

Alfriston Primary School's PE & Sports Grant

The current government has made a commitment to provide schools with specific funding to help improve the provision of PE and Sport within the primary setting. This was initially for academic years 2013-2014 to 2015-2016 but has been extended into the next parliament to 2020. The aim of the funding is to improve the quality of Sport and PE in every primary school and obtain long term sustainability.

The Department of Education announced that for 2017 – 2018, the PE & Sports Grant will be doubled per school.

| Primary PE & Sports Grant for 2017 – 2018 | |
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| Number of pupils on roll | 105 |
| Basic Grant | £16000 |
| Additional amount per pupil: £5 x 86 | £860 |
| Total grant received | £16860 |

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">• Staff Professional Development – improving the quality of existing PE teaching through the use of PE specialist coaches planning, assessing and team teaching with the relevant class teachers.• Staff attending training/courses.• School Games Mark accreditation – Gold Award.• Collaboration with other schools and links with specialist coaches and sports clubs. | <ul style="list-style-type: none">• To continue to provide all children with a wide range of fun and active opportunities during break times and learning breaks.• To enable teachers to continue to deliver a fun and active PE curriculum.• To provide a range of sports and activities to encourage those pupils who are less active to participate. |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 92.8% (14 children) |

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| What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 78.5% |
| What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations? | 92.8% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
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| | | | | 71.2% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the amount of opportunities for all children to be more physically active throughout the day | Improve the school playground, eg. new trim trail, performance area, playground markings | £12,000 | Positive pupil feedback and observations of increased physically active opportunities for all pupils | Playground equipment inspected regularly to ensure safe use |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 20.8% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide all children with a wide range of fun and active opportunities during break times and learning breaks | Pupil Voice (via School Council) to select and purchase playground equipment | £1500 | Positive pupil feedback | Continue to carry out regular pupil voice to provide feedback and take necessary action for improvement |
| To enable teachers to continue to deliver a fun and active PE curriculum | Purchase required PE curriculum equipment | £2000 | Positive pupil feedback | Lesson observations to ensure effective use of PE equipment |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. | Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Opportunity to do dance/gymnastics displays | | Positive feedback and increase participation in sports activities, clubs and competitions | All staff aware/continue to celebrate achievements and pass these on to ensure they are announced in newsletters |
| Notice board to raise the profile of PE and Sport | Ensure photos and write-ups are clearly on display for all to see | | The notice boards are full of information about matches/clubs/results | PE subject leader to ensure that the noticeboards are kept up to date |

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| Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero | Seek out local personalities and invite them into school. | | and pupils are keen to get their name/photo up on display Sports for Champions Athlete Visit – fitness circuit with each class and motivational assembly for whole school. | Continue to seek out sports personalities as role models for the pupils and invite them to visit the school. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 2.4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To improve the quality of children's physical education to ensure teaching staff are competent and confident. | Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. | £400 (supply cover) | Staff voice and lesson observations (including from specialist coaches) show that staff are more competent and confident with teaching the PE curriculum | Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 0.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide a range of sports and activities to encourage those pupils who are less active to participate. | Seek out sports organisations and clubs who can run extra-curricular clubs for pupils, in particular encouraging more girls to participate | £100 | A range of sports clubs and activities are on offer (all areas of the school are in full use each day for the children). Girls' football club introduced. | Continue to regularly promote and advertise these opportunities (eg. Via assemblies, posters/letters) so that participation numbers are sustained or grow. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 5.1% |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To provide and enable a greater number of children to participate in matches and competitions, both in school and out of school. | Inter-school matches and competitions | £860 | A further increase in the number of matches and competitions and stronger links with other schools and organisations. | Further the strong links with local schools and School Games Organiser to enable continued participation in matches and competitions. |