

Sapphire Class Topic Web 2019-2020 Term 3 Legends - Ancient Greece

<p>Maths - multiplication & division, length, perimeter & area, fractions</p> <p>I can recall & use multiplication and division facts</p> <p>I can write and calculate mathematical statements</p> <p>I can solve problems, including missing number problems, involving multiplication & division</p> <p>I can measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml)</p> <p>I can measure the perimeter of simple 2-D shapes</p> <p>I can count up and down in tenths</p> <p>I can recognise, find and write fractions of a discrete set of objects</p> <p>I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</p> <p>I can recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>I can add and subtract fractions with the same denominator within one whole</p> <p>I can compare and order unit fractions, and fractions with the same denominators</p>	<p>English</p> <p>I can read books that are structured in different ways and read for a range of purposes</p> <p>I can write for a range of purposes including poetry, play writing, story writing and newspaper reports</p> <p>I can use a range of punctuation and cohesive devices across my writing</p> <p>I can plan, write, evaluate and edit my writing and help others to do the same</p>	<p>History Ancient Greece - a study of Greek life & stories</p> <p>I can use evidence to ask questions & find answers to questions about the past.</p> <p>I can suggest suitable sources of evidence for historical enquiries.</p> <p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can place events, artefacts & historical figures on a time line using dates.</p> <p>I can understand the concept of change over time.</p> <p>I can use dates & terms to describe events.</p> <p>I can give a broad overview of life from ancient until medieval times.</p> <p>I can compare some of the times studied with those of other areas of interest around the world.</p> <p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>I can describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>I can use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.</p> <p>I can use literacy, numeracy & computing skills in order to communicate information about the past.</p>
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<p>Science Magnets and forces</p> <p>I can compare how things move on different surfaces</p> <p>I can notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</p> <p>I can observe how magnets attract or repel each other and attract some materials and not others</p> <p>I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>I can describe magnets as having 2 poles</p> <p>I can predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>	<p>Computing We are musicians</p> <p>I can use some of the advanced features of applications and devices to communicate ideas, work or messages</p> <p>I can contribute to blogs that are moderated by teachers.</p> <p>I can give examples of the risks posed by online communications.</p> <p>I can understand the term 'copyright'.</p> <p>I can understand that comments made online that are hurtful or offensive are the same as bullying.</p> <p>I can understand how online services work. When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.</p> <p>I can give some simple examples.</p>	<p>Music Three Little Birds (reggae, singing, playing, improvising, composing)</p> <p>I can maintain a simple part within a group.</p> <p>I can pronounce words within a song clearly.</p> <p>I can show control of voice.</p> <p>I can play notes on an instrument with care so that they are clear.</p> <p>I can perform with control and awareness of others.</p> <p>I can use digital technologies to compose pieces of music.</p> <p>I can evaluate music using musical vocabulary to identify areas of likes and dislikes.</p> <p>I can understand layers of sounds and discuss their effect on mood and feelings.</p>
<p>R.E Life and parables of Jesus</p> <p>I can present key teachings & beliefs of a religion.</p> <p>I can refer to religious figures and holy books to explain answers.</p> <p>I can identify religious symbolism</p> <p>I can give some reasons why religious figures may have acted as they did.</p> <p>I can explain how beliefs about right and wrong affect people's behaviour.</p> <p>I can discuss and give opinions on stories involving moral dilemmas.</p>	<p>MFL Leisure</p> <p>I can understand the main points from spoken passages.</p> <p>I can ask others to repeat words or phrases if necessary.</p> <p>I can ask and answer simple questions and talk about interests.</p>	<p>P.S.H.E Dreams & Goals</p> <p>I can evaluate my own learning process and identify how it can be better next time.</p> <p>I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest.</p> <p>I know how to make a new plan and set new goals even if I have been disappointed.</p> <p>I know what it means to be resilient and to have a positive attitude.</p>

P.E Cricket

I can throw and catch with control and accuracy.
I can strike a ball and field with control.
I can choose appropriate tactics & follow the rules of the game and play fairly.
I can maintain possession of a ball
I can pass to team mates at appropriate times.
I can develop physical strength and suppleness by practising moves and stretching.
I can lead others and act as a respectful team member.

P.E Dance

I can plan, perform and repeat sequences.
I can move in a clear, fluent and expressive manner.
I can refine movements into sequences.
I can create dances & movements that convey an idea.
I can change speed and levels within a performance.

Art Sculpture (clay)

I can develop skills in joining, extending and modelling clay – pinch, coil, slab and slip
I can use mouldable materials including papier-mache and mod roc to create simple 3D effects
I can use a frame to provide stability and form
I can use recycled, natural and manmade materials in imaginative ways to create sculptures