

Covid 19: Addendum to our Behaviour Policy

Reviewed with staff 22nd May 2020

Approved remotely by Governing Board 28th May 2020

In light of the need for children to behave differently when they return to school, there are new systems and expectations we are required to put in place to support this. The priority at all times is to ensure the highest standards of safety as possible for all children and all staff.

Behaviour expectations

Safety & Hygiene
<p>The children will be placed in to groups, each of these groups will be known as a 'bubble', and children must not mix with other bubbles.</p> <ul style="list-style-type: none">• Children must not touch other people's belongings.• Children must be respectful of other people's space.• Children must wash their hands with soap for at least 20 seconds every time they are told to do so by an adult.• Children must use the paper towels provided sensibly for drying their hands.• Children must try to use the 'catch it, bin it, kill it' approach for if they cough or sneeze (there are tissues provided in the school and lidded bins for this purpose).• Children must not put any toys or equipment in their mouths.
Around the school
<ul style="list-style-type: none">• Children must not mix with other 'bubbles'.• Children must follow all instructions when moving around the school (eg. out of bounds areas, queuing).• No physical contact - 'no touch' rule.• No spitting.• Children should avoid touching their mouth, nose and eyes with their hands.• Children must abide by the use of coloured plastic spots or other markers to help them understand social distancing and the need to stay 2m apart.• The school corridors have tape on the floor, showing which side of the corridor you need to be on so that there is a one way system around the school. Children must abide by this.
Classroom
<ul style="list-style-type: none">• Children must listen to the instructions of the staff.• Children in Ruby, Sapphire and Emerald classrooms must sit at their own allocated desk, which are approximately 2m apart.• Children must not leave their desks without permission from a member of staff.• Each child will have their own pack of resources. These must not be shared.• Children will not be allowed to use any equipment or resource which cannot be easily wiped clean.

Morning and lunch play
<ul style="list-style-type: none"> • Children will not be allowed to use any play equipment which cannot be easily wiped clean. • Any play equipment will be kept to a minimum. • The activity trail and gazebo is not to be used. • There must be no physical contact with other children.
Lunch, Snack & Drink
<ul style="list-style-type: none"> • Children must keep their packed lunch and water bottle at their allocated desks (apart from Pearl classroom children). • Children must remain approximately 2m apart when they are sitting to eat their snack or lunch, whether they are outside or inside. • Children must not share water bottles.
Use of toilets
<ul style="list-style-type: none"> • It will only be possible to have one girl and one boy using the toilets at any one time. • Children will need to try to go to the toilet at their allocated 'toilet time' and if they need it at any other time, then they must ask for permission from an adult as the availability of the toilets needs to be checked first. • Children must wash their hands with soap for at least 20 seconds every time they have used the toilet. • Children must use the paper towels provided sensibly for drying their hands.
School times & arrangements for the start and end of the day
<ul style="list-style-type: none"> • Children must follow the staggered routine when arriving at school and when exiting the school. • Children must use the visual markers on the ground when coming into school in the morning and on collection in the afternoon. These markers are spaced approximately 2m apart to help them. • All children will be required to have their temperature checked on arrival using an infrared digital thermometer.

What happens if a child doesn't manage to keep to these new expectations?

All children will need to abide by these expectations. This means, for example, washing their hands, following adult's instructions, not mixing with other bubbles and keeping a safe distance from others.

These expectations will be shared regularly with the children. The children will be encouraged to be fully involved in discussions around these new expectations so that they understand the necessity of this and have ownership with how we can keep ourselves and each other safe. Regular PSHE lessons will also enforce the need for this way of working, and the children will be reminded of the coaching work through the 'Empowerment Approach' and the values we already have at our school to support them to understand the importance of these rules.

If a child cannot keep to these important safety plans, we will need to review whether they can be in school. This will be discussed with the child's parent/carers and they may be told to collect them and cannot return to school until they can be safe.

What if a child has SEMH (social, emotional, mental health) difficulties or is on an individual support plan?

Reasonable adjustments/specific provision will be put in place for those children attending who find these expectations more difficult. An individual risk assessment will be drawn up, in consultation with the child's parent/carer, to ensure that all reasonable precautions and control measures are in place to enable the child to adhere to the rules.

However ultimately, if a child is risking the safety of themselves or others then we will need to review the situation with the child's parent/carer and they may be told to collect them and cannot return to school until they can be safe.

This Addendum reflects the Government advice in the following documents:

- Actions for education and childcare settings to prepare for wider opening from 1 June 2020

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

- Coronavirus (COVID-19): implementing protective measures in education and childcare settings

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

- Planning guide for primary schools

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

- Planning guide for early years and childcare settings

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings>

This Addendum will be shared with parents/carers before their child/ren returns to school.

Staff will share these behaviour expectations with all children as part of their transition back into school so that they are clearly understood.

This Addendum will be published on the school's website.

The arrangements we have in place will be continually reviewed, alongside risk assessments, and this Addendum will be altered as necessary, as further guidance is provided by the Government.