

Personal, Social and Emotional Education

Learning Intentions:

RELATIONSHIPS

I can tell you how it feels when things are unfair.

I can tell you how I feel if I am missing someone or have lost someone or something I care about.

I am beginning to understand that if someone leaves me they can still love me.

I can remember someone I care about even if they are not there.

I can talk about how I can feel better when I am feeling sad or am missing someone.

I can tell if someone is happy, sad or angry.

Learning experiences:

- Circle time, stories, puppet play

Maths

Learning Intentions:

I can add and subtract two single digits together by counting on or back.

I can estimate how many objects I have and check by counting.

I can use everyday language to talk about size and weight.

I can compare and order objects by size and weight.

I can name and describe 2D and 3D shapes.

I can recognise, create and describe patterns.

Learning experiences:

- Addition and subtraction in practical contexts – counting on and back and problem solving.
- Measuring – length and weight.
- Estimating the number of objects.
- Doubling – linked to ladybirds.
- Shape and pattern – linked to natural patterns in the environment e.g. butterflies and flowers.

Communication and Language

Learning Intentions:

I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.

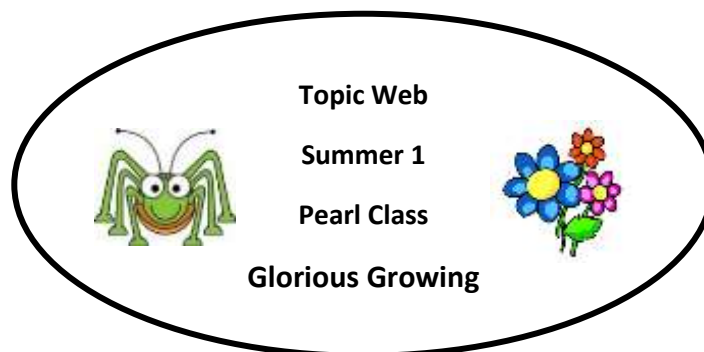
I can express views about characters and events in a story.

I can listen to instructions and follow them accurately.

I can express my ideas with clarity.

Learning experiences:

- Recording own versions of 'Jack and the Beanstalk' and 'The Enormous Turnip.'
- Expressing views on stories during group reading.
- Following instructions for planting a bean and making a fruit salad.
- Explaining own thoughts and ideas clearly and expressively during group activities and show and tell.



Physical Development

Learning Intentions:

I can use a pencil and hold it effectively to form recognisable letters.

I can handle tools and equipment effectively and safely.

I can show good control and coordination in large and small movements.

I know the importance of a healthy diet for good health.

Learning experiences:

- Use gardening tools safely when planting.
- Chop fruit using appropriate equipment.
- Gymnastics – moving under, over and through equipment.

Expressive Arts and Design

Learning Intentions:

I can represent my own ideas through art, music and role play.

I can experiment with colour, design and texture.

Learning experiences:

- Look at and compare flower paintings of Van Gogh, Georgia O'Keefe and Monet.
- Paint flowers, fruit and vegetables – colour mixing.
- Create mixed media collages.
- Printing – symmetrical butterflies.
- Retelling stories.
- Learn African songs.
- Charanga: Our World
- Retelling stories and role playing linked to key texts.

Literacy: Reading and Writing

Learning Intentions:

I can blend and segment sounds in 4 and 5 sound words – frog, clap, sleep...

I can read and spell tricky words.

I can read and understand sentences.

I can sequence sounds in words when writing.

I can write sentences including finger spaces and full stops.

Learning experiences:

- Developing writing skills through guided activities linked to core texts and activities – instructions for planting and looking after broad beans and making a fruit salad; rewriting Jack and the Beanstalk and The Enormous Turnip; shopping lists; information writing about minibeasts.
- Daily phonic sessions.
- Guided handwriting sessions.
- Individual and group reading.

Understanding of the World

Learning Intentions:

I know about similarities and differences in relation to places, plants and minibeasts.

I can talk about features of my environment and how environments vary from one another.

I can look closely at change and talk about why it occurs.

Learning experiences:

- Look at flowers and minibeasts in our local environment – name and compare.
- Grow own broad beans and other plants. Observe how they grow and change.
- Experiment with growing cress in different environments to find out what plants need to grow.
- Explore fruit and make a fruit salad.
- Create minibeast habitats.
- Observe the lifecycle of a caterpillar.
- Create a symmetrical butterfly in 'Dazzle'.

Visits/ Visitors/Experiences

A 'giant' visitor!
Clergy House visit
Fruit Salad making

Core Texts

Jack and the Beanstalk, The Enormous Turnip, Jasper's Beanstalk, A Tiny Seed, Oliver's Fruit Salad, Oliver's Vegetables, Handa's Surprise, Info books on minibeasts, Mad about Minibeasts, The Hungry Caterpillar

Role Play

Indoor: A Florist/ Garden Centre
Outdoor: Jack and the Beanstalk