

Personal, Social and Emotional Education

Learning Intentions:

Celebrating Difference!

- I can play nicely with my friends.
- I am aware of my friends needs and feelings.
- I can listen to my friends' ideas and act upon their ideas.
- I have made good friendships with the other children and grown-ups.
- I can talk about what I like doing and why.
- I can speak to my friends confidently.
- I can share my ideas.
- I can select resources independently.
- I can work as part of a group/ class.
- I understand and follow the rules.
- I can adjust my behaviour appropriately to different situations.
- I can say how I show different feelings.
- I can talk about my own and others behaviour and the consequences it may have.

Learning experiences:

- Circle times, stories, puppet play, games, art and craft, coaching

Maths

Learning Intentions:

- I can recognise numbers 4 and 5.**
- I can count objects accurately to 10, then 20.**
- I can find one more or one less than 5, then 10 objects.**
- I can create and recreate patterns.**
- I can use everyday language to talk about time.**
- I can use the vocabulary of addition and subtraction.**
- I can name and describe 2 dimensional shapes.**
- I can order two items by weight.**
- I can use everyday language to talk about weight, to compare quantities and objects and to solve problems.**

Learning experiences:

- Estimate and count autumn treasures and match amounts to numbers
- Recognise and order numbers to 5
- Subitise numbers to 5
- Part part whole - number bonds to 5
- Birthday problem solving – more or fewer
- Exploring squares and rectangles
- Symmetrical Rangoli patterns for Diwali
- Repeating patterns – making wrapping paper
- Weighing presents for Father Christmas
- Explore the language of time linked to key texts

Visits/ Visitors/Experiences

Stunning start – An Autumn nature trail
Marvellous middle – Mick the Monkey's birthday party!
Fabulous finish – Christmas dances

Communication and Language

Learning Intentions:

- I can maintain my attention during whole class and group activities.**
- I can listen to and respond to my friends in play.**
- I can use exciting words to imagine and recreate roles in play.**
- I can explain my experiences clearly.**
- I can build up my vocabulary linked to the topic.**

Learning experiences:

- Classroom listening routines – carpet time, group time, show and tell
- Sharing experiences – Halloween, Firework Night, Birthday and Christmas celebrations
- Retelling stories – as a whole class, in role play and small world play
- Learn exciting words to describe autumn treasures, fireworks, light and dark – link to the senses.

Curriculum Overview



Autumn 2 2020

Pearl Class

Let's Celebrate!

Physical Development

Learning Intentions:

- I can negotiate space successfully when playing racing games with other children.**
- I show good control and co-ordination in large and small movements.**
- I can form letters correctly.**

Learning experiences:

- Chalk fireworks on playground – large mark making
- Handwriting – curly caterpillar letters – c, o, a, d, g, q
- Making a clay diva lamps
- Dance – leaf, firework, Christmas dances

Expressive Arts and Design

Learning Intentions:

- I can create simple representations of events and objects.**
- I can experiment with colour and texture.**
- I understand that different media can be combined to create new effects.**
- I can construct with a purpose in mind.**
- I can use simple tools and techniques appropriately and competently.**
- I can introduce a storyline or narrative into my play.**

Learning experiences:

- Autumn leaf man picture/leaf rubbings/ leaf printing/ leaf dance
- Firework collage and dance
- Colour mixing – light/dark colours
- Storytelling – Pumpkin Soup, Rama and Sita
- Making Santa's sleigh – big and small construction
- Charanga – My Stories – explore pulse, rhythm and creating own sounds

Core Texts

Percy the Park Keeper stories, Leaf Man, Ferdie and the Fallen Leaves, Pumpkin Soup, Firework poems, The Story of Rama and Sita, Kipper's Birthday, The Owl who was afraid of the dark, Bears in the Dark, Harvey Slumfenburger's Christmas Present, The Nativity

Literacy: Reading and Writing

Learning Intentions:

- I can sound out all the letters of the alphabet.**
- I can read 3 letter words and short captions.**
- I can write sounds in sequence in three letter words.**
- I can write labels, lists and short captions.**

Learning experiences:

- Daily phonic sessions linked to 'Letters and sounds' programme
- Individual reading
- Story times linked to topic
- Developing early writing skills through guided activities linked to key texts/ topic/ phonic sessions:
Labels – writing labels to describe autumn leaves and fireworks
Lists – party food list, Christmas list
Captions – linked to phonic sessions and topic writing
- Consolidate writing name with correct formation

Understanding of the World

Learning Intentions:

- I know similarities and differences between living things and objects.**
- I can talk about past and present events in my life.**
- I know about similarities and differences between myself and others, and amongst communities and traditions.**
- I can comment and ask questions about aspects of my familiar world such as the place where I live.**
- I can talk about the features of my own immediate environment.**

Learning experiences:

- Compare autumn leaves
- Look at autumn objects under a microscope
- Talk about, and compare, how we celebrate birthdays, fireworks night and Christmas
- Find out about how Hindus celebrate Diwali
- Find out about how people celebrate birthdays and Christmas around the world
- Explore light and dark – dark box, torches, colour filters, shadows
- Explore night and day animals
- Use IWB to create firework pictures in 2Simple and complete phonic games in Espresso and Phonics Play

Role Play

Home corner – birthday/ Christmas themed