

### **Geography**

I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

I can devise a simple map; and use and construct basic symbols in a key

I can use simple fieldwork and observational skills to study the geography of my school and its grounds

I can use basic geographical vocabulary

### **Music**

I can play and sing different styles

### **Computing**

I can debug a programme using Scratch

### **Online Safety**

I can explain rules to keep us safe when we are using technology both in and beyond the home

I can give examples of some of these rules.

### **DT**

I can draw and explain my ideas

I can use a mechanism

### **PSHE**

I understand how to be healthy



# Giants!

### **P.E.**

#### Gymnastics

I can copy and remember actions.

I can move with some control and awareness of space.

I can link two or more actions to make a sequence.

I can show contrasts (such as small/tall, straight/curved and wide/narrow)

I can travel by rolling forwards, backwards and sideways.

I can hold a position whilst balancing on different points of the body.

I can climb safely on equipment.

I can stretch and curl to develop flexibility.

I can jump in a variety of ways and land with increasing control and balance.

#### Outdoor ball games

I can use the terms 'opponent' and 'team-mate'.

I can use rolling, hitting, running, jumping, catching and kicking skills in combination.

I can develop tactics.

I can lead others when appropriate.

### **R.E**

I can retell and explain the Easter story

I can explain Maundy Thursday