

## DT

### Cooking & Nutrition – Fruit and vegetables

- Describe fruits and vegetables and explain why they are a fruit or a vegetable.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

## Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music

# Growing

## P.E.

### Outdoor games – Team games

- Use the terms 'opponent' and 'team-mate'
- Use rolling, hitting, running, jumping, catching and kicking skills in combination
- Develop tactics
- Lead others when appropriate

### Dance - plants

- I can copy and remember moves and positions.
- I can move with careful control and coordination.
- I can link two or more actions to perform a sequence.
- I can choose movements to communicate a mood, feeling or idea.

## R.E

### What is the good news Christians believe Jesus brings?

- Tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news
- Give clear, simple accounts of what texts (such as the story of Matthew the tax collector) mean to Christians
- Recognise that Jesus gives instructions to people about how to behave
- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless
- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)
- Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.

## Online Safety

### Ownership

- I can explain why work I create using technology belongs to me and why other people's work belongs to them.
- I can save my work so that others know it belongs to me (e.g. filename, name on content)
- I can recognise that content on the internet may belong to other people.

## GEOGRAPHY

- I can identify land use around the school

## PSHE

### Relationships

- I can tell you why I appreciate someone who is special to me and express how I feel about them.
- I can identify some of the things that cause conflict between me and my friends.
- I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.

## Computing

### Moving a robot

- I can explain what a given command will do and act out a given word
- I can combine forwards and backwards commands to make a sequence
- I can combine four direction commands to make sequences
- I can plan a simple program
- I can find more than one solution to a problem