyed needles to complete running stitches

I can cut and shape fabric using scissors

I can apply shapes with glue or stitching

I can decorate with beads and buttons

I can apply colour by printing, dipping and fabric crayons

## Music

I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.

## Art and Design

### Nature prints

I can create an indented print – polystyrene block

I can create a repeated pattern – use 2+ colours, overlap, regular and irregular

I can experiment with over printing motifs and colour

I can develop ideas from the natural/ man made environment

I can begin to sketch to make a quick record

I can use a viewfinder

I can cut out template shapes

I can do over sewing and a running stitch

## Computing

### Presentations

I can use a range of applications and devices in order to communicate ideas, work and messages.

## R.E

### The church, the Bible and the Torah

I can identify how they have to make their own choices in life

I can explain how actions affect others

I can show an understanding of the term 'morals'.

I can recognise, name and describe some religious artefacts, places and practices.

## Online Safety

### Ownership

I can explain why work I create using technology belongs to me and why other people's work belongs to them.

I can save my work so that others know it belongs to me (e.g. filename, name on content)

I can recognise that content on the internet may belong to other people.