

Mathematics

Place Value

Year 5

- I can compare and order numbers to 1 million
- I can round numbers to 1 million
- I can find negative numbers
- I can use Roman numerals

Year 6

- I can compare and order any number
- I can round any number
- I can find negative numbers

Four Operations

Year 5

- I can add and subtract whole numbers
- I can find multiples
- I can find factors
- I can multiply 4 digits by 2 digits
- I can identify prime numbers

Year 6

- I can add and subtract whole numbers
- I can find common multiples
- I can find common factors
- I can use long division
- I can square and cube numbers



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English

I can read books that are structured in different ways and read for a range of purposes

I can write for a range of purposes including poetry, play writing, story writing and newspaper reports

I can use a range of punctuation and cohesive devices across my writing

I can plan, write, evaluate and edit my writing and help others to do the same

Science

I can describe the changes as humans develop to old age;

I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood;

I can recognise the impact of diet, exercise, drugs and life-style on the way their bodies function.

Geography

I can name and locate the countries of North and South America and identify their main physical and human characteristics.

I can collect and analyse statistics and other information in order to draw clear conclusions about locations.

I can identify and describe how the physical features affect the human activity within a location.

Music

Happy

I can sing or play from memory with confidence.

I can perform solos or as part of an ensemble.

I can sing or play expressively and in tune.

Computing and Online Safety

I can describe that a computer system features inputs, processes, and outputs

I can explain the benefits of a given computer system

I can identify tasks that are managed by computer systems

I can explain that data is transferred over networks in packets

Art

I can explore the effect of light on objects and people from different directions – reflections, shadows, direction of sunlight

I can develop quick studies from observations recording action and movement with fluency

I can mix and match colours to create atmosphere and light effects.

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RE

I can show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).

I can express my own values and remain respectful of those with different values.

French

I can describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

P.E.

Gymnastics

I can hold shapes that are strong, fluent and expressive.

I can include in a sequence set pieces, choosing the most appropriate linking elements.

I can vary speed, direction, level and body rotation during floor performances.

I can practise and refine the gymnastic techniques used in performances.

I can demonstrate good kinaesthetic awareness.

Invasion Games

I can choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).

I can work alone, or with team mates in order to gain points or possession.

I can field, defend and attack tactically by anticipating the direction of play.

I can choose the most appropriate tactics for a game.

I can uphold the spirit of fair play and respect in all competitive situations.

PSHE

I can identify my goals for this year, understand my fears and worries about the future and know how to express them.

I feel welcome and valued and know how to make others feel the same.

I know that there are universal rights for all children.