

Maths

Addition and subtraction

- I can add and subtract numbers mentally;
- I can add and subtract numbers using formal written methods of column addition and subtraction;
- I can solve addition and subtraction problems in context, deciding which operations and methods to use and why.

Multiplication and division

Year 3

- I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- I can write and calculate mathematical statements for multiplication and division using the multiplication tables that I know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Year 4

- I can recall multiplication and division facts for multiplication tables up to 12×12
- I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout

All

- I can solve problems, including missing number problems, involving multiplication and division.

Science

Animals including humans

I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.
I can identify the different types of teeth in humans and their simple functions.

CONFLICT: Anglo Saxons, Vikings and Celts



English

- When reading, I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence;
- I can predict what might happen from details stated and implied;
- I can plan my writing by discussing and recording ideas;
- I can organise paragraphs around a theme;
- I can proof-read for spelling and punctuation errors.

History

I can use evidence to ask questions and find answers to questions about the past.
I can place events, artefacts and historical figures on a time line using dates.
I can understand the concept of change over time, representing this, along with evidence, on a time line.
I can use dates and terms to describe events.
I can compare some of the times studied with those of other areas of interest around the world.
I can describe the social, ethnic, cultural or religious diversity of past society.
I can describe the characteristic features of the past.
I can use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.

Art and Design

Sketching/printmaking – Celtic Tessellation

Drawing

I can use a sketchbook to collect and develop ideas.

Printing

I can create a relief print, e.g. collograph – when different items are used on a printing block e.g. string, card.

I can create more complex patterns - reflection, rotation, symmetry and tessellation.

Music

Glockenspiel Stage 1 – rhythm, motifs, playing and composing

I can play notes on an instrument with care so that they are clear.

I can perform with control and awareness of others.

I can compose and perform melodic songs.

Computing

We are toy designers: To Code (using Scratch)

Motion – I can use specified screen coordinates to control movement.

Looks – I can set the appearance of objects and create sequences of changes.

Sound – I can create and edit sounds. Control when they are heard, their volume, duration and rests.

Draw – I can control the shade of pens.

Events – I can specify conditions to trigger events.

French

Letter writing to pen pal

I can write a few short sentences using familiar expressions.

I can express personal experiences and responses.

I can use a translation dictionary or glossary to look up new words.

P.E.

Gymnastics

I can plan, perform and repeat sequences.

I can show changes of direction, speed and level during a performance.

I can travel in a variety of ways, including flight, by transferring weight to generate power in movements.

I can show a kinaesthetic sense in order to improve the placement and alignment of body parts (e.g. in balances experiment to find out how to get the centre of gravity successfully over base and organise body parts to create an interesting body shape).

Invasion Games

I can throw and catch with control and accuracy.

I can strike a ball and field with control.

I can choose appropriate tactics to cause problems for the opposition.

I can follow the rules of the game and play fairly.

I can maintain possession of a ball (with, e.g. feet, a hockey stick or hands).

I can pass to team mates at appropriate times.

I can lead others and act as a respectful team member.

R.E.

The Christmas Story

I can present the key teachings and beliefs of a religion.

I can identify religious symbolism in literature and the arts.

I can give some reasons why religious figures may have acted as they did.

PSHE

Celebrating Difference

I can tell you about a time when my words affected someone's feelings and what the consequences were.

I can give and receive compliments and know how this feels.

I can tell you a time when my first impression of someone changed as I got to know them.

I can explain why it is good to accept people for who they are.