

## DT

### Nature themed bunting

I can use large eyed needles to complete running stitches

I can cut and shape fabric using scissors

I can apply shapes with glue or stitching

I can decorate with beads and buttons

I can apply colour by printing, dipping and fabric crayons

I can create fabrics by weaving materials

## Art

### William Morris inspired print

I can create an indented print

I can create a repeated pattern

I can experiment with over printing motifs and colour

I can develop ideas from the natural/ man-made environment

## Online Safety

### Copyright & Ownership

I can explain why work I create using technology belongs to me and why other people's work belongs to them

I can save my work so that others know it belongs to me (e.g. filename, name on content).

I can recognise that content on the internet may belong to other people

## Geography

I can identify land use around the school

## Music

I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music

## Computing

### E-book with sound effects

I can use a range of applications and devices in order to communicate ideas, work and messages

## R.E

Identify how they have to make their own choices in life

Explain how actions affect others

Show an understanding of the term 'morals'

# Growing



## P.E.

### Swimming

I can enter and exit the water safely

I can blow bubbles a minimum of three times rhythmically, with nose and mouth submerged

I can coordinate leg and arm movements for at least one stroke

I can move from a flat floating position on the back and front, and return to standing without support

### Athletics

I can use the terms 'opponent' and 'team-mate'

I can use rolling, hitting, running,

jumping, catching and kicking skills in combination

## PSHE

I understand how to have happy relationships with my friends and family