

History

Neil Armstrong

- I can show an understanding of the concept of nation and a nation's history.
- I can describe historical events.
- I can describe significant people from the past.
- I can identify some of the different ways the past has been represented.
- Ask questions such as: What was it like for people? What happened? How long ago?

Art & Design

'Aliens Love Underpants' sewing underpants

- I can use large needles to complete running stitch.
- I can cut and shape fabric with scissors.
- I can apply shapes with glue or stitching.
- I can decorate with beads, buttons, and feathers.

Design Technology

Winding alien space ship

- I can make models including a simple winding mechanisms.

Alien party food

- I know about a healthy diet.
- I can cut peel and grate ingredients safely.
- I understand where food comes from.

Computing

We are researchers

- I can understand online risks and the age rules for sites.
- I can use a range of applications and devices in order to communicate ideas, work and messages.

Space



Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.

R.E.

Jewish Home and Jewish Shabbat meal

- I can name some religious symbols.
- I can explain the meaning of some religious symbols.
- I can recognise, name and describe some religious artefacts, places and practices.

P.E.

Dribbling, kicking and hitting

- Use rolling, hitting, running, jumping, catching and kicking skills in combination.

Dance

- Copy and remember moves and positions.
- Move with careful control and coordination.
- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea.

E- Safety

Online Relationships

- I can use the internet with adult support to communicate with people I know.
- I can use the internet to communicate with people.
- I don't know well (e.g. email a pen pal in another school/country).

PSHE

Healthy Me

- I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.
- I can recognise how being healthy helps me to feel happy.
- I can make some healthy snacks and explain why they are good for my body.
- I can express how it feels to share healthy food with my friends.

Geography

- I can use world maps to identify America and Neil Armstrong's home state.