

Mathematics

Place Value

Year 5

- I can compare and order numbers to 1 million
- I can round numbers to 1 million
- I can find negative numbers
- I can use Roman numerals

Year 6

- I can compare and order any number
- I can round any number
- I can find negative numbers

Four Operations

Year 5

- I can add and subtract whole numbers
- I can find multiples
- I can find factors
- I can multiply 4 digits by 2 digits
- I can identify prime numbers

Year 6

- I can add and subtract whole numbers
- I can find common multiples
- I can find common factors
- I can use long division
- I can square and cube numbers

Out of this World



English

I can read books that are structured in different ways and read for a range of purposes

I can write for a range of purposes including poetry, play writing, story writing and newspaper reports

I can use a range of punctuation and cohesive devices across my writing

I can plan, write, evaluate and edit my writing and help others to do the same

Science

I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system;

I can describe the movement of the Moon relative to the Earth;

I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Geography

Looking at birds eye view photographs taken from space, I can describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle;

human geography, including: settlements, land use, economic activity

Music

Livin' On A Prayer – classic rock, singing, playing

I can sing or play from memory with confidence.

I can sing or play expressively and in tune.

I can hold a part within a round.

Computing and Online Safety

I can use search technologies effectively.

I can demonstrate the strategies I would apply to be discerning in evaluating digital content.

I can demonstrate strategies to enable me to analyse and evaluate the validity of 'facts' and I can explain why using these strategies are important.

Design Technology

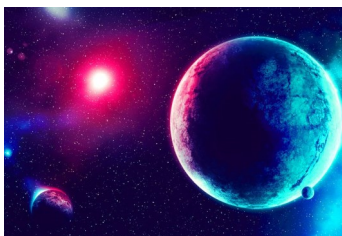
Paper Engineering

I can use a number of different sources to collect design ideas.

I can mark out and cut accurately using standard measures and refine with appropriate tools.

I can create abstract patterns.

Out of this World



RE

I can show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).

I can express my own values and remain respectful of those with different values.

French

I can refer to recent experiences or future plans, everyday activities and interests.

I can vary language and produce extended responses.

P.E.

Dance

I can compose creative and imaginative dance sequences.

I can perform expressively and hold a precise and strong body posture.

I can express an idea in original and imaginative ways.

I can plan to perform with high energy, slow grace or other themes and maintain this throughout a piece.

Net/wall games

I can work alone, or with team mates in order to gain points or possession.

I can use forehand and backhand when playing racket games.

I can field, defend and attack tactically by anticipating the direction of play.

I can choose the most appropriate tactics for a game.

I can uphold the spirit of fair play and respect in all competitive situations.

I can lead others when called upon and act as a good role model within a team.

PSHE

I can face new challenges positively and know how to set personal goals.

I know what I value most about my school and can identify my hopes for this school year.

I understand my rights and responsibilities as a British citizen and a member of my school.