

Mathematics

Money

Year 3

- Add and subtract amounts of money to give change using both £ and p in practical contexts
- Estimate, compare and calculate different measures, including money in pounds and pence

Year 4

- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Statistics

Year 3

- I can interpret and present data using bar charts, pictograms and tables.

Year 4

- I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Geometry

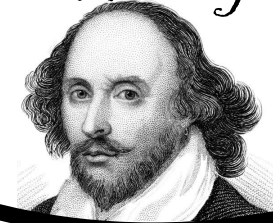
Year 3

- I can recognise angles as a property of shape or a description of a turn.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Year 4

- I can identify acute and obtuse angles and compare and order angles up to two right angles by size.
- I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Much Ado About Nothing



English

I can read books that are structured in different ways and read for a range of purposes

I can write for a range of purposes including poetry, play writing, story writing and newspaper reports

I can use a range of punctuation and cohesive devices across my writing

I can plan, write, evaluate and edit my writing and help others to do the same

Science

I can compare and group materials together, according to whether they are solids, liquids or gases

I can observe that some materials change state when they are heated or cooled

I can identify the part played by evaporation and condensation in the water cycle

History

I can use evidence to ask questions and find answers to questions about the past.

I can suggest suitable sources of evidence for historical enquiries.

I can place events, artefacts and historical figures on a time line using dates.

I can understand the concept of change over time, representing this, along with evidence, on a time line.

Music

Blackbird – The Beatles

I can understand layers of sounds and discuss their effect on mood and feelings.

I can develop an understanding of the history of music.

I can evaluate music using musical vocabulary to identify areas of likes and dislikes.

Computing and Online Safety

I can devise and construct databases using applications designed for this purpose in areas across the curriculum.

I can describe how others can find out information about me by looking online.

I can explain ways that some of the information about me online could have been created, copied or shared by others.

Art and Design

Textiles

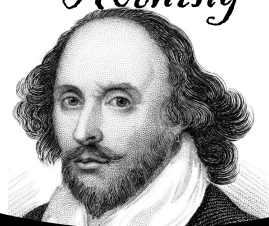
I can explore patterns in the local environment – curtains, wallpaper

I can develop my skills in stitching, cutting and joining

I can use different information sources.

I can consider purpose, audience, appearance.

*Much Ado About
Nothing*



RE

I can present the key teachings and beliefs of a religion.

I can refer to religious figures and holy books to explain answers.

I can give some reasons why religious figures may have acted as they did.

French

I can describe some aspects of countries or communities where the language is spoken.

I can demonstrate a growing vocabulary.

P.E.

Athletics

I can sprint over a short distance up to 60 metres.

I can run over a longer distance, conserving energy in order to sustain performance.

I can use a range of throwing techniques (such as under arm, over arm).

I can throw with accuracy to hit a target or cover a distance.

I can jump in a number of ways, using a run up where appropriate.

I can compete with others and aim to improve personal best performances.

Swimming

I can swim between 25 and 50 metres unaided.

I can use more than one stroke and coordinate breathing as appropriate for the stroke being used.

I can coordinate leg and arm movements.

I can swim at the surface and below the water.

PSHE

I can understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby

I can understand how babies grow and develop in the mother's uterus

I can understand what a baby needs to live and grow