

## History

### Great Fire of London

- I can ask questions such as: What was it like for people? What happened? How long ago?
- I can use artefacts, pictures, stories, online sources and databases to find out about the past
- I can identify some of the different ways the past has been represented
- I can show an understanding of the concept of nation and a nation's history

## DT

### Christmas biscuit and fruit salad for party

- I know about a healthy diet
- I can cut peel and grate ingredients safely
- I can measure food using measuring cups or scales
- I understand where food comes from
- I can learn about designers/ inventors

## P.E.

### Dance The gunpowder plot + Christmas Play preparation

- I can copy and remember moves and positions
- I can move with careful control and coordination
- I can link two or more actions to perform a sequence
- I can choose movements to communicate a mood, feeling or idea

## Computing

**Motion** - I can control motion by specifying the number of steps to travel, direction and turn.

**Looks** - I can add text strings, show and hide objects and change the features of an object.

**Sound** - I can select sounds and control when they are heard, their duration and volume.

**Draw** - I can control when drawings appear and set the pen colour, size and shape.

**Events** - I can specify user inputs (such as clicks) to control events.

**Control** - I can specify the nature of events (such as a single event or a loop).

## Art

### Great Fire of London collage

- I can create images from a variety of media - fabric, photocopies, crepe paper, magazines
- I can collect, sort, group materials for different purposes in different ways
- I can arrange and glue materials to different backgrounds - fold, crumple, tear, overlap papers

## Online Safety

### Health, Well-Being & Lifestyle

- I can explain simple guidance for using technology in different environments and settings.
- I can say how those rules/guides can help me.

## PSHE

### Celebrating Difference

- I can tell you some ways I am different from my friends
- I understand these differences make us all special and unique
- I can identify some ways in which my friend is different from me
- I can tell you why I value this difference about him/her

## Music

I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music

## R.E

### Christingle

### Christmas story

### Hinduism

I can recognise, name and describe some religious artefacts, places and practices