

Sapphire Class Topic Web 2020-2021 Term 5 – Tales From Europe (Cycle A)

<p>Maths – Number – Multiplication & Division recall multiplication & division facts for multiplication tables up to 12 × 12; multiplying together three numbers; recognising & using factor pairs & commutativity in mental calculations; multiplying two-digit & three-digit numbers by a one-digit number using formal written layout; solving problems involving multiplying & adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems & harder problems</p>	<p>English Read books that are structured in different ways & read for a range of purposes Using the rich text 'A Year Full of Stories' written by Angela McAllister as a source of inspiration, write for a range of purposes including poetry, play writing, story writing and newspaper reports; use a range of punctuation and cohesive devices; plan, write, evaluate and edit writing and help others to do the same</p>	<p>Science – Electricity identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; recognise some common conductors and insulators, and associate metals with being good conductors</p>
<p align="center">Geography - Comparing UK & European countries / Locate European countries To investigate places ask & answer geographical questions about the physical and human characteristics of a location; explain own views about locations, giving reasons; use maps, atlases, globes & digital/computer mapping to locate countries & describe features; use fieldwork to observe & record the human & physical features in the local area using a range of methods including sketch maps, plans & graphs & digital technologies; use a range of resources to identify the key physical & human features of a location; name & locate counties & cities of the United Kingdom, geographical regions & their identifying human & physical characteristics, including hills, mountains, cities, rivers, key topographical features & land-use patterns; understand how some of these aspects have changed over time; name & locate the countries of Europe & identify their main physical & human characteristics. To investigate patterns describe geographical similarities & differences between countries; describe how the locality of the school has changed over time. To communicate geographically describe key aspects of: human geography, including: settlements & land use; use the eight points of a compass, four-figure grid references, symbols & key to communicate knowledge of the United Kingdom and the wider world</p>		
<p>Design & Tech - Cooking & Nutrition follow a recipe (preferably savoury); measure ingredients to the nearest gram; prepare, assemble or cook ingredients hygienically; talk about seasonality of food and how it is grown, reared, caught & processed e.g. spices used in curry, chocolate</p>	<p>P.E – Cricket / Games throw & catch with control & accuracy; strike a ball & field with control; choose appropriate tactics to cause problems for the opposition; follow the rules of the game & play fairly; maintain possession of a ball (with, e.g. feet, a hockey stick or hands); pass to team mates at appropriate times; lead others & act as a respectful team member.</p>	<p>PSHE - Relationships (Y3) explain how some of the actions & work of people around the world help & influence my life & can show an awareness of how this could affect my choices; explain different points of view on an animal rights issue & express my own opinion & feelings on this; explain why spending too much time using technology can sometimes have a negative impact on me; give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos)</p>
<p align="center">Computing – Powerpoint Presentations / To communicate use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally</p>		
<p align="center">Music - Blackbird – The Beatles, history of music, singing, playing sing from memory with accurate pitch; sing in tune; maintain a simple part within a group; pronounce words within a song clearly; show control of voice; play notes on an instrument with care; perform with control & awareness of others; use the terms: duration, timbre, pitch, beat, tempo, texture & use of silence; evaluate music using musical vocabulary to identify areas of likes & dislikes; understand layers of sounds & discuss their effect on mood & feelings; develop an understanding of the history of music</p>		
<p>R.E – The church and the synagogue identify religious artefacts & explain how & why they are used; describe religious buildings & explain how they are used; explain some of the religious practices of both clerics & individuals</p>	<p align="center">MFL – Time counting up to 30, the days of the week, the months of the year, birthdays, celebrations, yesterday, today, tomorrow Culture describe with some interesting details some aspects of countries or communities where the language is spoken; make comparisons between life in countries or communities where the language is spoken and this country</p>	