Maths	English	Science – Sound
Number – Place Value Multiples; place value; identifying representing & estimating numbers up to 1000; number problems; practical problems; 1000 more or less; counting backwards; negative numbers; ordering & comparing; rounding up and down; Roman numerals **Addition & Subtraction** Add and subtract numbers up to 4 digits; inverse operations; two-step problems	Read books that are structured in different ways and read for a range of purposes Using the poem 'The Sound Collector' by Roger McGough as a source of inspiration write for a range of purposes including poetry, play writing, story writing and newspaper reports Use a range of punctuation and cohesive devices Plan, write, evaluate and edit writing and help others to do the same	How sounds are made; how vibrations from sounds travel; patterns between the pitch of a sound & features of the object that produced it; patterns between the volume of a sound & the strength of the vibrations that produced it; sounds get fainter as the distance from the sound source increases

Computing - Free Coding Exploration using Scratch	PSHE - Being Me in My World	DT - Electrical systems
To Code (using Scratch) Motion; Looks; Sound; Control; Draw; Events; IF THEN conditions to control events or objects; Sensing; Variables & Lists; Operators; key phrases in search engines; autocomplete; the internet; 'belief', an 'opinion' and a 'fact'	Self-worth; positivity; achievements; personal goals; new challenges; responsible choices; asking for help; why rules are needed; rights & responsibilities; the effect of actions; responsible choices; other points of view; likes & interests; communication; risks of communicating online; people's feelings; online trust & information; bullying. Rules.	Design - information sources; annotated sketches, lists and CAD; sequence of actions; assemble and rearrange a range of materials and components. Technical Knowledge - create models with electrical systems – switches, bulbs, buzzers. Evaluation; evaluate against design criteria

Music – Mamma Mia – pop music, singing and playing	R.E - Bar Mitzvah	MFL – All About Me
Sing from memory with accurate pitch; sing in tune; maintain a simple part within a group; pronounce words within a song clearly. Show control of voice; play notes on an instrument; perform with control; evaluate music using musical vocabulary; understand layers of sounds & discuss.	Identify religious artefacts; explain how & why they are used. Describe religious buildings. Explain some of the religious practices of both clerics and individuals	Ask & answer simple questions & talk about interests. Ask others to repeat words or phrases if necessary.
	P.E - Dance Plan, perform and repeat sequences. Move in a clear, fluent & expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea. Change speed and levels within a performance. Develop physical strength & suppleness by practising moves & stretching.	