

Personal, Social and Emotional Education

Learning Intentions:

Being me in my world

- I can start a game or activity and invite others to join.
- I love to try new things.
- I can say how I feel.
- I can see how others feel and react appropriately.
- I can change how I am feeling and behaving depending on the situation.
- I work well as part of a group.
- I am able to follow the rules.
- I enjoy have responsibility for tasks.
- I can explain my own and others behaviour.

Learning experiences:

- 'Busy Bee' circle times - stories, songs, puppet play, role play, games

Communication and Language

Learning Intentions:

- I can join in with stories and rhymes.
- I can maintain my attention during whole class and group activities.
- I can follow simple instructions.
- I can listen to and respond to my friends in play.
- I can use talk to explain my experiences in the correct order.
- I can build up my vocabulary linked to the topic.

Learning experiences:

- Classroom listening routines – carpet time, group activities and games
- Sharing pictures about themselves, their family and home
- Encouraged and supported to talk to friends in play
- Joining in with stories, rhymes and phonic games
- Topic time – extending vocabulary through stories, activities and games

Literacy: Reading and Writing

Learning Intentions:

- I can recognise familiar words and signs.
- I can look at and handle books confidently.
- I am aware of rhyme and can continue a rhyming string.
- I can hear and say the initial sound in words.
- I can sound out letters of the alphabet.
- I can give meaning to the marks I make.
- I am beginning to use letters to communicate meaning.

Learning experiences:

- Daily whole class phonic sessions linked to phase 1 and 2 of the 'Letters and sounds' programme
- Group phonic games and individual reading
- Story times
- Developing mark making through guided activities
- Reading name and writing name with correct letter formation

Curriculum Overview

Autumn 1

Pearl Class

Marvellous Me!



Maths

Learning Intentions:

- I can recognise numerals to 5.
- I can recite numbers in order to at least 10.
- I can count objects accurately to 10.
- I can name and describe 2 dimensional shapes.
- I can order items by length and height.
- I can use everyday words to describe length.
- I can use everyday words to describe position.
- I can order and sequence familiar events.

Learning experiences:

- Daily maths – counting children in the line, counting how many children are having school lunches, number rhymes, number of the week
- Maths in play – counting, recognising numbers
- Numicon – recognise the Numicon shapes and place in order
- Shape and position games
- Comparing the length of our hands and feet
- Sequencing pictures of everyday events

Physical Development

Learning Intentions:

- I can experiment with different ways of moving.
- I can show control when throwing and catching a beanbag.
- I can make marks with control.
- I am beginning to form letters.
- I can manage my toileting needs and hand washing

Learning experiences:

- Mark making in different ways – chalks, paint brushes and water, pens, crayons
- Name writing and pencil control practise
- Develop independence in self-care
- Games – throwing and catching beanbags
- Exploring the bikes and trikes

Expressive Arts and Design

Learning Intentions:

- I can experiment with colour mixing and making marks.
- I can choose colours with purpose.
- I can explore different sounds.
- I can build up a repertoire of songs.
- I can play alongside my friends engaging in imaginative role play.

Learning experiences:

- Explore colour mixing and making marks with different implements
- Painting self portrait
- Explore famous portraits
- Role play – home corner/ people who help us dressing up
- Music – Charanga – Me! Explore pulse, rhythm, pitch through games

Understanding of the World

Learning Intentions:

- I can talk about significant experiences and special times.
- I know what makes me unique.
- I can talk about similarities and differences between myself and others and between families.
- I can talk about how I have changed.
- I can use simple programs/apps.

Learning experiences:

- Talk about ourselves and our family – share with new friends
- Name parts of the body
- Understand how they have changed from a baby until now
- Begin to investigate our senses – feeling different materials
- Explore 'paint' programs on the computer

Visits/ Visitors/Experiences

Stunning start – Making new friends!!

Marvellous middle – Making junk model houses for 'Pearl Street'!

Fabulous Finish – Fire fighter visit – hopefully!

Core Texts

You Choose, Funnybones, Once there were Giants, Titch, My Mum and Dad make me Laugh, So Much, All are Welcome, The Three Little Pigs
Non fiction – people who help us theme

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