

Off we go!

Personal, Social and Emotional Education Learning Intentions:

Jigsaw: Dreams and Goals

- I understand that if I persevere I can tackle challenges
- I can tell you a time that I didn't give up
- I can set a goal and work towards it
- I can use kind words to encourage people
- I know what it means to feel proud of myself.

Learning experiences:

- Circle times, stories, puppet play, games, art and craft, coaching

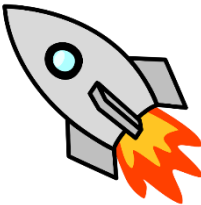
Communication and Language

Learning Intentions:

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Learning experiences:

- Classroom listening routines - carpet time, assembly, show and tell
- Sharing experiences - Christmas celebrations, journeys experienced
- Telling stories together in role play
- Learn exciting new words to describe transport and journeys



Physical Development

Learning Intentions:

Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

Further develop and refine a range of ball skills including:

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines

Learning experiences:

- Handwriting -curly caterpillar letters
- Large and small construction - making vehicles
- Road safety - practising riding bikes and trikes safely
- Dance
- Bean bag skills



Maths

Concepts to be covered:

Introducing zero
Comparing numbers to 10
Composition of numbers to 10
Bonds to 10
3D shape
Length and height
Time
Comparing mass and capacity

Learning experiences:

- Count cars and order numbered vehicles
- Compare numbers
- Explore money in the role play areas
- At the bus stop - calculating how many people are on the bus - what if 1 more person gets on?
- Making transport pictures and models using 2D and 3D shapes

Core Texts

The Train Ride,
The Marvelous
Moon Map, The
Naughty Bus, Mrs
Armitage - Queen
of the Road, Zoom,
Roaring Rockets,
Whatever Next,
The Way Back
Home

Role Play

An airport
Space Centre
Railway Station

Expressive Arts and Design

Learning Intentions:

I can explore, use and refine a variety of artistic effects to express my ideas and feelings.
I can develop storylines in my pretend play.
I can explore and engage in music making and dance, performing solo or in groups.

Learning experiences:



Art

Chinese paper lamp, Artists: Monet and Spencer Gore, Easter basket weaving (paper), planet printing, Car wheel printing/mark making, car with wheels

Construction

Junk modelling - transport, rockets

Role playing

space centre, a railway station

Retelling stories

The marvellous Moon map, The Chinese Zodiac story and The Train Ride

Music

Charanga - Everyone! Exploring pulse, rhythm and pitch through games and songs

Dance

Transport themed - focus on travelling - pathways, speed, weight, flow

Literacy, Reading and Writing

Phonic Sounds: ai ee igh oa oo oo ar or ur ow oi ear air er

Tricky words: was you they my by all are sure pure

Learning experiences:

- Daily phonic sessions linked to 'Little Wandle Letters and sounds Revised' programme - focussed on phase 3 digraphs and trigraphs
- Individual reading
- Story times linked to topic
- Developing early writing skills through guided activities linked to core texts/ topic/ phonic sessions:
- Labels** - writing labels to name different forms of transport
- Captions/ sentences** - linked to key texts e.g. what can you see during your train ride; information about old cars; a space smoothie recipe.

Visits/ Visitors/Experiences

Chinese New Year activities
Road safety event
Space/ Alien dress up day



Understanding of the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Comment on images of familiar situations in the past.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Learning experiences

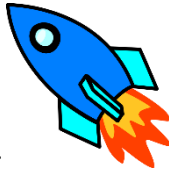
Investigating transport associated with certain job roles (tractors, rockets).

Learning about at astronauts. Looking at Neil Armstrong as a figure from the past.

Comparing astronauts/space travel now with how it was in the past.

Observatory Trip

Exploring and comparing old and new forms of transport.



People, Culture and Communities

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Learning experiences

Exploring Chinese New Year

Exploring images, stories, nonfiction texts and videos about China. Comparing life in China to life in this country (including religion).

Looking at China on a map.

Reflecting on Christmas: recognising that people celebrate special times in different ways.

Thinking about similarities and differences between different people's experiences of Christmas.

Exploring Easter and its significance to some members of the community.

Making hot cross buns and exploring their significance to Christians.

The Natural World

- Recognise some environments that are different to the one in which they live.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand the effect of changing seasons on the natural world around them.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.

Learning experiences:

Seasons: exploring differences in animals, plants and the natural world

Melting ice experiments.

Melting chocolate investigation

Exploring the sky at night and space and the planets. How can we get to Space?

Winter walks into the village, on the rec and around the local area.

Comparing the UK to an area of China (Chinese New Year link)